

Tho. Simpson Evans

THE ENGLISH
ACADEMY:

Or, A Brief
INTRODUCTION
TO THE
SEVEN LIBERAL ARTS.

Grammar,	}	{	Astronomie,
Aritbmetick,			Rhetorick,
Geometrie,			&
Musick,			Logick.

Chiefly intended for the Instruction of
Young Scholars, who are acquainted with
no other than their Native Language; But
may also be very useful to other Persons that
have made some progress in the Studies of
the said Arts.

By John Newton, D. D.

Author of Trigonometria Britannica

L O N D O N,

Printed by W. Godbid, for Tho. Passinger, at
the Three Bibles, on London-Bridge, 1677.

THE
ACADEMY

IN THE
ST. VINCENT



CHURCH OF ST. VINCENT
ST. VINCENT, ST. VINCENT

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ST. VINCENT, ST. VINCENT
ST. VINCENT, ST. VINCENT



TO THE READER.



Have perhaps troubled
^xthee and the Press al-
 ready too much; if it
 be so, I shall how-
 ever hope, that I am
 not unpardonable, because I have
 still intended well to the good
 of the Publick; every one I think
 desires to give their Children the
 best Education that they can; but
 the highest degree of Education
 is not always best: And I must
 beg ^xthy Pardon, if I do offend

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^xthee,

What best thee a Quaker

thee, in saying, That next to the bare Reading of *English*, the sending of Children to the *Latin-School*, is not the best way of giving them Education, for if that were granted, which I must deny, That the *Latin* and *Greek* Tongues were not only necessary for all Children whatsoever, but also more easily learned, than the liberal Arts; yet *Writing* is so necessary to be first Learned, that it is almost impossible to attain the other without it.

And as *Writing* is very necessary in order to the *Latin* and *Greek* Tongues, so is it also necessary in order to the true Spelling and Understanding of the *English*, or any other Native Language; and indeed the Art of *Grammar* is the only One of the Seven, that claimes a propriety in every Native

tive Language: As for the other Arts, they are the same, in all Languages, the Rules of *Arithmetick* and *Geometry*, of *Musick* and *Astronomy*, of *Rhetorick* and *Logick*, are in the General, as Intelligible in every Language, as in the *Latin* and *Greek*, or any other; and therefore to them, that have no other need of the *Latin* and *Greek* Tongues, than the Learning of these Arts, may, I conceive, spare that pains, and Learn them in their own Native Language, or as many of them, as will be thought useful for them, in their several Stations in the World.

Again, these Arts are not only attainable in every Native Language, but more easily attainable than the *Latin* and *Greek* Tongues are, to which some seem

desirous to confine the Arts ; and being so attained, do render other Languages more easie also.

For these, and the like Reasons, as I have already Published distinct Introductions to every Art, except *Musick* ; for which I refer thee to Mr. *Joh. Playford's* Introduction ; so now I have been easily perswaded, to give thee a short view of them altogether ; he that desires more full Instruction, may peruse the several Tracts by me Written, in our own, or those that are written by other Men in other Languages. The whole Building is but small, and therefore I will not make the Porch great, I have placed the Arts in that Order, in which, (with submission to better Judgements) I do conceive they should be learned : And although I cannot say now, as I have in some of my
Epistles

Epistles preceding my former Tracts, that there is not so much as one *Mathematical School* in *England*, for now there is by His Majesties Bounty a fair Foundation laid in *Christ-Church-Hospital, London*, and one chosen to Manage it, by Name *Mr. J. Leake*, who is so well known, that he needeth no Mans Commendations to express his Worth; Yet thus much I still declare to be my Opinion, That it is more proper, that the *Latin School* should be supplied with Scholars from the *Mathematical*, than that the *Mathematical* should be supplied from the *Latin* and *Greek Schools*. However by this means, I hope it will come to pass, that afterwards will be supplied with that Knowledge in *Arithmetick, Geometry*, and *Astronomy*, which hitherto our *Writing-Masters* have
not

not been able to Teach, nor our *Grammar* Masters either able or willing to undertake; so that in a Word, There are few Country School-Masters that can Teach these things: But yet amongst them, the well Accomplished Mr. *Perkins* of *Guildford*, with whom I have not had the happiness to be immediately Acquainted, yet Report hath rendred him to the World a worthy Master and Teacher of that Science. And there are not many Tutors in either of our Universities that do; and yet the usefulness of these Arts cannot be denied, and therefore my hopes are, that some Universal Encouragement will yet be given for the Teaching of them.

And could I be so happy, as to see something done in order to it,

[]

Should think my self abundant-
ly satisfied for all the Pains I have
hitherto taken, and shall ever
rest,

Thine and his Countrys Servant,

JOHN NEWTON.

10
I think my life abundant
inasmuch as I have
been able to do all that ever

JOHN F. W. T. O.



THE
PREFACE
OR
INTRODUCTION
TO THE

Arts and Sciences in the General.



*Wisdom is the Principal thing,
and therefore saith Solo-
mon, Get Wisdom, and
with all thy getting, get
Understanding. Prov. 4-7.
and what is meant by wis-
dom, Holy Job tells us, Job 28. 28.
Hold the Fear of the Lord, that is
Wisdom, and to depart from Evil,
that is Understanding. They who seek
for*

for this wisdom, are the only true Philosophers; for Philosophie is nothing else but the love of wisdom, and they who Fear God, and depart from Evil, are the lovers of that, which is the only real and true wisdom: Now for as much, as we cannot be said to fear God, except we know him, wisdom may well be defined to be, the Knowledge of God and the things that are of him, the knowledge of things Divine and Humane, and this is commonly called Philosophie, but somewhat improperly, for Philosophie is not properly the Knowledge it self, but the love of that Knowledge; and whatsoever Art or Science doth conduce to this Knowledge, may be rightly and truly called Sophia, or Wisdom; and because all Men should love such Knowledge and Delight in it, I shall not gainsay the general Name by which it is called, custom will have it so, let it therefore be called Philosophy.

Sophia then, or Philosophia, Wisdom, or the love of Wisdom, is the Knowledge of all Arts and Sciences, which any way do conduce to the Knowledge of God: And because some of them do thereunto conduce more, some less: These arts may be distinguished

guished into two Sorts, Superiour and Inferiour.

The Superiour Arts are four;

1. Theologie or Divinity, whose Subject is the Divine Essence.
2. Metaphysicks, otherwise called the first Philosophy, whose Subject is, Being in common, or Being as Being.
3. Physicks, whose Subject is the Knowledge of Natural Bodies, as they are Natural.
4. Ethicks, whose Subject is Morality, or the Doctrin of Manners and civil Honesty.

The Inferiour Arts are of two sorts;

1. Internal or Liberal Arts, so called, because they are attained by the Faculties of the Soul, which is a liberal or free agent, and not by the Labour or Ministry of the Hands; and these are seven:

- | | | |
|-----------------|-----|----------------|
| 1. Grammar, | } } | 5. Astronomie, |
| 2. Arithmetick, | | 6. Rhetorick, |
| 3. Geometrie, | | 7. Logick. |
| 4. Musick, | | |

And

And these are the Subjects of this little Book.

2. *The External or Mechanical and Manual Arts, so called, because they depend more upon the labour of the Body, than the Mind; such are the Arts of Tillage, Hunting, Fishing, Fowling, Weaving, and many more, not needful to be named, because no part of the ensuing Discourse.*

THE



THE ENGLISH ACADEMY.

The FIRST PART.

OF GRAMMAR.

BOOK I.

CHAP. I.

Of Letters and Syllables.



Grammar is an Art which Teacheth how to Speak and Write truly.

The Parts thereof are Four; Letters, Syllables, Words and Sentences.

A Letter is a Character, or Index, of a simple sound. And in the *English* Tongue there are Twenty four.

The which Letters are distinguished from one another, partly by their shapes, and partly by their sounds.

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In reference to their shapes, they are distinguished by three different Characters, the *Roman*, *Italick*, and black *English*.

And in each of these Characters there is the great and the small Letter.

In the *Roman* Character, the great Letter is thus formed,

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

The small thus,

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

The great and small *Italick* Letters are made thus,

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

The great and small black *English* thus,

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, S, T, U, V, W, X, Y, Z.

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z.

The great Letters are used in the beginning of proper Names, Emphatical words, Sentences, and Verses. The Letter *I* when it stands alone, is always written with a great Character.

These

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These Twenty and four Letters are divided into Vowels and Consonants.

A Vowel is a letter which maketh a full and perfect sound of itself, and they are five, *a, e, i, o, u*, besides the Greek Vowel *y*.

A Consonant is a letter which maketh a sound by help of a Vowel, and these are Eighteen, besides the letters *j, v, and y*, which sometimes are Consonants also.

Of the eighteen Consonants, some are mutes, as these eight, *b, c, d, g, k, p, q, and r*. Some semi-Vowels, as these eight, *f, l, m, n, s, sh, x, and z*, of which these four, *l, m, n, r*, are also called Liquids, *x* and *z*, double Consonants, and the other two, *h* and *w*, irregular letters.

Some of these Letters, as well Vowels as Consonants, have sounds very different from their common names.

Thus the letter *c* before *e* and *i*, is sounded like *s*; but before *a, o, u*, is sounded like *k*, as in *car, cor, cur*.

The Letter *f*, is sometimes sounded according to its usual name, as when it follows a Vowel, as in *if, of, effeminate*; but when it begins a Word or Syllable, it is sounded *ff*, as in *feet, foolish*.

The Letter *g*, before *a, o, and u*, is sounded hard thus, *gher*, as in *gad, God, gor*; but before *e* and *i* it is sometimes, but not always, sounded according to its usual name *gee*, as in *langer, ginger*.

The Letter *h* is never sounded according to its name *ach*, but thus, *hee*, as in *hand, help*.

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The Letters *j* and *v*, when they come before themselves or any other Vowel in the same Syllable, become Consonants and have different sounds from their usual names, *j* is pronounced like *g*, soft, thus *ji* is pronounced like *gi*, in *ginger*, *v* is pronounced *uee*, or *vn*, as in *vanish*, *vine*; and when they are thus sounded, their shape is also changed, and hence some would have them to be distinct Letters, and would have the number of our Letters to be not 24, but 26.

The Liquids *l*, *m*, *n*, and *r*, when they begin a Word or Syllable, are sounded thus, *lee*, *mer*, *nee*, *ree*, as in *light*, *mind*, *need*, *read*.

The Letter *q*, hath alwayes *u* after it, to help its sound, but is not to be sounded according to its name *eu*, but *que*, as in *question*.

The Letter *s*, when it begins a Word or Syllable, is to be sounded thus, *see*, as in *sad*, *secret*; but in the end of a Word, or between two Vowels or Diphthongs, it hath for the most part the sound of *z*, as in *ease*, *bosom*.

The Letter *t*, before *i*, if another Vowel followeth hath the sound of *si*, as in *Egyptian*, *patience*; but when it followeth *f* or *x*, it hath its own proper sound, as in *bestial*, *mixtion*.

The Letter *w*, hath its name from its shape, being composed of twice *u*, it is called double *u*, but is in no case so sounded, but *we*, as in *wall*, *well*, *will*.

The Letter *x*, when it begins a Word or Syllable, is sounded thus, *xee*, as in *Xerxes*; in other cases thus, *e.x.* or *ecs.*

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The Letter *y*, hath by no means its sound according to its usual name *my*, but when it begins a Word or Syllable, and so becomes a Consonant, it is sounded *yee*, when it comes in the middle or end of a Word, it is sounded like Vowel, as in *my*, *thy*.

The Letter *z*, is to be sounded *zee*, as in *zeal*.

A Syllable is a literal or articulate Voice of one individual sound.

Syllables are of two sorts, improper and proper.

An Improper Syllable is made of one or more Vowels without a Consonant, as *a-my*, *e-vil*, *A-neas*, *Oe-dipus*.

A Proper Syllable is the comprehension of one or more Consonants, with one or more Vowels, in one sound or breath; as *Ge-ne-ra-tion*, *Moun-tain*, and in our *English* Tongue both sometimes consist of eight Letters, as *Strength*.

When two Vowels are joyned together in one sound or breath, they are called Dipthongs; of which there are two sorts, Proper and Improper.

Of proper Dipthongs, there are these eight, *ai*, *ei*, *oi*, *au*, *eu*, *ou*, *ee*, and *oo*.

The first six are sometimes written thus, *ay*, *ey*, *oy*, *aw*, *ew*, *ow*.

Of improper Dipthongs there are but these three, *ea*, *oa*, and *ie*.

The two Vowels which make a Dipthong, are for the most part to be sounded together,

as in *Faith*, *neither*, *Eunuch*, but in these words *Lairy*, *Mosaick-work*, *Deity*, *Atheist*, *moiry*, *doim*, *reenter*, *reiterate*, and such like, and in most Proper Names in the Bible they are to be sounded severally.

The Improper Diphthongs *ea* and *oa*, are sounded together, except in these Words *beatitude*, *creator*, *creation*, *real*, *theatre*, and most proper names of Women, Cities, and Countries; but the two Vowels in this Diphthong *ei*, are usually parted, except in these two Words, *friend*, *grief*, and when they come in the end of a Word, as in *mercie*, *charitie*, and such like.

An *English* Syllable, though it may consist of eight Letters, yet doth it never begin with more than two Vowels before a Consonant, or three Consonants before a Vowel or Diphthong.

The two Consonants which may begin an *English* Word or Syllable are these thirty, *B*, *b*, *c*, *ch*, *cl*, *cr*, *d*, *dw*, *f*, *fr*, *g*, *gn*, *gr*, *h*, *k*, *pl*, *pr*, *sc*, *sh*, *sk*, *sp*, *st*, *sm*, *sn*, *sq*, *sw*, *th*, *tr*, *tw*, *wh*, and *wr*.

And the three Consonants that may begin an *English* Word are these nine, *Sch*, *scr*, *shr*, *skr*, *spl*, *spr*, *str*, *thr*, *thw*.

In the sounding of the Consonants which are joyned together in the beginning of a Word, there is no difficulty, but in these few, *ch*, *gh*, and *wh*.

The Letters *ch* when they come before a Vowel in a pure *English* Word, they are to be sounded as in *chance*, *cheap*; and when they

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ome after a Vowel, they are to be sounded, as
ach, reach, rich. But in Words derived
 from the *Greek* and *Hebrew*, they are to be
 sounded like *k*, as in *character*, these few only
 excepted, *Rachel, Cherubin, Tychicus, Arch-*
bishop, Arch-Duke, Architect, Arch-enemy,
Arch-pirat.

The Letters *gh*, in the beginning of a Word,
 are to be sounded like *g* hard, as in *ghast, ghes,*
 in the middle of a Word, they are either not
 sounded at all, or but softly, as in *night,*
light, and in the end of a Word they have the
 sound of *ff*, as *cough, tough.*

These Letters *th*, in Words of one Syllable
 and in Words of more than one, ending in
ther, thed, theth, thest, thing, they have the
 sound of *d*, in other words the sound of *r*, or
 the *Greek Theta.*

The Letters *ph* never begin a pure *English*
 Word, but such only as are derived from the
Greek and *Hebrew*, as *Pharisee, Pharez, Epitaph,*
 and in these they are sounded like *f.*

The Liquids, *l, m, n, r*, when another Con-
 sonant doth precede them in the beginning or
 middle of a Word, do retain their own sound,
 but in the end of a Word, though the Vowel
 ought to be written, yet in the pronunciation,
 you must stop at the two Consonants, and omit
 the Vowel; for Example, *fable, acre, uncle,*
 must be pronounced as though they were writ-
 ten thus, *fabl, acr, uncl.*

CHAP. II.

Of Words.

A Word, is such a comprehension of Letters and Syllables, as helpeth Man-kind to express their minds to one another.

There are eight kinds of Words, or parts of Speech, *Noun, Pronoun, Verb, Participle, Adverb, Conjunction, Preposition, Interjection.*

A *Noun*, is the name of a Person or Thing, as, an *Author*, a *Book*, *learned*, *gilded*.

Of *Nouns*, some be *Substantives*, and some be *Adjectives*.

A *Noun Substantive*, is a Word, that signifieth something, and may have the sign (*a*) or (*the*) before it; as, a *Man*, *the Book*.

A *Noun Adjective*, is a Word, that cannot signifie a thing of it self; as, *good*, *bad*.

There are two sorts of *Nouns Substantives*.

A *Noun Substantive* proper, and a *Noun substantive* common.

A *Noun substantive* proper, is a *Noun* that is proper to the person or thing, that it betokeneth; as, *Henry*, *England*.

A *Noun substantive* common, is a *Noun* common to all things of the same kind; as, a *Man*, a *Land*, an *Angel*.

To a *Noun* there doth belong two things, number and comparison.

There be two *Numbers*, the *singular* and the *plural*; The *Singular* number speaketh but of One,

One; as, a *Man*, a *Book*, a *Stone*. The *Plural number* speaketh of more than One; as, *Men*, *Books*, *Stones*.

Nouns substantive of the *singular number*, are turned into the *plural*, by adding unto them *s* or *es*, as *web*, *webs*, *robe*, *robes*, *Church*, *Churches*, *hedg*, *hedges*. Some *Nouns* of the *singular number* ending in *f*, being *plurals*, do change *f* into *v*, as *beef*, *beeves*, *calf*, *calves*. And some are made *plurals*, by adding of *en* or *ren*; as, *Ox*, *oxen*, *chick*, *chicken*, *brother*, *brotheren*, or by contraction, *brethren*, *child*, *children*; of *Man* is formed *mannen*, or *men*, *house*, *housen*, *hose*, *hosen*; to which may be added, *mouse*, *mice*, *louse*, *lice*, *die*, *dice*, *sow*, *swine*, *cow*, *kine*, *penie*, *pence*, *goose*, *geese*, *tooth*, *teeth*, *foot*, *feet*; these two, *Sheep* and *Mile*, are both *singular* and *plural*; as, *one sheep*, *ten sheep*, *one mile*, *ten mile* or *miles*.

Other variation of *Nouns* we have none in the *English Tongue*; all other distinctions are made by these *Articles* and *Prepositions*; *a*, *of*, *to*, *the*, *o*, and *in* or *from*, &c.

Nouns that signify the *Male* kind, we call *hees*; such as signify the *Female*, we call *shees*; and of such as signify neither, we say *it*; as, *Esau* could not obtain his *Fathers Blessing*, though *he* sought *it*, with tears: *Jezabel* was a wicked *Woman*, for she slew the *Lords Prophets*.

Comparison belongeth only to *Nouns* *Adjectives*, whose signification may be increased, or diminished.

There be three degrees of *Comparison*, the *Positive*, *Comparative*, and the *Superlative*.

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The *Positive degree* setteth down the quality of a thing absolutely without excess, as *hard*, *soft*, *swift*.

The *Comparative degree* raiseth the signification of the *Positive* in comparison of some other, as *harder*, *softer*, *swifter*.

The *Superlative* exceedeth his *positive* in the highest degree, as *hardest*, *softest*, *swiftest*.

Adjectives are compared in the *English* tongue, either by the signs *more* and *most*, or by the terminations *er*, and *est*, as *hard*, *harder*, or *more hard*, *hardest*, or *most hard*.

Some *Adjectives* are compared irregularly; as, *Good*, *better*, *best*; *bad*, *worse*, *worst*; *little*, *less*, *least*.

CHAP. III.

Of a Pronoun.

A *Pronoun* is a part of Speech, much like to a *Noun*, implying a Person, and not admitting the Sign *a* or *the*, before it.

There are twelves *Pronouns*, *I*, *Thou*, *He*, *who*, *which*, *that*, *the same*, *my*, *thy*, *this*, *his*, *whose*.

Of *Pronouns*, some be *primitives* and some *derivatives*.

Pronoun primitives are of three sorts, *Personal*, *Relative* and *Demonstrative*.

There are three *Pronoun personals*, *I*, *Thou*, and *He*.

Pronouns

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Pronoun Relatives, are likewise three, *who*, *which* and *that*.

Pronoun Demonstratives, are these two, *this*, *the same*.

Pronoun Derivatives are these four, *my*, *thy*, *his*, *whose*. All which with their variations, are expressed in the following Type.

Possessives.

1. Person. $\left\{ \begin{array}{l} \text{Sing. } \{ \text{I, me, my, mine.} \\ \text{Plur. } \{ \text{we, us, our, ours.} \end{array} \right.$

2. Person. $\left\{ \begin{array}{l} \text{Sing. } \{ \text{thou, thee, thy, thine.} \\ \text{Plur. } \{ \text{ye, you, your, yours.} \end{array} \right.$

3. Person. $\left\{ \begin{array}{l} \text{Sing. } \left\{ \begin{array}{l} \text{Mal. he, him, his.} \\ \text{Fem. she, her, hers.} \\ \text{neith. it, its.} \end{array} \right. \\ \text{Plur. } \{ \text{they them, their, theirs.} \end{array} \right.$

Relatives. $\left\{ \begin{array}{l} \text{To pers. } \{ \text{who, whom, whose.} \\ \text{To thing. } \{ \text{what, whereof.} \end{array} \right.$

Own is a *Noun adjective*, and *self* or *selves* a *Substantive*, but are sometimes joyned to, or compounded with the *Pronouns*; as, *my self*, *thy self*, *themselves*, *his own self*, *their own selves*.

This word *where*, with certain *Prepositions* following it; as, *about*, *at*, *by*, *in*, *of*, *unto*, *with*, hath the signification of *which as*, *wherein*, or *in which*. And these words, *here*, *there*, are in like manner used for, *this*, *that*; as, *here-with*, *therewith*, for *with this*, *with that*.

CHAP. IV.

Of a Verb and Participle.

A *Verb* is a part of Speech, that joyneth the Signification of other Words together.

There are three kinds of *Verbs*; *Active*, *Passive*, and *Neuter*.

A *Verb Active*, is a *Verb* that betokeneth doing, as *I love*.

A *Verb Passive*, is a *Verb* which betokeneth suffering, as *I am loved*.

A *Verb Neuter*, is a *Verb* which betokeneth being, as *I am*.

Four things belong to a *Verb*; *Mood*, *Tense*, *Number*, and *Person*.

There are four *Moods*, the *Indicative*, the *Imperative*, the *Potential*, and the *Infinitive*.

The *Indicative* either sheweth a reason true or false, as *I love*, or asketh a Question, as, *dost thou love?*

The *Imperative Mood*, intreateth, permitteth, or commandeth, as *love he*, or *let him love*.

The *Potential Mood*, signifieth a power, duty, or desire, and hath one of these Signs, *may*, *can*, *might*, *would*, *should*, *could*, or *ought*, as *I may* or *can love*.

The *Infinitive Mood*, notes no certain Number or Person, but followeth another *Verb*, or an *Adjective*, and hath commonly this Sign (*to*) before it, as *I desire to learn*, *worthy to be praised*.

The *Tenses* or distinctions of Time, are five,
The

The *Present Tense*, the *Preterimperfect Tense*, the *Preterperfect Tense*, the *Preterpluperfect Tense*, and the *Future Tense*.

These *Tenses* in respect of signification, are thus distinguished; in the *Indicative Mood*, *do* is the sign of the *Present Tense*, *did* of the *Preterimperfect Tense*, *have* of the *Preterperfect*, *had* of the *Preterpluperfect*, *shall* and *will* of the *Future*,

In the *Potential Mood*, by the signs already given, the *Present Tense* by the signs *may* or *can*, the *Preterimperfect* *would*, *should*, *could*, or *ought*, and the *Preterperfect*, by annexing the sign *have* to the former Signs, and the *Future*, by adding *hereafter* to the signs of *may* or *can*, the Signs of the *Present*; as, *I may or can hereafter*, the *Preterpluperfect* in this *Mood* is wanting in the *English Tongue*.

But in respect of *Termination*, there are no *Moods* but one, no *Tenses* but two, namely, the *Present*, and *Preterimperfect Tenses*.

And the *Preterimperfect Tense* is formed from the *Present*, by adding thereto the termination (*ed*) and in some few the termination (*en*) as of *love* is formed *loved*, of *fall*, *fallen*.

The *Persons* in every *Tense* are distinguished by the personal Pronouns, *I*, *Thou*, and *He*, in the *Singular Number*, and *We*, *Ye*, *They*, in the *Plural*; only the *Second Person Singular* in the *Present* and *Preterimperfect Tenses* is formed from the first, by adding thereto the Termination *est*, as of *love*, *lovest*, of *loved*, *lovedst*; and the *Third Person Singular* in the *Present*
Tense

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Tense is formed from the First, by adding there to the Termination (*eth*) as of *love* is formed *loveth*, other variations of Persons or Tenses there is none, but what is done by Signs, as was said before.

A *Verb Active* then is thus formed in the *Indicative Mood*.

Present Tense.

Sing. Love, lovest, loveth. *Plur.* Love, *Infinitive*, To love.

Preterimperfect Tense.

Sing. Loved, lovedst, loved. *Plural.* Loved.

This *Verb Neuter*, *Am* or *Be* is thus formed.

In the *Present Tense* } *Am*, art, is, } *Plur.* Are.
 } *Be*, beest, be, } *Plur.* Bee.

In the *Preterimperfect Tense* } *Was*, wast, was, } *Plural.*
 } *Were*, wert, were, } *Were*.

Infinitive. To be.

A *Verb Passive*, is the same throughout all Moods and Tenses, with a *Verb Neuter*, the *Preterimperfect Tense* of the *Active Voice*, being added thereunto; Thus the *Passive Voice* of this *Verb Active*, *I love*, is formed, by adding *loved* to all the Tenses and Persons of this *Verb Neuter*, *I am*.

For Example.

The *Present Tense* of the *Indicative Mood* is thus formed,

I am loved , } We
 Thou art loved , } Ye are loved ,
 He is loved. } They

A *Participle* is a part of Speech, derived of a Verb, from which it hath Signification, of Time present, past, or to come.

There are two *Participles*, one of the Active, and another of the Passive Voice.

The *Participle* of the Active Voice is derived from its Verb, by adding the Termination (*ing*) to the *Present Tense*; as of *love, loving*.

The *Participle* of the Passive Voice is for the most part, the same with the *Preterimperfect Tense* of the Active; as the *Participle* of the Passive Voice in this Verb *love* is *loved*.

From this General Rule many Verbs are

Excepted, for of

Make	Is formed	made	take, took, taken
lead		led	shake, shook, shaken
bereave		bereft	seeth, sod, sodden
smell		smelt	shear, shore, shorn
seek		fought	rise, rose, risen
beseech		besought	give, gave, given
think		thought	strive, strove, striven
work		wrought	sing, sang, sung
buy		bought	know, knew, known
grinde		ground	throw, threw, thrown
stand		stood	go, went, gone,

Of these, see more in my School Pastime.

CHAP. V.

Of Adverbs, Conjunctions, Prepositions,
and Interjections.

AN *Adverb* is a Word joyned to a Verb or Noun, to declare their Signification.

Some of Time, as *when, now, then, to day.*

Some of Number, as, *how oft, once, twice.*

Some of Order, as, *first, next, afterward.*

Some of Place, as *where, here, there.*

Some of Affirming, as, *yea, perhaps.*

Some of Denying, as, *no, not;*

Some of Shewing, as, *to, behold.*

Some of Similitude, as, *so, how much, more.*

A *Conjunction* is a part of Speech; which joyneth Words and Sentences together, of which these are some, *And, also, likewise, nor, neither, whether, or, either, but, for, &c.*

A *Preposition*, is a Word commonly set before other parts of Speech; either in apposition, as *before the Master*, or in composition, as *overwise.*

An *Interjection* is a Word, expressing some suddain passion of the Mind, *oh, alas, O strange, ho, hark, sirrah,*

CHAP. VI.

Of Dividing of Words into Syllables.

For the dividing of Words into Syllables there are four Rules.

1. Two Vowels which make no Dipthong, must be divided; as, *io, in, na*; as in *qui-et, triumph, mutu-al*.

2. Those Consonants which are doubled in the middle of a Word, must be divided; as in *Abba, accord, adder*.

Except they be needlessly doubled, as in words of the *Plural Number*; as in *crabbs, rodde*.

Except such words in which they are doubled for distinction sake; as in the words, *Am, Cann, Inn*.

3. Rule. When a Consonant cometh between two Vowels, it is to be joyned to the latter; as in *a-vail, a-ni-mate*.

But to this Rule there are four Exceptions.

1. Except Words ending in *es*, as in *Nouns* of the *Plural Number*, and *Verbs* of the *third person Singular*, in which this particle is for the most part swallowed up, in the former Syllable; but in all proper Names, except *Charles* and *James*, it makes a distinct Syllable.

2. Except Words that are compounded of such Simple Words, as are significant apart, in which each Simple Word must retain its own letters; as, *Trades-man, safe-guard, henceforth*.

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3. Except *Derivative* Words, whose addition to the *Primitive*, doth signifie nothing of it self, in which the *Primitive* must be sounded by it self, and the addition by it self; as *hope-less*, *lov-ing*, *joyn-ing*, and such like.

4. Except such Words in which *x* comes between two Vowels, in which it must be joyned to the first Vowel; as, *ox-en*, *ex-ercise*.

4. Rule. Any two or three Consonants, which may be joyned together in the beginning of a Word, are not to be separated in the middle; as in *a-gree*, *be-slow*, *en-thrall*, *instruction*: but in compounded Words, each simple Word must retain its own Letters.

When you are to write any hard long Word, mark how many sounds or Syllables it hath, as if you were to write *disdainfullness*, *universalitie*, or the like, before you write it, say thus to your self; *dis-dain-full-ness*, *u-ni-ver-sal-i-tie*, and you shall hardly miss in the writing thereof.

CHAP. VII.

Of *Sentences*, and such *Distinctions*, or *Points* as are to be used in *Writing*, and observed in *Reading*.

A *Sentence*, is a number of Words, joyned together in perfect Sense.

The Stops or Points to be observed in *Sentences*,

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ces, are of two sorts, *Primary*, and *Secondary*.
The *Primary* Points are these Eight

1. A *Comma*, made with a little stroke thus (,) which is used to divide a Sentence into two or three Parts.
2. A *Colon*, made with two points thus (:) which is used to divide a Sentence into two or three Parts.
3. A *Semi-colon*, made with a point, and a little stroke under it thus (;) which is used to divide a Sentence into two or three Parts.
4. A *Period*, made with a single point thus (.) which is used to end a Sentence.
5. An *Erotic* or *Interrogation*, made in this manner (?) which is used to end a Question.
6. An *Exclamation*, or note of *Admiration*, whose note is a perpendicular right line, with a point under it thus (!) which is used to end a Sentence of Admiration.
7. A *Parenthesis*, is a note, like two half Moons, inclosing a Sentence, which may be used or omitted, and yet the sense remain intire, thus () which is used to inclose a Sentence that is not necessary to the sense of the main Sentence.
8. A *Parenthesis*, is a note, which doth include a Word which is opposed to another Word, and is made with two *Semiquadrars*, thus [] which is used to include a Word that is opposed to another Word.

The *Secondary* Points are these Six

1. An *Apostrophe*, which is a note, set on the top or side of a Letter, whereby two Syllables are contracted into one, and is made like a *Comma*, thus (') as it's for it is.
2. An *Eclipsis*, which is a note cutting off one or more Words in the beginning or ending of a Verse or Sentence, cited in our Writing, and is made with a long stroke thus — as



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Princes are not wise,
Who sleep themselves, and trust their servants Eyes.

3. A *Diæresis*, which is a note for the parting of two Vowels, which otherwise might seem to make a *Diphthong*, and is made with two pricks over the two Vowells, thus, (..) as in *Lais*.

4. An *Hyphen*, which is a note of continuation, made thus (-) and is to be used when one part of a word concludeth the former line, and the other part beginneth the next; or else, when two words are, by way of Elegancy, as it were joyned into one; as *self-love*, for the love of ones self.

5. An *Accent* which is a small stroak drawn slopewise towards the left-hand, thus, (') and is to be set over that Syllable in a Word, which is to be pronounced long.

6. A *Circumflex*, which is the joyning together of two oblique stroaks into one figure, one of them being made towards the right hand, and the other towards the left, and is to be set over a Vowel, thus, (â) which is to be pronounced long, as in *bîte*, *wîle*, *stîle*, not in *bit*, *will*, *still*.

The *Accent* in Words of many Syllables is commonly placed on the third Vowel from the last; as in *tolerâtion*, *îndustry*.

But Words ending in (*ary*) have the accent on the first Syllable; as *têmporâry*; Words that have many Consonants in the last Syllable save one, have their accent on that Syllable, as in

etérnal;

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eternal; Words ending in *ire* and *ure*, have their accent in that Syllable; as *insure*.

A *Noun* hath its accent in the first, a *Verb* in the last Syllable; as *absent*, to *absent*.

So *Humane*, when it comes before a *Substantive*, as *humane-learning*; but in the last Syllable, when it comes after a *Substantive*, as *Christ had two natures*, the one *divine*, the other *humane*.

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Words ending in *er* and *ure*, have
 their accent in that syllable; as *war*.
 A *Verb* hath its accent in the first, as *Verb* in
 the last syllable; as *Verb*, to *Verb*.
 So *Adjectives*, which come before a *Substan-*
tive, as *Adjective*, but in the last syl-
 lable, when it comes after a *Substantive*, as *Clay*
 had two numbers; the one *Adjective*, the other

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THE ENGLISH ACADEMY. The SECOND PART.

OF ARITHMETICK.

CHAP. I.

Of Single Arithmetick in whole Numbers.

A Rithmetick is the art of accompting by Numbers; it is either *positive* or *negative*.
2. *Positive Arithmetick*, is that which is wrought by certain and infallible Numbers at first propounded; and this is either *single* or *comparative*.
3. *Single*, which is wrought by Numbers, considered alone, without relation to one another, and this either in whole Numbers, or in Fractions.

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4. The parts of *single Arithmetick*, are two *Notation* and *Numeration*.

5. *Notation* hath two parts; the first sheweth the value of the Notes, by which all Numbers are expressed; the second sheweth how to read the Numbers which are expressed by those Notes.

6. The Notes or Characters, by which all Numbers are usually expressed are these, 1. one, 2. two, 3. three, 4. four, 5. five, 6. six, 7. seven, 8. eight, 9. nine, 0. nothing.

7. These Notes are either significant Figures, or a Cypher.

8. The significant Figures, are the first nine, viz. 1, 2, 3, 4, 5, 6, 7, 8, 9. The first whereof is more particularly termed an *unit* or *unity*; the rest are said to be composed of *unities*; so 2, is composed of two *unities*; 3, of three *unities*, &c.

9. The *Cypher*, though it signifie nothing of it self, yet being set before or after any of the rest, increaseth or decreaseth their value, as shall be further shewed hereafter.

10. The second part of *Notation*, is the reading of the Number expressed by these Notes; and this is done by distinguishing the Number given into Degrees and Periods.

11. The Degrees are three, the first is that first place of a Number towards the right hand, and is the place of *Unity*. The second is the second Figure towards the right hand, and this is the place of *Tens*. The third is the third Figure towards the right hand, and is the place

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place of Hundreds; so this Character 9, doth signifie Nine; these Notes 27, Twenty seven; and these 235, Two hundred thirty five.

12. A *Period*, is when a number consisting of more Notes than three, hath each three Notes thereof (beginning at the right hand) distinguished by Points or Commas: The several parts of the Numbers so distinguished, are called *Periods*; so the Number 38156249, being distinguished into *Periods*, will stand thus, 38.156.249. of which the first Period is read thus, Two hundred forty nine; the first Figure in the second Period is the place of Thousands, the second Tens of Thousands, and the third Hundreds of Thousands. In the third Period, the Figure is in the place of Millions, the second Tens of Millions, and so this Number is thus to be read. Thirty Eight Millions, One Hundred Fifty Six Thousand, Two Hundred Forty Nine.

13. *Numeration*, is that which by certain known Numbers propounded, doth discovers another Number unknown.

14. *Numeration* hath four Species, *Addition*, *Subtraction*, *Multiplication*, and *Division*.

15. *Addition*, is that by which divers Numbers are added together, to the end that the Sum or Total may be discovered. For which purpose, having placed the Numbers as in the following Example, begin with those in the Unity place first, then with these in the place of Tens, then of Hundreds, and so forward, according as the Numbers given do consist

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list of places, carrying the Tens, if there be any, to the place of the next greater rank, as here you see.

472061
341608
74325
6739

3814527
4567890
6549238
816365

895633

15748020

16. *Subtraction* is that, by which one Number is taken out of another, so that the Residue or remainder may be known. To perform this, you must rank your Numbers, and begin as in *Addition*; and in case any of the Figures of the Number to be Subtracted shall be greater than that, from whence the Subtraction is to be made, you must borrow one from the next place above it; as in the Examples following.

895633

6549238

341695

3814527

553938

2734711

17. *Multiplication*, is that by which we Multiply two Numbers, the one by the other, to the end, that their Product may be discovered.

18. *Multiplication* hath three Parts, the *Multiplicand*, the *Multiplicator*, and the *Product*.

19. *Multiplication*, is Single or Compound.

20. *Single Multiplication*, is when the Multiplicand,

Multiplicand, and Multiplier, do each of them consist of one only Figure; as if 9 were given to be Multiplied by 6, 9 is the Multiplicand, 6 is the Multiplier, and 54 is the Product.

21. Compound Multiplication, is when the Multiplier and Multiplicand do either, or both consist of more Figures than one.

22. When the Product of any of the particular Figures shall exceed ten, place the Excess under the Line, and for every ten that it so exceeds, keep in mind one to be added to the next rank: *Example*; 76447, being to be Multiplied by 5, the Product is 180735, and 39634 being given to be Multiplied by 47, the work will stand as in the Margin, where the Product by 7 is 277438, and the Product thereof by 40 is 158536, and the Sum of these two Products is 1862798.

76447	×	47
277438	+	158536
1862798		

23. Division is that by which we discover how often one Number is contained in another, that we may find out the Quotient.

24. Division hath three Parts, the Dividend, the Divisor, and the Quotient; thus, if 35 were given to be Divided by 5, 35 is the Dividend, 5 the Divisor, and 7 will be found to be the Quotient.

25. In Division, make a crooked line at each end of your Dividend, that on the left hand serving for your Divisor, and that on the right for

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for the Quotient; then see how oft your Divisor is contained in the first Figure or Figures of your Dividend, and put the answer in the Quotient; then Multiply your Divisor by the Figure in the Quotient, and the Product Subtract from your Dividend, then draw down the next Figure of your Dividend, and see how oft your Divisor may be found in the remainder so increased, and the answer put in the Quotient, and proved as before, till there be no Figures left in your Dividend, and so on as the Question is repeated; so many places must be in the Quotient, as is manifest by the following Example.

1	047) 1862798	(39634
2	094	141	
3	141	452	
4	188	423	
5	235	297	
6	282	282	
7	329	159	
8	376	141	
9	423	188	
		188	
		0	

Let 1862798, be given to be divided by 47, I ask how often 47 may be had in 186? the Answer is 3, which I place in the Quotient, then I Multiply 47 by 3, the Product is 141, which being Subtracted from 186, the Remainder

er is 45, to which draw down 2 the next Figure in the Dividend, and then it will be 452, now then I ask how often 47 may be had in 452? the which by the Table made by the continual Addition of 47 unto it self, is 9 times, therefore I place 9 in the Quotient, and the Product of 47 is 423, which being Subtracted from 452, the Remainder is 29, to which I draw 7 the next Figure, and then proceed as before, and so at last I find the Quotient to be 39634.

26. *Multiplication and Division*, prove one another, for if you Multiply the Quotient by the Divisor, the Product will be equal to the Dividend: so 39634, being Multiplied by 47, the Product is 1862798, and this Product being Divided by 47, the Quotient is 39634.

CHAP. II.

Of Single Arithmetick in Fractions.

Single Arithmetick in whole Numbers, has been shewed in the last Chapter; Single Arithmetick in Fractions now followeth.

2. A Fraction is a part of an Integer.

3. Single Arithmetick in Fractions, doth also consist of two Parts, Notation, and Numeration.

4. Notation of Fractions, is that which sheweth how the Fraction part of any Integer may be expressed in numbers; that is, an Integer on one whole thing being Divided into any Number of equal parts, Notation sheweth how these parts may be expressed; as if a Yard were Divided into four parts, and it were desired, that I should set down three of these parts; the usual manner is thus, draw a line, and set the Number of parts into which the Integer is supposed to be Divided, under the line, and the number of parts you would express set above the line; thus to express three of four parts, I write 4 under a line, and 3 above it, thus, $\frac{3}{4}$; and so may you do with any other number propounded: Where note, that the number above the line is called the Numerator, and the number under the line the Denominator.

5. A Fraction is either Proper or Improper.

6. A Proper Fraction is that whose Numerator

tor

or is less than the Denominator, such as are these $\frac{1}{2}, \frac{1}{11}, \frac{1}{100}$.

7. A Proper Fraction is either single or compound.

8. A *Single Fraction* is that which consists of one Numerator and one Denominator, such as are $\frac{4}{5}$, $\frac{1}{2}$, $\frac{3}{100}$.

9. A *Compound Fraction* (otherwise called a *Fraction of a Fraction*) is that which hath more Numerators and more Denominators than one, which kind of Fractions are discoverable by this word (*of*) which is interposed between their parts; as, $\frac{2}{3}$ of $\frac{3}{4}$ is a Fraction of a Fraction, or a Compound Fraction, and expresseth two thirds of three fourths of an Integer.

10. The things expressed by broken Numbers or Fractions, are principally the Parts or Fractions of Money, Weight, Measure, Time, and things accounted by the Dozen.

II. The least part or Fraction of Money used in *England* is a Farthing; and four Farthings makes a Penny; twelve Pence, a Shilling; and twenty Shillings, one Pound Sterling.

12. The least Fraction of Weight used in *England*, is a Grain; that is, the Weight of a Grain of Wheat, well dried and gathered out of the middle of the Ear, whereof 32 make a Penny Weight, and twenty Penny Weight an Ounce *Troy*, and twelve Ounces a Pound; but a Penny Weight being thus ascertained, it is now subdivided into twenty four Grains.

13. The Weights used by *Apothecaries* are derived from a Pound *Troy*, which is subdivided in this manner.

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lb A Pound *Troy*, is ——— 12 Ounces.

3 An Ounce, is ——— 8 Drams.

3 A Dram, is ——— 3 Scruples.

3 A Scruple, is ——— 20 Grains.

14. Besides *Troy* Weight, there is another kind of Weight used in *England*, called *Averdupois* Weight, a Pound whereof is equal to fourteen Ounces, twelve penny Weight *Troy*, the which is subdivided into 16 Ounces, each Ounce into 16 Drams, and each Dram into 4 Quarters. Of this Weight 112 makes a Hundred.

15. The Measures used in *England* are of Capacity or Length.

16. The Measures of Capacity are liquid or dry; Liquid Measures are according to this Table.

One pound of Wheat }
Troy Weight ——— } One Pint.

Two Pints

One Quart.

Two Quarts

One pottle.

Two Pottles

One Gallon.

Eight Gallons

One Firkin of Ale.

Nine Gallons

One Firkin of Bear.

Two Firkins

One Kilderkin.

Two Kilderkins

One Barrel.

Forty two Gallons

One Tearce of wine

Sixty three Gallons

One Hoghead.

Two Hogheads

One Pipe or Butt.

Two Pipes

One Tun.

17. Dry Measures are those in which all kind of dry substances are Meted; as Grain, Sea-coal, Salt, and the like; their Table is this that followeth.

One Pint	} Makes	One Pint.
Two Pints		One Quart.
Two Quarts		One Pottle.
Two Pottles		One Gallon.
Two Gallons		One Peck.
Four Pecks		1 Bushel land measure.
Five Pecks		1 Bushel water measure.
Eight Bushels		One Quarter.
Four Quarters		One Chaldron.
Five Quarters		One Wey.

18. Long Measures are expressed in the Table following.

Three Barley-Corns in length	} Make	One Inch.
Twelve Inches		One Foot.
Three Foot		One Yard.
Three Foot 9 Inches		One Ell.
Six Foot		One Fathom.
Five yards and an half		One pole or perch.
Forty Poles		One Furlong.
Eight Furlongs		One English Mile.

Note that a Yard, as also an Ell is usually subdivided

divided into Four Quarters, and each Quarter into four Nails.

19. A Table of Time is this that followeth.

Sixty Minutes	} Make	One Hour.
Twenty four Hours		One Day natural.
Seven Dayes		One Week.
Four Weeks		1 month of 28 days
Fifty two Weeks, One Day, and Six Hours make One Year.		

And these Fractions of Money, Weight, Measure, &c. are usually written under their several Denominations, instead of having the Denominators written under them thus;

lib.	shill.	pence.	farth.
23.	19.	08.	3.

And as their Notation is two fold, so is their Numeration also; First, then I will shew you the Numeration of parts when written, as Integers, and then as vulgar Fractions.

20. Numeration of parts when written, as Integers, is Accidental or Essential.

21. *Accidental Numeration*, otherwise called *Reduction*, is either Descending or Ascending.

22. *Reduction Descending*, is when a Number of greater Denomination being given, it is required, to find how many of a lesser Denomination, are equal in value to that given Number.

Number of the greater. And this is performed by *Multiplication*; as if it were required to Reduce 329 Shillings into Pence, if you Multiply 329 by 20, the number of Shillings in a Pound, the Product will be 6580 Shillings, and 6580 Shillings being Multiplied by 12, the number of Pence in a Shilling, the Product will be 78960 Pence.

23. *Reduction Ascending*, is when a Number of a lesser Denomination being given, it is required, to find how many of a greater Denomination, are equal to that given Number of the lesser: And this is done by *Division*; as if it were required to find how many Pounds there were in 78960 Pence; if 78960 Pence be Divided by 12, the Number of Pence in a Shilling, the Quotient will be 6580 Shillings, and if 6580 Shillings be Divided by 20, the Number of Shillings in a Pound, the Quotient will be 329 Pounds, and so for any other.

24. *Essential Numeration*, doth consist of four Species, *Addition*, *Subtraction*, *Multiplication*, and *Division*.

25. In *Addition* of Numbers of several Denominations, you must begin with the least first, and when the sum of any of the Denominations amounts to an Integer, add it to the next Denomination that is greater.

D 2

Example.

Example.

23 : 14 : 10 : 1

15 : 18 : 10

16 : 15 : 09 : 2

16 : 17 : 09

27 : 09 : 11 : 1

17 : 16 : 08

44 : 19 : 07 : 3

18 : 15 : 07

113 : 00 : 02 : 3

69 : 08 : 10

26. In *Subtraction* of Numbers of several Denominations, when any of the parts of the greater Number are less than the parts of the lesser Number subscribed, Deduct the parts of the lesser Number from the parts of the greater increased with an Integer, of the next superior Denomination, and keeping one in mind, add to the next place of the Number given to be Subtracted.

Example.

44 : 13 : 07 : 1

69 : 08 : 07

25 : 19 : 11 : 3

42 : 19 : 11

18 : 13 : 07 : 2

26 : 08 : 08

27. In *Multiplication* of Numbers of several Denominations, you must first reduce the Numbers given to their least Denominations and then Multiply them as hath been shewed in whole Numbers, the Product Divided by the Square of the parts of an Integer, reduced

the last Denomination, shall in the Quo-
 ent give the Product required.

Example.

Let the Product of 17*l.* 19*s.* 6*d.* by
 1*l.* 13*s.* 6*d.* be required. 17*l.* 19*s.* 6*d.*
 being reduced to make 4314 Pence. And
 1*l.* 13*s.* 6*d.* reduced do make 1362 Pence.

The Multiplicand. 4314

The Multiplier. 1362

—————

8628

25882

12942

4314

—————

The Product. 5875668

The Number of Pence in a Pound are 240,
 and the Square thereof is 57600, by which
 Dividing 5875668 the Quotient; 102*l.*
 00*shill.* 01*peny.* 3*farthings*, and $\frac{44}{64}$ is the
 Quotient sought.

28. In Division of Numbers of several De-
 nominations, first reduce your Divisor to its
 Number of parts in the least Denomination,
 then Multiply your Dividend, by the Square
 of the parts in an Integer reduced to the least
 Denomination; and if there be any parts an-
 nexed, to the Integers of the Dividend, they
 must be reduced to the highest Fraction, that

the Square of the parts in an Integer reduced to its least Denomination will bear, and added to the former Product, the whole being divided by your Divisor reduced, will give you the Quotient sought.

Example.

Let $102 : 00 : 01 : 3 \frac{442}{1760}$ be given to be Divided by $5 : 13 : 6$. First I reduce the Divisor given to its Number of parts in the least Denomination, and it makes 1362 Pence; then I Multiply 102 the Integral part of the Dividend, by 37600, the square of Pence in a Pound, the Product is 58752, and the Fraction of my Dividend $00 : 01 : 3 \frac{442}{1760}$ being reduced, is $\frac{37600}{176000}$, which being added to the former Product 58752, the Sum is 5875668 for the Dividend; which being divided by 1362, the Quotient is 4314 pence, that is 17 lib. 19 shill. 6 pence.

29. *Numeration of Fractions*, when written with their Numerators and Denominators, is also Accidental and Essential.

30. *Accidental Numeration*, otherwise called *Reduction*, is three-fold.

1. To Reduce one Fraction which is not already in its least terms, to a lesser Denomination.

To do this, divide the Numerator and Denominator by their greatest common measure; the two Quotients shall be one of them, a new Numerator, and the other a new Denominator.

of a Fraction equal to the Fraction given, and in its least terms.

Example $\frac{21}{117}$ being given to be Reduced, the greatest common measure is 13, by which Dividing 91, the Quotient is 7, for a new Numerator, and Dividing 117 by 13, the Quotient is 9 for a new Denominator, and so $\frac{21}{117}$ is reduced to $\frac{7}{39}$.

The greatest common measure between two Numbers is found thus; Divide the greater Number by the less, and your Divisor by the Remainder, if there be any, your last Divisor is the common measure sought, as in the following Example.

$$\begin{array}{r}
 91 \overline{) 117} (1 \\
 \underline{91} \\
 26 \overline{) 91} (3 \\
 \underline{78} \\
 13 \overline{) 26} (2 \\
 \underline{26} \\
 0
 \end{array}$$

2. To Reduce many Fractions of divers Denominations into one Denomination.

To do this, Multiply each Numerator by all the Denominators except its own, the Products shall be the new Numerators, then Multiply all the Denominators together, and the Product shall be the common Denominator sought.

Example. $\frac{2}{3}$ $\frac{4}{5}$ $\frac{6}{7}$ will be reduced to $\frac{16}{105}$ $\frac{28}{105}$ $\frac{36}{105}$.

3. To Reduce any Fraction from one Denomination, to any other Denomination desired. And to do this Multiply the Numerator given, by the Denominator required, and Divide the Product by the Denominator given the Quotient shall be the Numerator desired.

Example, let it be desired to Reduce $\frac{17}{20}$ to a Fraction, whose Denominator shall be 100 first Multiply 17 by 100, the Product is 1700 which being Divided by 20, the Quotient is 85, for the new Numerator desired.

31. Essential Numeration of Fractions hath four Species, *Addition*, *Subduction*, *Multiplication* and *Division*.

32. In Addition of Fractions, the Fractions given must be first Reduced to one Denomination, and then add the Numerators together so have you the Sum of the Fractions, so $\frac{2}{9}$ and $\frac{1}{9}$ make $\frac{3}{9}$.

33. Subtraction of Fractions is thus, if of one Denomination, Deduct the less from the greater, their difference is the remainder, so $\frac{2}{9}$ taken from $\frac{3}{9}$ rest $\frac{1}{9}$.

34. Multiplication of Fractions, is thus, Multiply all the Numerators together, so is their Product a new Numerator, then Multiply all the Denominators together, and their Product is a new Denominator.

Thus if $\frac{2}{3}$ and $\frac{4}{5}$ were to be Multiplied, the Product will be $\frac{8}{15}$.

35. Division of Fractions is thus, Multiply the

the Numerator of the Dividend by the Denominator of the Divisor, the Product shall be a new Numerator; also Multiply the Numerator of the Divisor, by the Denominator of the Dividend, so shall the Product be a new Denominator, and this new Fraction is the Quotient sought; so if $\frac{2}{3}$ were to be Divided by $\frac{1}{3}$, the Product will be $\frac{22}{27}$.

36. When the Denominator of a Fraction is an Unite with Cyphers, the Fraction is more particularly called a Decimal; and such Fractions may be expressed without their Denominators as well as with them, thus, $\frac{3}{10}$ may be written thus, $\frac{3}{10}$.

37. When the Numerator doth not consist of so many Places, as the Denominator hath Cyphers, fill up the void places of the Numerator with Cyphers, so, $\frac{1}{100}$, $\frac{2}{1000}$, are written thus, $\frac{01}{100}$, and $\frac{02}{1000}$.

38. Numeration of Decimal Fractions, is likewise two fold, Accidental and Essential.

39. Accidental Numeration, otherwise called Reduction, is performed, by the third way of Reduction, shewed in the Twenty seventh Rule of this Chapter.

40. Essential Numeration, hath in it the four usual Species, *Addition*, *Subtraction*, *Multiplication*, and *Division*.

41. Addition of Decimals is the same with Addition of whole Numbers, if a point or line be set between the Integers and the Parts, as in the following Examples.

2.00741	23.05678
.74258	16.14365
.96314	32.76108
<hr/>	<hr/>
3.71313	71.96151

42. Subduction of Decimals doth differ from Subduction in whole Numbers, but by a point to distinguish the whole Number from the broken; as in the Example following.

25.07495	36.01436
17.89637	17.83589
<hr/>	<hr/>
7.17859	18.17847

43. Multiplication of Decimal Fractions, is the same with Multiplication in whole Numbers, but when the work is finished, to distinguish the Integers from the Decimals, do thus; so many places of parts as are in both the numbers given, being separated by a point, the rest of the Figures towards the left hand are Integers, and those towards the right are Decimal parts; as in these Examples.

12.45	17.37
7.08	3.72
<hr/>	<hr/>
9960	3474
87150	12159
<hr/>	<hr/>
88.1460	5211
	<hr/>
	64.6164

44. Division of Decimal Fractions is the same with Division in whole numbers, but when the Work is finished, to distinguish the Fractional part from the Integers, observe this general Rule.

The first Figure in your Quotient will be al-
ways of the same degree or place with that
Figure or Cypher in your Dividend, which
standeth over the Unites place in your Divisor.

For Example: 78925, being given to be di-
vided by 32, the Quotient will be 2466, and
because the place of Unites in the Divisor, doth
stand under the place of seconds in the Divi-
dend, therefore the first Figure in the Quo-
tient, will be in the place of seconds, and the
first must be supplied with a Cypher, and then
the Quotient will be 0.02466.

CHAP.

CHAP. III.

Of Comparative Arithmetick.

THus much hath been said concerning Single Arithmetick, Comparative follows, which is wrought by Numbers, as they are considered to have relation to one another.

2. This Relation consists either in Quantity or in Quality.

3. Relation in Quantity is the reference that the Numbers themselves have one to another; as when the Comparison is made between 8 and 2, or 2 and 8; 7 and 3, or 3 and 7.

And here the Numbers propounded are alwayes two, whereof the first is called the Antecedent, the other the Consequent.

4. Relation in Quantity, consists either in the difference, or in the rate or reason found between the Numbers propounded; the one is found by Subtracting the less from the greater; so 6 is the difference between 8 and 2; but the other, to wit, the rate or reason, is found by Dividing the greater by the less, and thus the rate between 8 and 2 is four-fold, because 2 is found four times in 8; Or the rate may be also found by Dividing the less by the greater, or setting the Numbers given in manner of a Fraction, and thus the rate between 2 and 8 is 4 also, or $\frac{1}{4}$ that is $\frac{1}{4}$.

5. This rate or reason of Numbers is either Equal or unequal; Equal reason, is the relation that

that Equal Numbers have one to another, as 5 to 5, 6 to 6. Unequal Reason is the relation that Unequal Numbers have one to another, and this is either of the greater to the less, or of the less unto the greater.

In the one the greater Number is the Antecedent, and the less the Consequent; and in the other the lesser Number is the Antecedent, and the greater is the Consequent.

6. Relation in Quality, (otherwise called Proportion) is the reference or respect that the reasons of Numbers have one to another, and therefore the numbers must be more than two, or else there cannot be the comparing of reasons in the Plural Number.

7. Proportion is two fold, Arithmetical and Geometrical.

8. Arithmetical proportion, is when Numbers differ according to equal reason; that is, have equal differences; as, 2, 4, 6, 8, 10, or 3, 6, 9, 12, in the first rank the common difference is 2, and in the second 3.

9. Arithmetical proportion, is either continued, or interrupted.

10. Arithmetical proportion continued, is when divers numbers are linked together by a continued Progression of equal difference: and in such a Progression, the sum of the first and last Terms being Multiplied by half the number of the Terms, the Product will be the sum of all the Terms; as in this Progression, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, the sum of the first and last is 13, which being Multiplied

plied by 6, half the number of the Terms the Product is 78, the sum of all the terms in that Progression.

11. Three Numbers being given in Arithmetical proportion, the Mean number being doubled is equal to the sum of the Extreams; as 3, 6, 9, being given, the double of 6, the mean number is equal to the sum of 3 and 9, the two Extreams.

12. Arithmetical Proportion Interrupted, is when the Progression is discontinued, as in these numbers, 2, 4, 8, 10.

13. In Arithmetical Proportion continued or discontinued, the sum of the Means is equal to the sum of the Extreams, as in 3, 6, 9, 12, being given, the sum of 6 and 9 is equal to the sum of 3 and 12; or 3, 6, 12, 15, being given, the sum of 6 and 12, is equal to the sum of 3 and 15.

14. Geometrical Proportion is, when divers numbers differ by the like reason; as, 1, 2, 4, 8, 16, which differ one from another by double reason; for as 1 is the half of 2, so 2 is the half of 4, 4 of 8, 8 of 16.

15. Geometrical proportion is either continued or interrupted, Geometrical proportion continued, is when divers numbers are linked together, by a continued Progression of the like reason; as, 1, 2, 4, 8, 16, or 3, 6, 12, 24, 48.

16. In Numbers Geometrically proportional, If you Multiply the last Term by the common rate by which they differ, and from the Product

Subduct the first Term, and Divide the Remainder by the former rate less by an Unite, the Quotient shall be the sum of all the Progressions; So 2, 6, 18, 54, 162, 486, 1458, being propounded the last Term 1460, being multiplied by 3 the rate, the Product is 4374 out of which deducting 2 the first Term, the Remainder is 4372, which being Divided by 2 the rate less one, the Quotient 2186 is the sum of that Progression.

17. Three Proportionals being given, the Square of the Mean is equal to the Product of the Extreams; so 4, 8, 16, being given, the Square of 8 is equal to four times 16. = 64.

18. Geometrical Proportion interrupted, is when the Progression of like reason is discontinued; as, 2, 4, 16, 32, where the Term between 4 and 16 is wanting, and therefore the rate between 4 and 16 is not the same that is between 2 and 4, or 16 and 32.

19. Four Proportional Numbers whatsoever being given, the Product of the two Means is equal to the Product of the two Extreams; so 2, 4, 16, 32, being propounded, 4 times 16 is equal to 2 times 32, which is 64.

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CHAP. IV.

Of the Rule of Proportion, or Rule of Three.

FROM the last Rule of the former Chapter
arise that precious Gem in Arithmetick
the *Rule of three*, which for its excellency
deserves the name that is given to it, The
Golden Rule.

2. The *Golden Rule*, is that by which cer-
tain numbers being given, another number Ge-
ometrically proportional to them may be found
out.

3. The *Golden Rule* is either Single or Com-
pound.

4. The Single Rule, is when three terms
numbers are propounded; and a fourth in pro-
portion to them is desired.

5. The Terms of the Rule of Three consist
of two Denominations; two of the Terms
propounded have one Denomination, the third
propounded and fourth required, have another.

6. Of those two numbers given which are
of one Denomination, that which moves the Que-
stion must possess the third place, the other
number of the same Denomination, must be placed
in the first place, and consequently, the other
known Term, which is of the same Denomina-
tion with the fourth required, must possess the
second place.

7. The three Terms propounded being thus
placed

placed, consider whether your third doth require more or less; if it requires more, Multiply the middle number by the greater of the two Extreames, and Divide the Product by the lesser, the Quotient is the fourth Number or Term desired.

But if the third Term in the Question require less, Multiply the middle Term by the lesser of the two Extreames, and the Product Divide by the greater, the Quotient shall be the fourth Term desired; An Example in each Case will sufficiently explain the Rule.

If 7 Pound of Sugar cost 2s. 7d. What shall 28 Pound of Sugar cost? The Terms must stand thus,

7 lb sugar. 2s. 7d. 28 lb sugar. 10s. 4d.

Where it is plain, that 28 pound of Sugar must needs cost more than 7, therefore I Multiply 2s. 7d. or 31 pence, by 28, the Product 868 being Divided by 7 and the Quotient is 124d. or 10s. 4d.

2. Example: If 7 Men will digg a Garden in 31 Dayes, In how many Dayes will 28 Men digg the same Garden? Here the Terms must stand thus,

7	Men.	31	Dayes.	28.	Men.
			E		And

And by the state of the Question it plainly appears, that the third Term requireth less; therefore I Multiply 31, the middle Term, by 7, the lesser Extream, and the Product 217 being Divided by 28, the Quotient $7\frac{1}{4}$ is the fourth Term desired.

CHAP. V.

Of the Compound Rule of Three.

THE *Compound Rule of Three*, is when more than three Terms are propounded.

2. Under the *Compound Rule of Three* is comprehended the *Double Rule of Three*, and divers Rules of plural proportion.

3. The *Double Rule of Three*, is when five Terms are propounded, and a sixth in proportion to them is required.

4. In this Rule the five Terms given do consist of two parts; first a Supposition, and then a Demand; the Supposition is expressed by three of the Terms propounded, and the demand by the other two.

5. And here the greatest difficulty is in placing of the Terms; for which observe amongst the Terms of Supposition, which of them hath the same Denomination with the Term required, reserve that for the second place, and
write

Write the other two Terms in the Supposition above another in the first place; and lastly, the Terms of Demand one above another, likewise in the third place, in such sort, that the uppermost may have the same Denomination with the uppermost of those in the first place.

Example.

If 6 Clerks can write 45 sheets of Paper in 5 Days; How many Clerks can write 300 sheets in 72 Days? Here the Question is concerning the number of Clerks; the 6 Clerks must therefore possess the second place, and the Days and Paper in the Supposition must be set the first, one over the other, of which, if Paper be the uppermost in the other Terms, the Paper must be set over the Days in the third place, and then the Number in the Question will stand thus,

$$\begin{array}{rcccl} 45 & \text{---} & 6 & \text{---} & 300 \\ 5 & & & & 13 \end{array}$$

6. The Terms propounded being thus placed, the Question may be resolved by two Single Rules of Three, in this manner.

1. As the uppermost Term of the first place is to the middle, so is the uppermost Term in the last place to a fourth Number.

2. As the lower Term of the first place is to that fourth Number, so is the lower Term of the last place to the Term required.

But in both these Proportions, consideration

tion must be had to the Term required, namely, whether it must be more or less than the middle Term given.

In our present Question, the fourth Term in the first Proportion must be greater than the second; for it is plain, that more work will require more men; therefore I say,

as 45 . 6 :: 300 . 40 Clerks.

But in the second Proportion, it is likewise plain, that the more Time is given, the fewer Persons are required; and therefore in this Proportion, 5. 40. 13. I multiply the middle Term by the first, and the Product 200 I divide by 13, the last, and the Quotient is $15\frac{2}{13}$.

2. *Example*: If 100*l.* gain 6*l.* in 12 months. What shall 276*l.* gain in 18 months? In the Question the Terms must be thus placed.

100	——	6	——	276
12				18

1. 100 . 6 :: 276 . 16 . 56.

2. 12 . 16 . 56 :: 18 . 24 . 84.

CHAP. VI.

Of the Rule of Fellowship.

THE Rules of Plural proportion are those, by which we Resolve Questions that are discoverable by more Rules of Three than one, and cannot be performed by the Double Rule of Three mentioned in the last Chapter.

Of these Rules there are divers kinds and varieties, according to the nature of the Question propounded; I will only mention one, and refer the rest to my larger Treatise of this subject.

2. The Rule of Plural proportion that I mean to mention, is the Rule of *Fellowship*.

3. And the Rule of *Fellowship* is that by which in Accompts amongst divers Men, (their several Stocks together) the whole Loss or Gain being propounded, the Loss or Gain of each particular Man may be discovered.

4. The Rule of *Fellowship* is either Single or Double.

5. The *Single Rule of Fellowship* is, when the Stocks propounded are Single numbers; As in this Example: *A* and *B* were Partners in an Adventure to Sea, *A* put in 25 *l.* *B* 56, and upon return of the Ship, they sold the Freight for 50 *l.* profit; the Question is, What part of this 50 *l.* is due to *A*, and what to *B*? To resolve this and the like Questions, the Sum of

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the Stocks must be the first Term in the Rule of Three, the whole gain the second, and each particular Stock the third; this done, repeating the Rule of Three, as often as there are particular Stocks in the Question, the fourth Term produced by these several operations are the respective Gains or Losses of the particular Stocks propounded; so in the present Question, the Resolution will be as here you see.

$$81 \cdot 50 :: \begin{matrix} 25 \\ 56 \end{matrix} \left\{ \begin{matrix} 15 \cdot 432. \\ 34 \cdot 567. \end{matrix} \right.$$

6. The *Double Rule of Fellowship* is, when the Stocks propounded are double numbers that is, when each Stock hath relation to particular time. *A, B, and C, hire a piece of Ground for 45 l. per Annum, in which A has 24 Oxen 32 Daies, B 12, for 48 Daies, C 10 for 24 Daies; now the Question to be resolved is, What part of the Rent each person must pay*

For this purpose you must first Multiply each particular Stock by its respective Time, and take the Total of their Products for the first Term, the Gain or Loss for the second, and every mans particular Stock and Time for the third; this done, repeating the Rule of Three so often as there are Products of the double Numbers; the fourth Terms produced upon those several operations are the numbers sought. So then in the Question propounded, the Product of 24 and 32 is 768; the Product of

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2 and 48 is 576, and the Product of 16 and 4 is 384, the Sum of these Products is 1728, which is the first Term, 45 l. the Rent is the second, and each particular Product the third;

$$1728 \cdot 45 :: \left\{ \begin{array}{l} 768 \cdot 20. \\ 576 \cdot 15. \\ 384 \cdot 10. \end{array} \right.$$

By which three Operations the Question is Resolved.

F I N I S.

and 48 is 778, and the Product of 10 and 48 is 480, the Sum of these Products is 1258, which is the first Term, & A the Next is the second, and each particular Product the third;

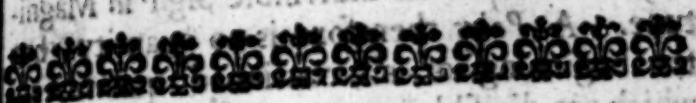
768 . 20.
778 . 15.
384 . 10.

By which three Operations the Question is

*By a Line of Right Lines to make
the Lines of Secants & Tangents
may be made by the proportion.*

*As the Radius is to the Secant
So the Tangent is to the Secant
As the Radius is to the Tangent
So the Secant is to the Tangent*

FINIS



THE ENGLISH ACADEMY:

The THIRD PART.

OF GEOMETRY.

CHAP. I.

Of the Definition and Division of Geometry.

GEOMETRY is the Art of Measuring well.

1. The Subject of Geometry is Magnitude, or continued Quantity, whose parts are joyned together by a common Term or limit.

2. Magnitude is either a Line, or something made of a Line or Lines.

3. A Line is a Magnitude, consisting only of Length, without either Breadth or Thickness, the Term or limit whereof is a Point.

5. A *Point* is an indivisible Sign in Magnitude. A *Point* therefore is no quantity, but the beginning of all continued quantities, which are divisible in power infinitely.

6. A *Line* is either considered Simply by it self, or else comparatively with another Line.

7. A *Line* considered simply of it self, is either Right or Oblique.

8. A *Right line*, is that which lyeth equally between his Points.

9. An *Oblique line*, is either circular or mixt.

10. A *Periphery*, or Circular Line, is that which is equally distant from the middle of the comprehended space, which middle is called the *Centre*, and the distance between that Centre and the Circumference, is called the *Radius*.

11. Lines compared to one another are of the same or different Species.

12. Lines compared together of the same Species, are either Parallel or Angular.

13. *Parallel lines*, are such as are equally distant in all places, and are either Right lined Parallels, or Circular.

14. *Right lined Parallels*, are such as being in one and the self same plane, and infinitely produced on both sides, do never meet in any part.

15. A *Circular Parallel* is a Circle drawn within or without another Circle.

16. *Angular lines* are such as inclinining, or bowing to one another, touch one another, but not in a direct Line.

17. An *Angle* is either Right or Oblique.
18. A *Right Angle*, is that whose legs or sides are Perpendicular to one another.
19. An *Oblique Angle*, is that whose legs or sides do incline to one another upon one side more than upon another.
20. An *Oblique Angle* is either Acute, or Obtuse.
21. An *Acute Oblique Angle*, is that which is less than a Right.
22. An *Obtuse Oblique Angle*, is that which is greater than a Right Angle.
23. The *Measure of an Angle*, is the Arch of a Circle described upon the Angular Point, and intersected between the sides of the Angle sufficiently prolonged; but of this Measure there can be no certain knowledge, unless the quantity of that Arch be expressed in Numbers.
24. Every Circle therefore is supposed to be divided into 360 equal parts, called Degrees, and every Degree into 60 Minutes, and every Minute into 60 Seconds, and so forward; others suppose every Degree to be subdivided into 10 parts, and every one of those into 10 more, and so forward, as far as you please.
25. A *Semi-circle* is the half of a whole Circle, and containeth 180 Degrees.
26. A *Quadrant*, or fourth part of a Circle, is 90 Degrees; and seeing that a Right Line falling Perpendicularly upon a Right Line, doth make the Angles on both sides equal, and cutteth a Semi-circle into two equal parts, the
fourth

fourth part of a Circle, or 90 Degrees, must needs be the Measure of a Right Angle.

27. Thus are Lines compared with Lines of the same Species, the comparing of Lines of different Species, is the comparing of Right Lines with those that are Oblique or Circular.

28. And *Right Lines*, as they have reference to, or are compared with the Circumference of a Circle, are either such as are inscribed within it, or applyed to it.

29. A *Right Line*, inscribed in a Circle, either passeth through the Centre, as the Diameter and Radius, or is drawn besides the Centre, as Chords and Sines.

30. A *Diameter*, is a Right Line inscribed through the Centre of the Circle, dividing the Circle into two equal parts.

31. The *Radius* of a Circle is the one half of the Diameter, or a Right Line drawn from the Centre to the Circumference; thus the Right Line $G B D$, in *Fig. 1.* is a Diameter, GB , or $B D$, the Radius.

32. A *Chord* or *Subtense*, is an inscribed Right Line drawn through or besides the Centre bounded at both ends with the Circumference.

33. A *Chord* or *Subtense*, drawn through the Centre is the same with the Diameter.

34. A *Chord* or *Subtense*, drawn besides the Centre, is a Right Line bounded at both ends with the Circumference, but alwayes less than the Diameter.

35. *Sines* are either Right or Versed.

36. A *Right Sine* is half the Chord of the Double Arch, and it is either the whole Sine, and Sine of 90 Deg. or Sine less than the whole.

37. The whole Sine is equal to the Semi-diameter or Radius of a Circle, as the Right Line BE .

38. A Sine less than whole, is half the Chord of any Arch less than a Semi-circle; as EA is the Sine of CD .

39. A *Versed Sine*, is a part of the Diameter lying between the Right Sine and the Circumference, as the Right Line AD , which is one part of the Diameter, is the Versed Sine of the Arch CD , and the Right Line AG , which is the other part of the Diameter, is the Versed Sine of the Arch CEG .

40. A *Right line* applied to a Circle, is either a Tangent or Secant.

41. A *Tangent*, is a Right Line without but touching the Circle, drawn Perpendicular to the end of the Radius or Diameter, continued to the Secant.

42. A *Secant*, is a Right Line drawn from the Centre of the Circle, through the Term of an Arch, and continued to the Tangent; Thus the Right Line FD , is the Tangent, and the Right Line BF , is the Secant of the Arch CD , or of the Arch CEG , the Complement thereof to a Semi-circle.

43. These Lines thus inscribed in, or applyed to a Circle, may to any limited Radius be drawn or made upon a Rule of Wood, Brass, or other Metal

Metal; or, a Table may be made, expressing the Length of these Lines in numbers, answering to every Degree and part of a Degree in the Quadrant or Semi-circle; That is, the Lines of Chords and Versed Sines may be made to any part of a Semi-circle, and the Lines of Sines, Tangents and Secants, to any part of a Quadrant: The use of such Scales and Tables, that no Student in *Geometrie* can well be without them; here therefore I will lay down such Propositions as will sufficiently demonstrate the way of making these Lines upon a Scale or Ruler, but as to the construction of the Tables by which the lengths of these Lines are expressed in Numbers: I refer them to my *Trigonometria Britannica*, and other Books of the like nature.

Proposition I.

Upon a Right Line given, to erect a Perpendicular, from any Point assigned.

Let it be required to erect a Perpendicular to the Line *DG*, from the Point *B*, in *Fig. 2.* take two equidistant Points, as *D* and *G*, open your Compasses to a convenient distance, and setting one Foot of your Compasses in *B*, draw the Arch *EC*, and keeping your Compasses at the same distance, set one Foot in *G*, and with the other draw the Arch *HIF*, and through the Intersections of these two Arches draw a Right Line, as *BL*, which shall be perpendicular to the Point *B*.

But

But if it were required to erect a Perpendicular from the end of a Line, do thus, your Compasses being opened to any convenient distance, set one Foot in the Point given, as at A , in the Line AB , and the other at D , or where you please, and making D the Centre, draw the Arch CAE , and from the points C and D , draw the Right Line CDE , then draw the Line AC , which shall be Perpendicular to the Line AB , from the point A , as was required.

Propositum II.

From a Point assigned without a Right Line given, to let fall a Perpendicular.

Let the given Line be DG , and let the point assigned be L , at the distance of LD draw the Arch $DAGF$, then setting one Foot of your Compasses in D , draw the Arch IK , and keeping your Compasses at the same distance, set one Foot in G , and with the other draw the Arch M , the Right Line LB , drawn through the Intersections of those two Arches shall be Perpendicular to DG , from the Point L , as was required.

But if it were required to let fall a Perpendicular from the point E , upon the Line AB , draw the Line EDC at pleasure, which being bisected at D , upon D as a Centre at the distance of ED , draw the Arch EAC , so shall the Line EA be Perpendicular to AB , as was required.

Propo.

Proposition III.

To Divide a Right Line given into any Number of equal parts.

Draw the Line AC , and from the points A and C erect the Perpendiculars AE and XC , and at any distance of the Compasses, set off as many equal parts as you please upon the Perpendiculars AE , and XC , and draw the Parallel Lines EX , FV , GT , HS , KR , LQ , MP , and NO ; And let it be required to Divide the Right Line into three equal parts, open your Compasses to the length of the Line given, and setting one Foot in A , where the other Foot shall touch the third Parallel, make a mark, which is at Z , draw the Line AZ , so shall the Line AZ be Divided into three equal parts, as was desired.

And thus may that Line be made, which is commonly called the *Diagonal Scale*.

Proposition IV.

How to Divide a Circle into 120 Parts, and by consequence into 360.

Draw the Diameter BC , and upon the point A , describe the Circle $CDBL$, then draw the Diameter DAN , at Right Angles, to the Diameter CAB .

2. The Semidiameter or Radius of a Circle

Fig. 6

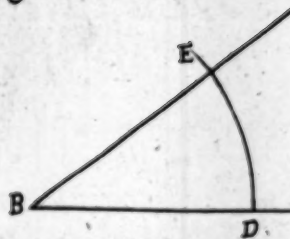
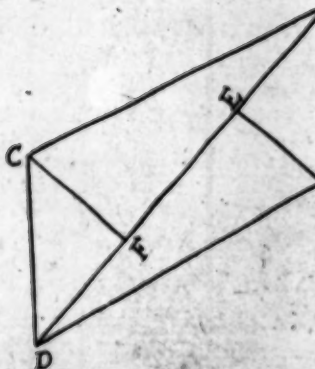


Fig. 7



Fig. 8



*Plane of the oblique
lattice.*

Fig. 9.

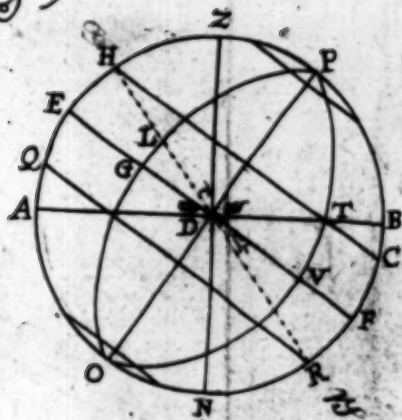
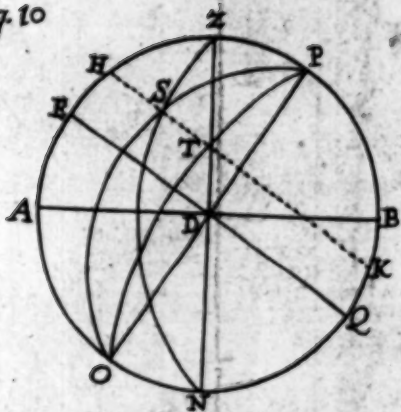
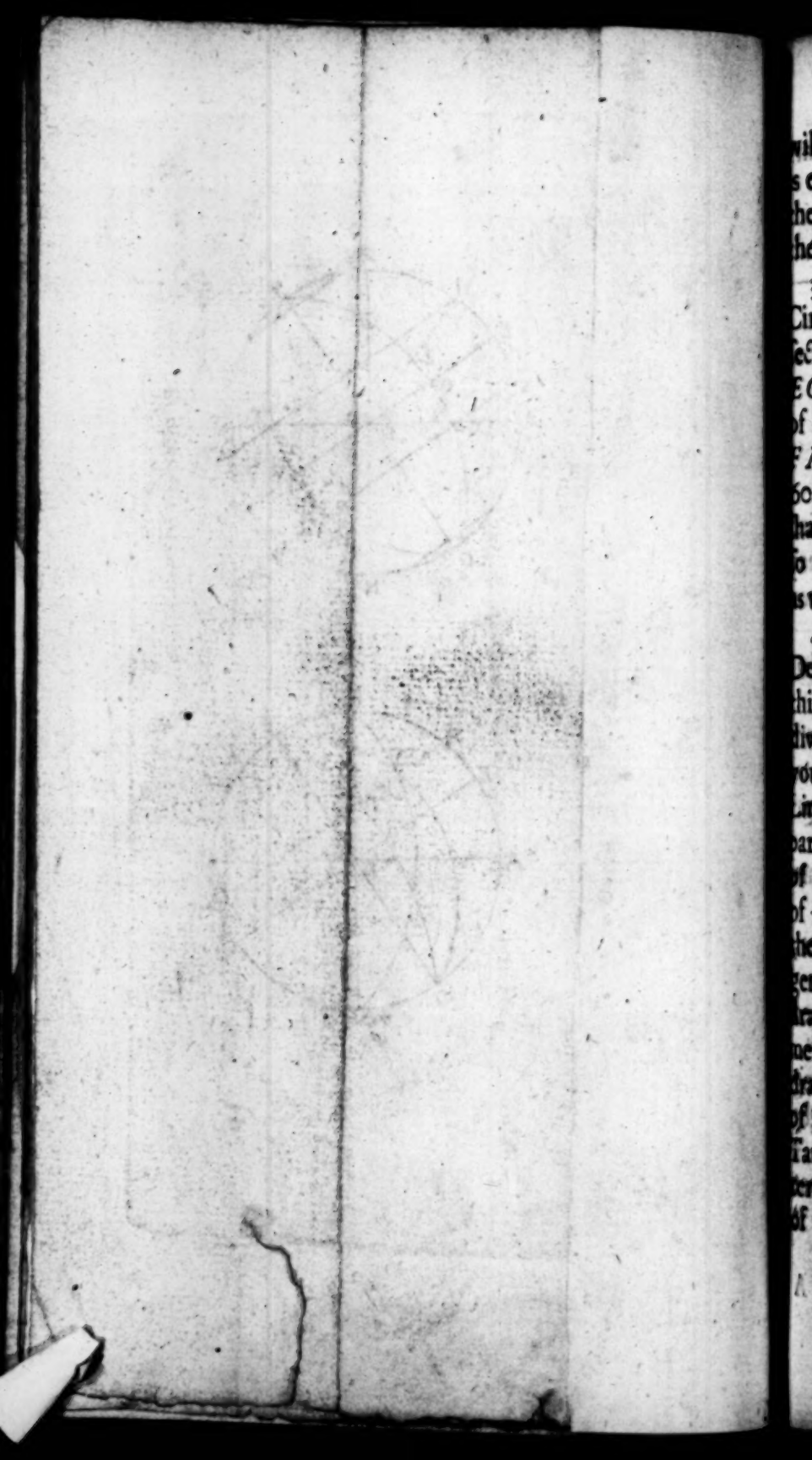


Fig. 10



F



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will divide the Circle into 6 equal parts, and so is equal to the Chord of 60 Degrees, AC , therefore being set from D to F , shall mark out the Arch DF , 60 Degrees.

3. The side of a *Pentagon* or fifth part of a Circle, is 72 Degrees; now then, if you bisect the Radius AC in the point E , and make $EG = ED$; then shall $DG = DM$, the side of a *Pentagon* or Chord of 72 Degrees, and FM the difference between DM , 72 and DF , 60, that is the Chord of 12, which by bisection shall give the Chord of 6 and 3 Degrees, and so the Circle may be Divided into 120 parts, as was propounded.

4. A Circle being thus divided into 120 Degrees, the Arches are so equal, that the third part of the Chord of 3 Degrees will subdivide it into 36, without sensible error; and your Circle being thus Divided into 360 parts, Lines at every Degree, or half Degree, drawn parallel to the Diameter, shall constitute the Line of Chords, and half those Chords, the Line of Sines; and the Segments of the Diameter, the Line of Versed Sines, and as for the Tangents and Secants, a Line touching the Circle drawn perpendicular to the end of the Diameter, and continued to the several Lines drawn from the Centre, through every Degree of the Quadrant, shall constitute the Line of Tangents, and those Lines drawn from the Centre to the Tangents, shall constitute the Line of Secants also. And thus may a Scale be

made with the Lines of Sines, Tangents, Secants, and equal parts.

CHAP. II.

Of Right Lined Triangles.

Hitherto we have spoken of the first kind of *Magnitude*, that is, of *Lines*, as they are considered of themselves, or among themselves.

2. The second kind of *Magnitude*, is that which is made of *Lines*, that is a *Figure*.

3. A *Figure* is that which is every where bounded, whether it be with one only limit as a *Circle*; or with more, as a *Triangle*, *Quadrangle*, *Pyramis*, or *Cube*, &c.

4. The terms or limits of every *Figure* are either *Lines* or *Superficies*.

5. A *Figure* which is terminated by *Lines*, is a *Superficies*.

6. A *Figure*, which is bounded or limited with several *Superficies*, is a *Body* or *Solid*.

7. A *Superficies* is a *Magnitude*, consisting of length and breadth, and is either *Right Lined*, *Curve Lined*, or composed of both.

8. A *Right Lined Plane* or *Superficies*, is that which is Terminated with *Right Lines*; and it is either a *Triangle*, or a *Triangulate*.

9. A *Triangle*, or the first Right lined Figure, is that which is comprehended by three Right Lines. It is distinguished from the Sides, or from the Angles.

10. In respect of the Sides, a Triangle is either *Isopleuron*, *Isosceles*, or *Scalenum*.

An *Isopleuron Triangle*, is that which hath three equal sides. An *Isosceles*, which hath two equal sides. And a *Scalenum*, whose three sides are all unequal.

11. In respect of the Angles; a Triangle is either Right or Oblique.

12. A *Right Angled Triangle*, is that which hath one Right line.

13. An *Oblique Angled plane Triangle*, is either Acute or Obtuse.

14. An *Oblique and Obtuse Angled plane Triangle*, hath two Acute Angles and one Obtuse; an Acute angled Triangle hath all the three Angles Acute.

15. The second sort of Right lined Planes is called a *Triangulate*, or a Plane, composed of Triangles.

16. The sides of a *Triangulate*, are in number more by two than the Triangles, of which it is composed.

17. A *Triangulate*, is either a *Quadrangle*, or a *Multangle*.

18. A *Quadrangle*, is a Plane comprehended, by four Right lines, and is either a *Parallelogram* or a *Trapezium*.

19. A *Parallelogram*, is a *Quadrangle*, whose

made with the Lines of Sines, Tangents, Secants, and equal parts.

CHAP. II.

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17. A *Triangulate*, is either a *Quadrangle*, or a *Multangle*.

18. A *Quadrangle*, is a Plane comprehended, by four Right lines, and is either a *Parallelogram* or a *Trapezium*.

19. A *Parallelogram*, is a *Quadrangle*, whose

opposite sides are Parallel or Equidistant, and it is either Right Angled or Oblique.

20. A *Right Angled Parallelogram*, is that which hath every Angle Right; and it is either a Square or an Oblong.

21. A *Square*, is a Right Angled Parallelogram, whose four sides are equal, and the Angles Right.

22. An *Oblong*, is a Right Angled Parallelogram, whose Angles are all right, but the Sides unequal.

23. An *Oblique angled Parallelogram*, is that whose Angles are all Oblique, and is either a *Rhombus*, or a *Rhomboides*.

24. A *Rhombus*, is an Oblique Angled Parallelogram, of equal Sides.

25. A *Rhomboides*, is an Oblique angled Parallelogram of unequal Sides.

26. A *Trapezium*, is a Quadrangle, but not a Parallelogram, and it is either Right angled, or Oblique.

27. A *Right Angled Trapezium*, hath two opposite Sides, parallel, but unequal, and the sides between them perpendicular.

28. An *Oblique Angled Trapezium*, is a Quadrangle, but not a Parallelogram, having at least two Angles thereof Oblique, and none of the Sides Parallel.

29. A *Right angled Multangled Plane*, is that which is comprehended by more than four Lines.

30. A *Multangled Right lined Plane*; or *Polygon*, is either Ordinate and Regular, or Inordinate and irregular.

31. *Ordinate and Regular Polygons*, are such as are contained by equal Sides and Angles, as a *Pentagon, Hexagon, &c.*

32. *Inordinate or Irregular Polygons*, are such as are contained by unequal Sides and Angles.

32. Having thus shewed what a Right lined Figure is, with the several sorts of them, we will now shew, how they may be Measured, both in respect of the Lines by which they are bounded, and also of their Area or Superficial Content.

33. And first we will shew how the Lines and Angles of all plane Figures, especially Triangles, may be Measured, as being the first and chiefest of them, and into which all other may be reduced.

34. The sides of all plane Triangles, and other plane Figures, are to be Measured by the Scale or Line of equal Parts.

35. The Angles may be Measured by the lines of Sines, Tangents, or Secants, as well as by the line of chords; but here it shall suffice to shew how any Angle may be protracted, or being protracted, be Measured by the line of Chords only.

Proposition I.

How to protract or lay down an Angle to any quantity or number of Degrees proposed.

Draw a line at pleasure at *AB*, then open your Compasses to the number of 60 Degrees

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in your line of Chords, and setting one of that extent in B , with the other describe the Arch CD , and from the point B , let it be required to make an Angle of 40 Degrees; open your Compasses to that extent in the line of Chords, and setting one Foot in D , with the other make a mark as at E , and draw the line EB , so shall the Angle ABE contain 40 Degrees, as was required.

Proposition II.

How to find the quantity of any Angle already protracted.

Let the quantity of the Angle ABE , be required; open your Compasses in the line of Chords, from the beginning thereof to 60 Degrees, and setting one foot thereof in the point B , with the other describe the Arch DE , then take in your Compasses the distance between E and D , and applying that extent to the line of Chords, it will shew you the number of Degrees contained in that Angle, which in our Example will be found to be 40 Degrees.

These things premised, we will now shew you how all plane Triangles may be Measured, in respect of their Sides and Angles, both by the Scale, and also by the Tables of Sines and Tangents.

Plane Trigonometry.

CHAP. III.

Of the Solution or Mensuration of plane Triangles.

IN the Solution of plane Triangles, the Angles only being given, the Sides cannot be found, but the reason of the Sides only; it is therefore necessary, that one of the Sides be known.

2. In all plane Triangles, the three Angles are equal to two Right: two Angles therefore being given, the third is also given; and one of them being given, the sum of the other two is also given.

3. In a Right angled plane Triangle, one of the Acute Angles being given, the other is also given, it being the Complement of the other to a Quadrant or 90 Degrees.

4. In a Right angled plane Triangle, there are seven Cases, whose Solution shall be shewed in the Problems following.

5. The Sides comprehending the Right angle we call the Legs, and the subtending the Right angle, we call the Hypothennuse.

The Author follows the division of the Quadrant laid down in his *Trigonometria Britannica* viz.

F 4

Problem

The Quadrant into 90° and each degree into 100 parts or minutes.

Problem I.

The Legs given, to find an Angle and the Hypotenuse.

In the Right angled plane Triangle ABC , let there be given the Legs,

$AB \ 512.$ } To find { $Hypot. BC.$
 $AC \ 384.$ } { $Angl. B \text{ and } C.$

Draw a line at pleasure, as AB , and upon the point A , erect the perpendicular AC , and by help of your Scale of equal parts, set off from A to B , 512, and also from A to C , 384, and draw the line BC , for the *Hypotenuse*, which being Measured by the Scale of equal Parts, will be found to be 640, and by the line of Chords, the Angle at B 36.87, whose complement is the angle ACB , 53.13.

By the Tables, the Proportions are,

1. $AB \cdot AC :: Radius \cdot \text{tang. } B.$
2. $AB \cdot AC :: Radius \cdot BC.$

Problem II.

The Angles and one Leg given to find the Hypotenuse and the other Leg.

Draw a line at pleasure, as AB , and at Right angles

angles to the point *A* erect the perpendicular *AC*, and by your Scale of equal parts set off from *A* to *B* 512, and upon the point *B* lay down the angle *ABC*, 36.87. and draw the line *BE*, till it cut the perpendicular *AC*, then Measure the lines *BC* and *AC*, by the Scale of equal parts, so shall the one, to wit, *BC*, be the Hypothenuse, and *AC*, the other Leg inquired.

By the Tables the Proportions are,

$$3. \text{Rad.} : AB :: 4 B. AC$$

$$4. \text{Sine } C : AB :: \text{Rad.} : BC$$

Problem III.

The Hypothenuse and Oblique Angles given, to find the Legs.

Draw a line at pleasure, as *AB*, and upon the point *B* protract one of the Angles given, suppose the lesser *ABC*, 36.87. and draw the line *BC*, and by your Scale of equal parts, number the given Hypothenuse from *B* to *C* 640. and from the point *C* to the line *AB*, let fall the Perpendicular *AC*, then is *BA* one, and *CA*, the other Leg inquired.

By the Tables, the Proportion is,

$$5. \text{Rad.} : BC :: B. AC$$

Pro.

Problem IV.

The Hypothenuſe and one Leg given, to find the Angles and the other Leg.

Draw a line at pleaſure, as AB , and by your Scale of equal parts, number from B to A , the quantity of the given Leg AB , 512. then upon the point A erect the Perpendicular AC , and opening your Compaſſes to the extent of your Hypothenuſe BC 640, ſet one Foot in B , and move the other, till it touch the Perpendicular AC , and there draw BC , ſo ſhall AC be the Leg inquired, and either Angle may be found by the line of Chords.

By the Tables, the Proportions are,

$$6. \quad BC \cdot \text{Rad.} :: AB \cdot \text{Sine } C.$$

$$7. \quad \text{Rad.} \cdot BC :: \text{Sine } B \cdot AC.$$

6. Hitherto we have ſpoken of Right angled plane Triangles, the Problems following concern ſuch as are Oblique.

Problem V.

The Angles in an Oblique angled plane Triangle and one ſide given, to find the other ſides.

In the Oblique angled plain Triangle BCD ,
let

let there be given the side CB 632, and the Angles DCB 11. 07. D . 26. 37.

Draw the line CB at pleasure, and by your Scale set off from C to B 632, and upon those points protract the given Angles DCB 11. 07 $CB D$. 142. 56, and draw the lines CD and BD , till they intersect one another, then shall the one side be CD 865, and the other DB 273.

By the Tables, the Proportion is,

$$1. \text{ Sine } BDC . BC :: \text{ Sine } DCB . DB.$$

Problem VI.

Two sides and an Angle opposite to one of them being given, to find the other Angles and the third side, if it be known whether the Angle opposite to the other given side be Acute or Obtuse.

In the Oblique angled plane Triangle BCD , let there be given,

$$\text{The Sides } \left\{ \begin{array}{l} CB \text{ 632} \\ CD \text{ 865} \end{array} \right\} \text{ Ang. } D. 26. 37.$$

Draw the line CD at pleasure, and by your Scale set off from C to D , 865, and upon the point D protract the Angle CDB 26. 37. and draw the line DB , then open your Compasses to the length of the other side CB 632, and setting one foot in C , turn the other about till it touch the line DB , which will be in two places, in the point B or point nearest to D , if the Angle opposite to the side CB be Obtuse, but in the point E , or point farthest from D if Acute;

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Acute; according therefore to the Species of that Angle, you must draw either the line CB or CE , and then you may measure the other Angles and the third side, as hath been shewed.

By the Tables, the Proportion is,

$$2. \quad CB \cdot \text{Sine } D :: CD \cdot \text{Sine } B.$$

$$3. \quad \text{Sine } D \cdot CB :: \text{Sine } C \cdot BD.$$

Problem VII.

Two Sides with the Angle comprehended being given, to find the other Angles, and the third Side.

In the Oblique angled plain Triangle BED , let there be given,

$$\text{The Sides } \left\{ \begin{array}{l} DC 865 \\ BC 632 \end{array} \right\} \text{Angle } C. 11. 07.$$

Draw a line at pleasure, as $DC 865$, and by your Scale set off from C to D , 865, then protract the Angle at $C 11. 07$, and draw the line BC , and by your Scale set off from C to B 632, and draw the line BD , and so have you constituted the Triangle BCD , in which you measure the Angles and the third side, as hath been shewed; but to resolve this Problem by the Tables, it is somewhat more troublesome.

1. To

1. To find the Angles, the Proportion is,

$$\frac{1}{2} \text{Zeru} . \frac{1}{2} X \text{ cru} :: \frac{1}{2} Z \angle \angle . \frac{1}{2} X \angle \angle .$$

$$\frac{1}{2} Z \angle \angle + \frac{1}{2} X \angle \angle = DBC.$$

$$\frac{1}{2} Z \angle \angle - \frac{1}{2} X \angle \angle = BDC.$$

2. To find the third Side.

$$\text{Sine } D . BC :: \text{Sine } C . BD.$$

Problem VIII.

The three sides given to find an Angle.

Let the given sides be DC 865. BC 632. and DB 273.

Draw a line at pleasure, as DC , and by your Scale set off from C to D 865, then open your Compasses to the extent of either of the other sides, and setting one foot of your Compasses in C , with the other draw an Occult arch, then open your Compasses to the extent of your third side, and setting one foot in D , with the other foot describe another Arch cutting the former in the point B , then will the Lines BC and DB , constitute the Triangle, whose Angles may be measured, as hath been already shewed.

To resolve this Problem by numbers, the Proportions are for the Segments of the Base.

As

As the base is to the sum of the other sides, so is the difference of those sides to the difference of the Segments of the Base; which being subtracted from the Base, half the Remainder will shew where the Perpendicular must fall, suppose at F , and constitute the two Right angled Triangles BDF , and FDC , in which we have given the Hypothenuses BD and DC , and the Legs BF and CF , and therefore we may find the Angles of those Triangles, as hath been shewed in the fourth Problem. \square

Problem IX.

To find the Superficial content of Right lined Figures.

Having shewed the Mensuration of Triangular planes in respect of their sides and Angles, we will now shew how the Area or Superficial content of them, and any other plane Figures may be found: And because all many-sided Figures may be best Measured by reducing them first into Right angled Triangles, Quadrangles, or Trapezias, we will first shew how the Area or Superficial content of these Figures may be readily found; and first of a Right or Oblique angled plane Triangle.

2. To Measure the Right angled plane Triangle BDF , in Fig. 7. Multiply BF by FD , half the Product shall be the content.

3. To Measure the Oblique angled plane Triangle BDC , let fall the Perpendicular DF , then

then Multiply BC by DF , half the Product shall be the content.

4. To find the Area or Superficial content of any Oblique angular Trapezium, convert it into two Oblique angled Triangles, by a Diagonal, as the line BD in the Trapezium $ABCD$, then turn the Oblique angled Triangles into Right, by letting fall the Perpendiculars AE and CF , then Multiply BD by the sum of AE and CF , half the Product shall be the content. In like manner may any other Irregular Multangle be also measured by turning it into Triangles and Trapeziums, and computing them severally, and adding all their contents together.

Vide A.

Problem I.

The Diameter of a Circle being given, to find the Circumference.

Vide B.

The Circumference of a Circle whose Diameter is 1, is 3.14159 and therefore,

As 1 is to 3.14159, so is any other Diameter, to the Circumference answering that Diameter.

Problem

Problem II.

The Diameter of a Circle being given, to find the Superficial content.

Archimedes hath Demonstrated, that the Area of a Circle is equal to the content of a Right angled plane Triangle, whose Legs comprehending the Right angle, are one of them equal to the Semidiameter, and the other to the Circumference of a Circle. And therefore the Area or Superficial content of a Circle may be found, by Multiplying half the Circumference by half the Diameter, or the whole Diameter by the fourth part of the Circumference, they taking the Diameter of a Circle to be one, and the Circumference 3.14159, the Superficial content of such a Circle will be found to be 0.7853975.

And therefore, As 1 is to 78539, so is the Square of any other Diameter to the Superficial content required.

Problem III.

The Diameter of a Circle being given, to find the Side of a Square which may be inscribed within the same Circle.

The Chord or Subtense of the fourth of a Circle, whose Diameter is 1, is 7071067; therefore, as one, to 7071067, so is the Diame-

Diameter of any other Circle, to the Side required.

Problem IV.

The Circumference of a Circle being given, to find the Diameter.

By the Diameter to find the Circumference, the proportion by the tenth Problem, is; As 1 to 3.14159, so the Diameter to the Circumference, and therefore putting the Circumference of a Circle to be 1.

As 3.14159 . 1 :: 1 . 318308.

And therefore as 1 to 318308, so is any other Circumference, to the Diameter sought.

Problem V.

The Circumference of a Circle being given, to find the Superficial content.

As the Square of the Circumference of a Circle given, is to the Superficial content of that Circle, so is the Square of the Circumference of any other Circle, to the Superficial content of that other Circle.

And in a Circle whose Diameter is 1, the Circumference is 3.14159, and the Area 7853975, and supposing an Unite to be the Circumference of a Circle, it is, as the Square of 3.14159 . 7853975 :: 1 . 0.079578, and therefore, As 1 . 0.079578, so is the

G

Square

Square of any other Circumference, to the Area desired.

Problem VI.

The Circumference of a Circle being given, to find the side of a Square which may be inscribed within the same Circle.

As the Circumference of a Circle whose Diameter is 1, viz. 3.14159, is to 707107, the side of the inscribed Square of that Circle, so is the Circumference of any other Circle, to the side inquired; and putting the Circumference to be Unity, it is, as 3.14159 . 707107 :: 1 . 225078, therefore,

As 1 to 225078, so is the Circumference given, to the side inquired.

Problem VII.

The Superficial content of a Circle being given, to find the Diameter.

This is the Converse of the 11. Problem, the Diameter given, to find the Content, for which the Proportion is; as 1 to 7853975, so is the Square of the Diameter, to the Content: and therefore we must say; as 7853975 is to 1 so 1 to 1.27324; and hence, as 1 to 1.27324, so is the Area, to the Square of the Diameter.

Problem

Problem VIII.

CHAP. IV.

*The Superficial content of a Circle being given,
to find the Circumference.*

This is the Converse of the 14. Problem, the Circumference given, to find the Content.

As 1 to 0.79578, so Circumference Square, to the Content: And therefore,

As 0.79578 . 1 :: 1 . 12.5664, and by consequence,

As 1 to 12.5664, so the Area, to the Square of the Circumference.

Vide C.

Problem IX.

*The Axis or Diameter of a Sphere being given,
to find the Superficial Content.*

As the Square of the Diameter of a Circle, which suppose 1, is to 3.14159 the Area, so is the Square of the Axis given, to the Area that is required.

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CHAP.

CHAP. I V.

Of Bodies or Solids.

After the Description of Lines and Planes, the Doctrin of Bodies is to be considered.

2. A *Solid* or *Body*, is that which hath Length, Breadth and Thickness, whose bounds or limits are Superficies.

3. A *Solid* is either Plane or Gibbous.

4. A *Plane Solid*, is that which is comprehended of Plane Superficies, and is either a *Pyramide* or *Pyramideate*.

5. A *Pyramide*, is a solid Figure, which is contained by several Planes, set upon one Plane or Base, and meeting in one point.

6. A *Pyramideate*, is a solid Figure, composed of *Pyramides*, and is either a *Prisme* or a mixt *Polyhedron*.

7. A *Prisme*, is a *Pyramideate* or solid Figure, contained by Planes, of which these two which are opposite, are equal, like, and parallel, and all the other Planes are *Parallelograms*.

8. A *Prisme*, is either a *Pentahedron*, an *Hexahedron*, or a *Polyhedron*.

9. A *Pentahedron Prisme*, is that, which is comprehended of five Sides, and the Base a *Triangle*.

10. An *Hexahedron Prisme*, is that which is comprehended of six Sides, and the Base a *Quadrangle*.

11. An *Hexahedron Prism*, is either a *Parallelipipedon*, or a *Trapezium*.

12. A *Parallelipipedon*, is that whose sides or opposite Planes are *Parallelograms*.

13. A *Prisme*, called otherwise a *Trapezium*, is that solid, whose opposite Planes or Sides are neither *Parallel* nor *Equal*.

14. A *Parallelipipedon* is either *Right angled* or *Oblique*.

15. A *Right angled Parallelipipedon*, is that which is comprehended of *Right angled Sides*, and it is either a *Cube* or an *Oblong*.

16. A *Cube*, is a *Right angled Parallelipipedon* of equal Sides.

17. An *Oblong*, is a *Right angled Parallelipipedon* of unequal Sides.

18. An *Oblique angled Parallelipipedon*, is that which is comprehended of *Oblique Sides*.

19. A *Polyhedron*, is that which is comprehended of more than five Sides, and the Base a *Multangle*.

20. A *mixt Polyhedron*, is that whose Vertex is in the Centre, and the several Sides exposed to view, and of this sort, there are only three; the *Octahedron*, the *Icosahedron*, and the *Dodecahedron*.

21. An *Octahedron* is a solid Figure, which is contained by eight *Equal and Equilateral Triangles*.

22. An *Icosahedron*, is a solid Figure, which is contained by twenty *Equal and Equilateral Triangles*.

23. A *Dodecahedron*, is a solid Figure, which

is contained by twelve Pentagons, Equilateral and Equiangled.

24. A *Gibbous Solid*, is that which is comprehended of *Gibbous Superficies*, and it is either a *Sphere* or *Various*.

25. A *Sphere*, is a *Gibbous body*, absolutely round and *Globular*.

26. A *Various Gibbous Body*, is that which is comprehended by *Various Superficies* and a *Circular Base*; and is either a *Cone*, or a *Cylinder*.

27. A *Cone*, is a *Pyramidical Body*, whose *Base* is a *Circle*.

28. A *Cylinder*, is a solid *Body* of equal thickness, having a *Circle* for its *Base*. The solid content of these several *Bodies* may be measured by the *Problems* following.

Problem I.

The Base and Altitude of a Pyramide or Cone given, to find the Solid Content.

Multiply the *Altitude* by a third part of the *Base*, or the whole *Base* by a third part of the *Altitude*, the *Product* shall be the *Solid Content* required.

Problem

Problem I I.

The Base of a Prism or Cylinder being given, to find the solid Content.

Multiply the Base of the Prism or Cylinder given, by the Altitude, the Product shall be the solid Content.

Problem I I I.

In a Piece or Frustum of a Pyramide, Cone or other irregular Solid, both the Bases being given, to find the content.

If the Aggregate of both the Bases of the Frustum, and of the mean Proportional between them, be drawn into the Altitude of the Frustum, the third part of the Product shall be equal to the solid Content required.

Problem I V.

The Axis of a Sphere being given, to find the Solid Content.

A Sphere (as Archimedes hath shewed) is equal to two thirds of a Cylinder circumscribing it; now then, such a Cylinder being made, by the Area of a Circle multiplied by the Diameter; and therefore the Area of a Circle being multiplied by two thirds of the Diameter,

the Product shall be the solid content of a Sphere.

The Area of a Circle whose Diameter is 1 is 7853975, which being multiplied by 666666, the two thirds of the Diameter, the Product 523598 is the solid content of such a Sphere; therefore,

As 1 to 523598, so is the Cube of any given, to the solid content required.

Problem III.

In a Cone or Pyramid, the Base being given, to find the solid content.

It is the Property of a Cone or Pyramid, that the Area of the Base is proportional to the square of the Altitude, and of the mean Proportional between them, be drawn into the Altitude of the Pyramid, the third part of the Product shall be equal to the solid content required.

FINIS.

Problem IV.

The Area of a Sphere being given, to find the solid content.

A Sphere (as Archimedes hath shew'd) is equal to two thirds of a Cylinder circumscribing it; now then, such a Cylinder being made, by the Area of a Circle multiplied by the Diameter, and therefore the Area of a Circle being multiplied by two thirds of the Diameter,



THE ENGLISH ACADEMY.

The FOURTH PART.

OF MUSICK.

CHAP. I.

OF SINGING.

MUSICK is the Art of modulating
Notes in Voice or Instrument.

2. It doth consist in *Singing* or
Serving.

3. In *Singing* there are five things to be con-
sidered: 1. The Number of the Notes.

2. Their Names. 3. Their Tunes. 4. Their
Times. And 5. Their Adjuncts.

4. The number of Musical Notes are three
times Seven, or twenty one, that is from the
lowest Note of a Man's Bass, to the highest of
a Boy's Treble; we usually reckon twenty one
Notes;

Notes; though there are some *Bases* that reach below, and some *Trebles* that arise above this ordinary Compas.

5. The number of Musical Notes is therefore divided by Septenaries, because there are in Nature but seven distinct Sounds express'd in Musick, by seven distinct Notes, in the several *Cliffs* or *Cleaves* of the Scale; for the eighth and fifteenth have the sound or Tune, and therefore the name and cliff of the first; the 9th and 16th of the second; the 10th and 17th of the third; the 11th and 18th of the fourth; the 12th and 19th of the fifth; the 13th and 20th of the Sixth; the 14th and 21st, of the seventh.

6. These thrice Seven Notes are discerned by their places. A place is either Rule or Space, and therefore in eleven Rules with their Spaces, is comprehended the whole Scale.

7. At the beginning of each Rule and Space is placed one of the first seven Letters in the Alphabet, and these Letters are thrice repeated one above another; the Letter G being put upon the first or lowest place of each Septenary being the first letter in the word *Greece*, and in the first Septenary retaineth the Name and Form of the Greek *Gambas*, in remembrance, that the Art of Musick as other learned Arts came to us from that seat of the Muses.

8. By these seven Letters of the Alphabet, otherwise called seven *Cliffs*, or *Cleaves*, the Scale is divided into Three several Parts of Musick; The first and lowest is called the *Base*, the

same.

the second or middle Part, the *Mean*; the third or highest Part, the *Treble*. As for the Notes, which do exceed this compass, either in the *Base* or *Treble*, they are signed with double Letters in the same manner, that the ordinary Notes are with single.

9. The second thing to be considered in Singing, is the Name by which each of these Notes is called.

10. And for these seven Notes, signed by the first seven Letters in the Alphabet, there are but six several names invented to help the Tuning of them; *ut, re, mi, fa, sol, la*, and for the seventh Note, because it is but half a Tone above *la*, as the fourth is above *mi*, (whereas the rest are all whole Tones) it is first called by the same Name with the fourth, and so the next will be an Eight, or *Disiafen* to the first, and consequently placed in the same Letter or Cliff, and called by the same name.

And thus they were wont to be placed in the Scale, in which the first Name being placed upon the same line with the *Clef*, hath caused the whole Scale to be called the *Gambut*; but modern Musicians in these latter times, have rejected the Names of *ut* and *re*, as finding the other four to be sufficient for the expressing of the several Sounds, and less burthen some to the Memories of Practitioners. This Scale or *Gambut* then is divided into four Columns. In the first you have the Alphabetical Letters or Cliffs, the other three shew the Names of the Notes, Ascending and

Descending.

Descending, according to their several Names and Keys.

In the second Column is set the Names of the Notes as they be called, when is *B duralis*, or *B sharp*, as having no flat in *B mi*, and then your Notes are called as they are set there on the Rules and Spaces Ascending.

In the third Column is *B proper*, or *B naturalis*, which hath a *B flat* in *B mi* only, which is put at the beginning of the line with the Cliff, and there you have also the Names as they are called on Rule and Space.

In the fourth Column is *B fa*, or *B mollaris*, having two *B flats*, the one in *B mi*, the other in *E la mi*, placed as the other; by observing of which you have a certain Rule for the Names of the Notes in any part.

12. In these three Columns observe this for a general Rule, that what Name any Note hath, the same Name properly hath his Eighth above or below.

13. Although the whole ordinary Scale of Musick doth contain three septenaries of lines and spaces; yet when any of the parts which it is divided into, shall come to be Prick'd out by it self in Songs or Lessons, five Lines is only usual, for one of those Parts, as being sufficient to contain the compass of Notes thereunto belonging: And if there be any Notes that extend higher or lower, it is usual to add a Line in that place with a Pen.

In the fifth Column is set the Names of the Notes as they are called on the Rules and Spaces Descending.

THE GAM-VT OR SCALE OF MUSICK

The Treble or High Keyes

The Bass or Middle Keyes

The Alto or Lower Keyes

aa	la mi re	la	la	mi
BB	Sol re vt	Sol	Sol	la
FF	fa vt	fa	fa	Sol
E	la	la	mi	b fa
D	la Sol	Sol	la	la
C	Sol fa	fa	Sol	Sol
B	fa # mi	mi	b fa	b fa
A	la mi re	la	la	mi
G	Sol re vt	Sol	Sol	la
ff	fa vt	fa	fa	Sol
e	mi	la	mi	b fa
d	la Sol re	Sol	la	la
c	Sol fa vt	fa	Sol	Sol
23	fa # mi	mi	b fa	b fa
a			la	mi
B	Sol re vt	Sol	Sol	la
F	fa vt	fa	fa	Sol
E	la mi	la	mi	b fa
D	Sol re	Sol	la	la
C	fa vt	fa	Sol	Sol
B	mi	mi	b fa	b la
A	re	la	la	mi
G	Fa vt	Sol	Sol	la
FF	fa vt	fa	fa	Sol
BB	la mi	la	mi	fa
DD	Sol re	Sol	la	la
CC	fa vt	fa	Sol	Sol

B. D. C. A. F. G.




B. D. C. A. F. G.



B. D. C. A. F. G.

1

2

3

14. Though the seven Letters set at the beginning of each Rule and Space, are seven *Cleaves*, yet four of them are only usual. The first is called the *F sol fa ut Cleave* or *Cliff*, thus marked  this is proper to the *Base* or lowest Part, and is set upon the fourth line, at the beginning of Songs or Lessons. The second is the *C sol fa ut*, which is proper to the middle or inner Parts, and is thus marked . The third is the *G sol re ut Cleave* or *Cliff*, which is only proper to the *Treble* or highest, and is signed thus,  on the second line of the Songs or Lessons; and these are called the three signed *Cliffs*.

The fourth is the *B Cliff*, which is proper to all Parts, as being of two natures and properties; that is to say, *Flat* and *Sharp*, and doth only serve for the *Flattening* and *Sharpening* of Notes; it is called by two Names, and signed by two Marks, the one is *B fa* or *B flat*, and is known on Rule or Space by this mark, . The other is called *B mi* or *B sharp*, and is known by this mark .

15. Concerning this fourth *Cliff*, you are to observe: 1. That the *B fa*, or *B flat* doth alter both the Name and Property of the Notes before which it is placed; changing *mi* into *fa*, and making that Note to which he is joyned, a Semi-tone, or half a Note lower. 2. That the *B mi* or *B sharp* alters the property of the Notes before which he is placed, but not the Name; for he is usually placed either before *fa*

fa or *sol*, and they retain their name still, but their sound is raised half a Tone or Sound higher. Lastly, note, that these two *B Cliffs* are placed not only at the beginning of the Lines with the other Cliff, but is usually put to several Notes in the middle of any Song or Lesson, for the *flattening* and *sharpening* of Notes, as the Harmony of the Musick doth require.

16. Of these four Notes now in use, *Mi* is the principle or master Note, for that being sound, the rest are known by this direction; after *Mi*, sing *fa sol la*, twice upward, and *la sol fa*, twice downward, and so you come to *Mi* again in the same Cliff both waies.

17. This Note *Mi*, hath his being in four several places, but he is but in one of them at a time. Its proper place is in *B mi*, as in the second Column of the *Gamus*; but if a *B fa*, or *B flat*, be in its place, then he is in *E la mi*, as in the third Column of the *Gamus*, which is its second place. But if a *B flat* be placed there also, then its in *A la mi re*, which is its third place. If a *B flat* come there also, then it is removed into its fourth place, which is *D la sol re*, according to these Examples.

I. Example. *Mi* in *B mi*.



II. Ex-

II. Example. *Mi in E la.*III. Example. *Mi in A la mi re.*IV. Example. *Mi in D la sol.*

CHAP. II.

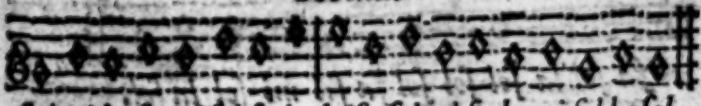
Of the Tunes of Notes.

THE next thing to be considered in Singing, is the Tunes of Notes, which cannot be declared by Precept, but must be learned either by the lively Voice of the Teacher, or by some Instrument rightly Tuned. Only observe that from *mi* to *fa*, and so from *la* to *fa*, is but half a Tone; but between any other two Notes is a whole Tone, as from *fa* to *sol*, or *sol* to *la*. And in the first guiding of the Voice, it will much help, if at the first Tuning, you sound by degrees all these Notes, as *sol la mi*, and at the second Tuning, leave out *la* the middle Note: this will not only help you to Tune a Third, as from *sol* to *mi*, but it will also help you in the raising of Fourths and Fifths, &c.

Of which there are some Examples in the plain Songs following.

First.

Sol la mi fa sol la fa sol sol fa la sol fa mi la sol.

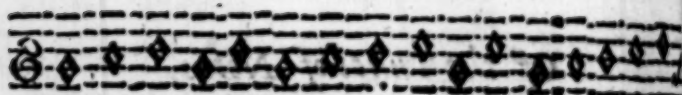
Second.

Sol mi la fa mi sol fa la la fa sol mi fa la mi sol la sol.

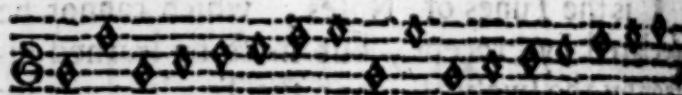
H

Third

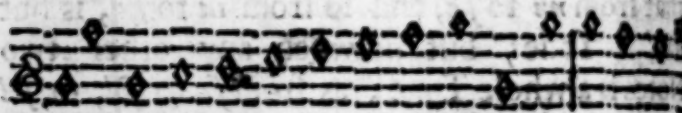
Third.



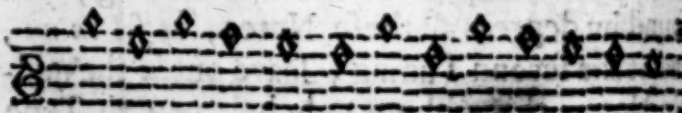
Sol la mi sol mi sol la mi fa sol fa sol la mi fa sol



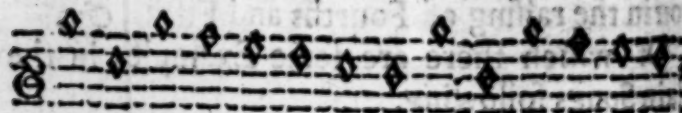
sol sol sol la mi fa sol la sol la sol la mi fa sol la fa



sol fa sol la mi fa sol la fa sol sol sol sol fa la



sol la sol fa la sol sol sol sol fa la sol fa



sol fa sol fa la sol fa mi sol mi sol fa la sol



fa mi la sol la sol fa la sol fa mi la sol sol sol



fa sol la sol sol sol fa sol mi sol la sol.

CHAP. III.

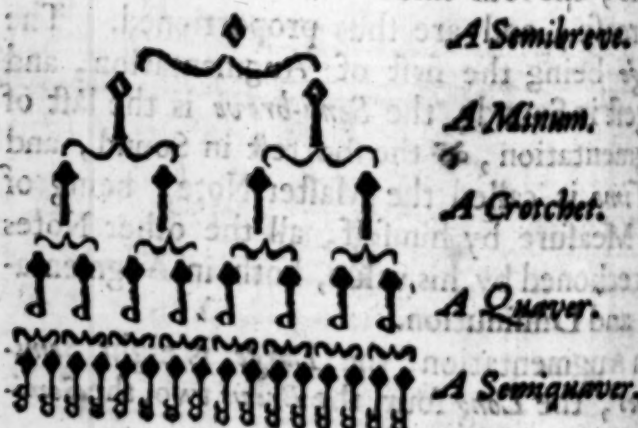
Of the Time of Notes.

THE Notes in *Musick* have two names, one for *Tune*, the other for *Time* or Proportion. The Names of Notes in reference to their *Tunes*, are, as hath been said, these four, *Sol La Mi Fa*; And their Names in Proportion of *Time*, are Eight; A *Large*, a *Long*, a *Breve*, a *Semi-breve*, a *Minum*, a *Crotchet*, a *Quaver*, and a *Semi-quaver*.

The four first are of Augmentation, or Increase; the four latter are of Diminution or Decrease; and are thus proportioned. The *Large* being the first of Augmentation, and longest in Sound, the *Semi-breve* is the last of Augmentation, & the shortest in Sound, and in *Time* is called the Master Note, being of one Measure by himself, all the other Notes are reckoned by his value, both in Augmentation and Diminution.

In Augmentation, the *Large* is eight *Semi-breves*; the *Long* four, the *Breve* two, the *Semi-breve* is one *Time* or Note.

In Diminution, the latter four do decrease in this proportion; two *Miniums* make a *Semi-breve*, two *Crotchets* make a *Minum*, two *Quavers* make a *Crotchet*, and two *Semi-quavers* make a *Quaver*. As in the Table following may be seen.

Notes of Augmentation.*Notes of Diminution.*

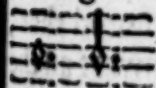
CHAP. IV.

Of the Adjuncts belonging to Musical Notes.

Here belong to Notes, thus described by their Number, Names, Tunes, and Time, these seven things. *A Tye, a Repeat, a Pause, a Direct, a Close, with single and double Bars, and several Moods.*


2. A Tye is a Semi-circle, whose two ends point to the two Notes conjoyned, as when two *Minims*, or one *Minim* and a *Crotchet* are Tyed together; as also, when two or more Notes are to be Sung to one Syllable, or two Notes or more to be plaid with one drawing of the Bow on the *Viol* or *Violin*.

3. The middle and principal Note is the *Semibreve*: And when any Note and his half Note in the same place are conjoyned for one Syllable, the mark of the half Note, and of the Ligature too, is a point set by the Note, as

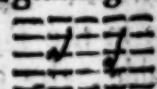




and it is as much, as if with the Note his half Note were express, and conjoyned by Ligature, and prolongeth the sound of that Note it follows, to half as much more; thus a *Semibreve*, which is of it self but two *Minims*, having a prick after it, is made three *Minims*, in one continued sound, and so in other Notes.

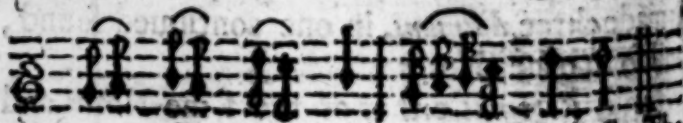
4. A Repeat is either of the same Notes and

Ditty together, or of Ditty with other Notes, and is marked thus,  and is used to signify, that such a part of a Song or Lesson, must be Play'd or Sung over again from that Note over which it is placed.

5. A *Pause* is a mark of rest or silence in a Song for the time of some Note, whereof it hath its name. A line descending from a superiour Rule, and not touching the Rule below, is a *Semibreve* Rest: the like line rising from an inferiour Rule, and not touching the Rule above, is a *Minum* Rest; the same with a crook to the Right hand, is a *Crotchet* Rest, and to the left hand, a *Quaver* Rest: Also a line reaching from Rule to Rule, is a *Breve* Rest, or a *Pause* of two *Semibreves*; a line from a Rule to a third Rule, is a *Long* pause, or of four *Semibreves*, and two of them together make a *Large* pause, or a Rest of Eight *Semibreves*.

6. A *Direct* in the end of a line, sheweth where the Note stands in the beginning of the next line, and is marked thus, 

7. A *Close*, is either Perfect or Imperfect; A Perfect Close is the end of Song, noted thus,  or thus,  or with two Bars thwart all the Rules, or both wayes. An Imperfect Close, is the end of a Strain, or any place in a Song, where all the Parts do meet and Close before the end, and it is marked with a single Bar.



8 The usual *Moods* are two, the *Imperfect* of the more, when all goes by two, except the *Minims*, which goes by three, as two *Longs* to a *Large*, two *Breves* to a *Long*, two *Semibreves* to a *Breve*, three *Minims* to the *Semibreve*, with a prick of perfection; this Mood is thus signed, C_3 and is usually called the *Triple Time*.

The other usual *Mood* is the *Imperfect of the less*; when all goes by two, as two *Longs* to a *Large*, two *Breves* to a *Long*, two *Semibreves* to a *Breve*, &c. this is called the *Common Time*, because most used, and is marked thus, C .

Thus much concerning Singing; I leave Setting to the larger Treatises of this subject.

F I N I S.

8 The plural of *sheep* are two, the *sheep*;
the *sheep*, when all goes by two, except
the *sheep*, which goes by three, as two
to a *sheep*, two *sheep* to a *sheep*, two
to a *sheep*, thus, thus, thus, thus
the *sheep*, with a *sheep* of *sheep*, this
is the *sheep*, and is also called the

The other plural of *sheep* is the *sheep* of the
sheep, which goes by two, as two, as two, as two
to a *sheep*, two *sheep* to a *sheep*, two *sheep* to a
sheep, thus, thus, thus, thus, thus, thus, thus, thus
the *sheep*, with a *sheep* of *sheep*, this
is the *sheep*, and is also called the

PLATE



THE ENGLISH ACADEMY:

The FIFTH PART.

OF ASTRONOMIE.

CHAP. I.

Of the General Subject of Astronomie.

A *Stronomy*, is an Art, by which we are Taught the Measure and Motion of the heavenly Orbs and Stars that are in them.

2. The Heavenly Orbs are either ἀστροί, without Stars, as the *Primum Mobile*, or ἄστροι, such as have Stars in them, as the eight inferiour Orbs.

3. The Stars are either fixed or moveable: The fixed Stars are those which alwayes keep the same distance from one another: but the moveable Stars, otherwise called Planets, are such

such as do not alwayes keep the same distance.

4. All the Stars, as well fixed as moveable, have a double motion; the one occasioned by the *Primum Mobile*, from East to West, the other natural or proper to themselves, by which they move from West to East.

5. According to this double motion of the Stars, this Art of *Astronomy* is divided into two Parts; the first sheweth the motion of the *Primum Mobile*, and how the severall Heavenly Orbs are by that carried round the World, from East to West, which is called the *Diurnal motion* of the Stars.

The second part of *Astronomy*, sheweth the *Periodical motion* of the Stars, in which the inferiour Orbes, according to their own proper and natural motion, do move from West to East.

6. For the better understanding of these severall motions, the *Primum Mobile*, or tenth Orb, is usually represented by a Sphere or Globe, with such lines drawn about it as the Stars in their motions are supposed to make, or may help to discover unto us, the quantity of their motions, and shew the time of their Risings and Settings, and such like.

7. This Sphere or Globe, is a round Body, containing one Superficies, in the middle whereof there is a Point, from whence all Right Lines drawn to the Superficies are equal.

8. In the Sphere or Globe, there are ten imaginary Lines or Circles, of which six are great, and four are small.

9. The

9. The great Circles are these which divide the Sphere or Globe into two equal *Hemispheres*, and such are the *Horizon*, *Equinoctial*, *Zodiack*, and the two *Colures*; the two first of which are called *external* and *mutable*, the other *internal* and *immutable*.

10. The Lesser Circles, are those which divide the Sphere or Globe, into two unequal *Hemispheres*, whereof one is more, and the other less than the half of the Sphere or Globe; such are the two *Tropicks* of *Cancer* and *Capricorn*, and the *Artick* and *Antartick* Circles, all which are represented in *Fig. 9.*

11. The *Horizon*, which is also called the *Finitor*, is a Circle, which divideth the visible part of the Heavens from the not visible; that is, the lower *Hemisphere* from the upper, as the line *AB*; one of whose Poles is in the Point directly over our heads, and is called the *Zenith*, the other Diametrically opposite, called the *Nadir*, and noted with the Letters *Z. N.*

12. The *Horizon*, is either *Sensible* or *Rational*.

13. That is called the *Sensible Horizon*, which bounds our sight, and seemeth to divide the Heavens into two equal *Hemispheres*.

14. And that is called the *Rational* or *Intelligible Horizon*, which doth indeed bisect the Heavens; and this is Right, when it passeth through the Poles of the World; or Oblique, when one of the Poles is somewhat elevated, and the other depressed; or Parallel, when one Pole is in the Vertical Point or *Zenith*, for then
the

the *Horizon* is Parallel to the *Aequator*; it otherwise makes therewith either Right or Oblique Angles.

15. Hence there is a threefold position of the Sphere. 1. A *Right*, where the *Horizon* is *Right*; that is, where the *Aequator* passeth through the *Zenith* and *Nadir*. 2. *Oblique*, when the *Horizon* is *Oblique*; that is, when one Pole is somewhat elevated and the other depressed. 3. *Parallel*, when one of the Poles of the World is in the *Zenith*.

16. In a *Right Sphere*, all the Stars do Rise and Set, but in an *Oblique Sphere*, some are hid from our sight, and some are always above the *Horizon*, and never set.

17. The *Meridian* is a great Circle, peculiar and proper to every place, and drawn through the *Vertical point* and the *Poles of the World*, to which when the Sun comes in his Diurnal motion, in the Day-time he maketh Mid-day, and in the Night-time, he maketh Midnight. There may be as many *Meridians* as there are *Vertical points*, but upon the Globe they are usually drawn through every tenth or fifteenth Degree of the *Aequator*.

CHAP. II.

Of the Internal and Immutable great Circles.

Hitherto of the two External and Mutable Circles, the *Horizon* and *Meridian*; I come now to the Internal and Immutable.

2. The first Internal and Immutable Circle is called the *Aequator*, or *Equinoctial Circle*, *on Earth* which divideth the whole Sphere or Globe into two equal parts between the Poles, to which when the Sun cometh, which is twice in the Year, the Daies and Nights are equal in all places but in a Parallel Sphere: this Circle is noted with the letters *EF*. *at the Equinoxes*

3. This Circle is also the measure of Time; for as oft as 15 Degrees of this Circle do ascend above the *Horizon*, so many Hours are completed in its going round.

4. The second Immutable Circle is called the *Zodiack*, which is a great Oblique broad Circle, under which the Planets do alwaies move; the Poles of this Circle are distant from the Poles of the World 23 Degrees, 31 Minutes, and 30 Seconds, or 23.53 Centesims.

5. This Circle doth differ from other Circles in the Heavens, in that other Circles, to speak properly, have Longitude or Length, but no Breadth, whereas this Circle is allowed to have both. *extending in breadth about 20° i.e. 10° on each side the quab.* In *circles*. This is done to take in the Orbits of the Planets they all moving within that Space: see more Art. 7.

6. In respect of Longitude, this Circle is divided as other Circles commonly are into 360 Degrees, but more peculiarly into 12 parts, constituting, as it were, the 12 Parts or Months of the Year, or 12 Constellations of Stars, called Signes, each Sign being subdivided into 30 Degrees or Parts. The Names and Characters of these 12 Constellations, or Signs, are as followeth. *Aries* ♈, *Taurus* ♉, *Gemini* ♊, *Cancer* ♋, *Leo* ♌, *Virgo* ♍, *Libra* ♎, *Scorpio* ♏, *Sagittarius* ♐, *Capricornus* ♑, *Aquarius* ♒, *Pisces* ♓.

7. The *Zodiack*, in respect of Latitude, is divided into 16 Degrees, that is, into 8 Degrees North-ward, and 8 Degrees Southward, because all the Planets, except the Sun, do in their Motions vary from the middle Line, sometimes one way, and sometimes another; to the quantity of 8 Degrees; and the middle Line in which the Sun moves, is the *Ecliptick* Line, because when the Sun and Moon are in Conjunction, the Sun is Eclipsed, but when they are in Opposition, the Moon is Eclipsed.

8. Of these 12 Signs, 4 are called Cardinals, viz. *Aries* and *Libra*, (in which do happen the Vernal and the Autumnal *Aequinoctials*), *Cancer* and *Capricorn*, in which do happen the Summer and the Winter Solstices.

9. Again these Signs are distinguished into Northern and Southern; the Northern Signs are those which decline from the *Aequator* towards the North Pole; as ♈, ♉, ♊, ♋, ♌, ♍; And the Southern Signs are those which decline from

Equinoctials

from the Æquator towards the South Pole, as
 α , m , γ , ν , ϵ , κ .

10. All other Constellations of fixed Stars are referred to some one or other of the 12 Signs, whether they be the 21 Northern Constellations, called *Ursa Minor*, *Ursa Major*, *Draco*, *Cepheus*, *Arctophylax*, *Corona Borealis*, *Engonasmus*, *Lyra*, *Avis*, *Cassiopeia*, *Persius*, *Hemiochus*, *Serpentarius*, *Serpens*, *Sagitta*, *Aquila*, *Delphinus*, *Equisectio*, *Pegasus*, *Andromeda*, *Triangulus*. Or whether they be the 13 Southern Constellations, called *Cetus*, *Orion*, *Eridanus*, *Lupus*, *Canis Major*, *Procyon*, *Argo*, *Hydra*, *Crater*, *Corvus*, *Centaurus*, *Fera*, *Ara*, *Corona Austr. Pisces Austr.*

11. The two other Great Circles called the *Colures*, are the two Circles which pass through the Poles of the World, and the four Cardinal points in the Zodiack, γ --- ν , ϵ --- κ .

12. That Circle which passeth through the Poles of the World, and the two Solstitial points in the Zodiack, which are the beginnings of S and ν , and is called the Solstitial *Colure*.

13. That Circle, which passeth through the Poles of the World and the two Æquinoctial points, or first entrance into γ and ϵ , is called the *Æquinoctial Colure*, and in *Fig. 9* represented by the line *DC*.

14. The Lesser Circles of the Sphere are the two Tropicks of S and ν with the Artick and Antartick Circles.

15. The Tropick of S is a Circle joyned

to the Zodiack in the beginning of \mathcal{S} , and described by the Suns Diurnal Motion, when he is in the Summers Solstitial point, and is distant from the \mathcal{A} equinoctial towards the North Pole 23 deg. 31' 30" or in Decimal Numbers, 23 deg. 5.25. to which when the Sun cometh, he causeth the longest Day and shortest Night to all Northern; the shortest Day and longest Night to all Southern Inhabitants; and is noted with $G\ S$.

16. The *Tropick* of \mathcal{W} , is a Circle joynt to the Zodiack in the beginning of \mathcal{W} , and described by the Suns Diurnal Motion, being in the Winters Solstitial point, and is distant from the \mathcal{A} equinoctial towards the South Pole 23 deg. 31' 30", or in Decimal Numbers, 23 deg. 5.25 parts, to which, when the Sun cometh, he maketh the longest Day and shortest Night, to all Southern; the shortest Day and longest Night to all Northern Inhabitants, and is noted with $H\mathcal{W}$.

These two Circles are called of the Greeks $\tau\epsilon\omicron\upsilon\tau\iota\omicron\iota$, *à convertendo*, because when the Sun toucheth any of the Circles, he is at his greatest distance from the \mathcal{A} equator, and returneth thither again.

17. The *Artick Circle*, is distant from the North Pole of the World, as much as the Tropick of \mathcal{S} is distant from the \mathcal{A} equinoctial, and is noted with $K\ L$.

The *Antartick Circle* is distant from the South Pole as much as the Tropick of \mathcal{W} is distant from the \mathcal{A} equator, and is noted with $O\ M$.

18. By the Interfection of any three of the greatest Circles of a Sphere is made a Spherical Triangle.

19. A Spherical Triangle, is either Right Angled or Oblique.

20. A Right Angled Spherical Triangle, hath one Right Angle at the least.

21. An Oblique Angled Spherical Triangle, is either Acute or Obtuse.

22. An Acute Angled Spherical Triangle, hath all its Angles Acute.

23. An Obtuse Angled Spherical Triangle, hath all his Angles, either Obtuse or mixt, that is, one Angle at the least Obtuse, and the other Acute.

24. In Spherical Triangles, there are 28 Varieties or Cases, 16 in Rectangular, and 12 in Oblique Angular, whereof all the Rectangular and 10 of the Oblique Angular, may be resolv'd by one Catholick, and Universal Proposition; for the understanding whereof, some things must be premised.

1. That in a Right Angled Spherical Triangle, the Hypotenuse and both the Acute Angles are supposed to be noted with their Complements.

2. That the Right Angle is not reckoned amongst the Circular parts, and therefore one of the other five will be always a middle part, and the other four extremes Conjunct or Disjunct.

The Proposition is this:

24. A Rectangle made of the Sine of the middle part and Radius, is equal to the Rectangle made of the Tangents of the Extrems Conjunct, or of the Cosines of the Extrems Disjunct: Therefore,

When two things are given, and a third required, you must first find out the middle part, and where the other Terms be Extrems Conjunct or Disjunct; if the things given and required lie together, the middle is the middle part, but if they be disjointed, that which standeth by it self is the middle part.

Note also, that when a Complement in the Proposition doth chance to concur with a Complement in the Circular Parts, you must take the Sine it self, or the Tangent it self, because cs of the $ts = S.$ and ct of the $ct = t.$

25. These things being understood, the Analogies to be used in every of the 16 Cases of a Right angled Triangle, will from this Proposition be as followeth.

Case	Data	Quæst	Analogia.
1	$\frac{BC}{A}$	AB	$Rad \cot A :: t BC . s AB.$
2	$\frac{A}{AB}$	BC	$\cot A . Rad :: s AB . t BC.$
3	$\frac{AB}{BC}$	A	$t BC . s AB :: Rad . ct A.$

$$4 \quad \left| \begin{array}{c} AB \\ A \end{array} \right| AC \quad | \quad t AB . cs A :: Rad . cot AC.$$

$$5 \quad \left| \begin{array}{c} AC \\ AB \end{array} \right| A \quad | \quad R cot . AC :: t AB . cs A.$$

$$6 \quad \left| \begin{array}{c} AC \\ A \end{array} \right| AB \quad | \quad cot AC . Rad :: cs A . t AB.$$

$$7 \quad \left| \begin{array}{c} A \\ C \end{array} \right| AC \quad | \quad Rad . ct C :: ct A . cs AC.$$

$$8 \quad \left| \begin{array}{c} AC \\ A \end{array} \right| C \quad | \quad ct A . cs AC :: ct C.$$

$$9 \quad \left| \begin{array}{c} AC \\ A \end{array} \right| BC \quad | \quad Rad . s A :: s AC . s BC.$$

$$10 \quad \left| \begin{array}{c} BC \\ A \end{array} \right| AC \quad | \quad S A . s BC :: Rad . s AC.$$

$$11 \quad \left| \begin{array}{c} AC \\ BC \end{array} \right| A \quad | \quad S AC . s BC :: Rad . s A.$$

$$12 \quad \left| \begin{array}{c} AB \\ A \end{array} \right| C \quad | \quad Rad . s A :: cs AB . cs C.$$

$$13 \quad \left| \begin{array}{c} AB \\ C \end{array} \right| A \quad | \quad cs AB . cs C :: Rad . s A.$$

$$14 \quad \left| \begin{array}{c} A \\ C \end{array} \right| AB \quad | \quad s A . cs C :: Rad . cs AB.$$

$$15 \left| \begin{array}{c} AB \\ BC \end{array} \right| AC \left| \begin{array}{l} \text{Rad } cs AB :: cs BC . cs AC, \end{array} \right.$$

$$16 \left| \begin{array}{c} AC \\ AB \end{array} \right| BC \left| \begin{array}{l} cs AB . cs AC :: \text{Rad} . cs BC. \end{array} \right.$$

26. In *Oblique angled Spherical Triangles*, there are, as hath been said, 12 Cases, 10 whereof may be resolved by the Catholick Proposition, if the Spherical Triangle propounded be first converted into two Right, which may be done by this General Rule.

From the end of a side given, being adjacent to an Angle given, let fall the Perpendicular.

A Type of the several varieties here followeth.

$$1. \left| \begin{array}{c} AC \\ CD \\ D \end{array} \right| A \left| \begin{array}{l} \text{Rad} . SC D :: s D . s BC. \\ s AC . \text{Rad} :: s BC . s A. \end{array} \right.$$

$$2. \left| \begin{array}{c} CD \\ A \\ D \end{array} \right| AC \left| \begin{array}{l} s A . s D :: s CD . s AC. \end{array} \right.$$

$$3. \left| \begin{array}{c} AC \\ CD \\ D \end{array} \right| AD \left| \begin{array}{l} \text{cor } CD . R :: cs D . t BD. \\ \text{cos } BD . cs CD :: R . cs BC. \\ R . cs BC :: cs AC . cs AB. \\ BD + AB = AD. \quad 1 \text{ Tri.} \\ BD - AB = AD. \quad 2 \text{ Tri.} \end{array} \right.$$

4.	$\begin{array}{ c } \hline AC \\ \hline CD \\ \hline D \\ \hline \end{array}$	$\begin{array}{ c } \hline C \\ \hline \\ \hline \end{array}$	$ct\ D. Rad. :: cs\ CD. ct\ BCD.$ $ct\ CD. cs\ BCD :: R. t\ BC.$ $R. t\ BC :: ct\ AC. cs\ ACB.$ $BCD + ACB = ACD. 1. Tri.$ $BCD - ACB = ACD. 2. Tri.$
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5.	$\begin{array}{ c } \hline A \\ \hline D \\ \hline CA \\ \hline \end{array}$	$\begin{array}{ c } \hline C \\ \hline \\ \hline \end{array}$	$ct\ A. R. :: cs\ AC. ct\ ACB.$ $s\ ACB. cs\ CAB :: R. cs\ BC.$ $cs\ BC. R. :: cs\ BDC. cs\ BCD.$ $ACB + BCD = ACD. 1. Tri.$ $BCD - ACB = ACD. 2. Tri.$
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6.	$\begin{array}{ c } \hline A \\ \hline D \\ \hline AC \\ \hline \end{array}$	$\begin{array}{ c } \hline AD \\ \hline \\ \hline \end{array}$	$ct. AC. R. :: cs\ DAC. t\ AB.$ $ct. DAC. RAB :: R. t\ BC.$ $R. t\ BC :: ct\ ADC. s\ BD.$ $AB + BD = AD. 1. Tri.$ $BD - AB = AD. 2. Tri.$
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7.	$\begin{array}{ c } \hline A \\ \hline A \\ \hline AC \\ \hline \end{array}$	$\begin{array}{ c } \hline D \\ \hline \\ \hline \end{array}$	$ct. CAB. R. :: cs\ AC. ct\ ACB.$ $ACD - ACB = BCD. 1. Tri.$ $ACD + ACB = BCD. 2. Tri.$ $s\ ACB. cs\ CAB :: R. cs\ BC.$ $R. cs\ BC :: s\ BCD. cs\ CDB.$
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8.	$\begin{array}{ c } \hline A \\ \hline C \\ \hline AC \\ \hline \end{array}$	$\begin{array}{ c } \hline DC \\ \hline \\ \hline \end{array}$	$ct\ CAB. R. :: cs\ AC. ct\ ACB.$ $ACD - ACB = BCD. 1. Tri.$ $ACD + ACB = BCD. 2. Tri.$ $ct\ AC. cs\ ACB :: R. t\ BC.$ $t\ BC. Rad. :: cs\ BCD. ct\ DC$
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9.	$\left \begin{array}{c} AD \\ AC \\ A \end{array} \right $	$\left \begin{array}{c} DC \\ \end{array} \right $	$ct AC.R::cs CAD.t AB.$
			$AD - AB = BD. 1. Tri.$
			$AD + AB = BD. 2. Tri.$
			$cs AB.cs AC::R.cs BC.$
			$R.cs BC::cs BD.cs DC.$

10	$\left \begin{array}{c} AC \\ AD \\ A \end{array} \right $	$\left \begin{array}{c} C \\ \end{array} \right $	$ct AD.R::cs CAD.t AE.$
			$AE - AC = CF in 1. Tri.$
			$AE + AC = CF 2. Tri.$
			$ct CAD.s AE::R.s DF.$
			$t DF.R::s CF.ct DCF.$

11	$\left\{ \begin{array}{c} AC \\ AD \\ DC \end{array} \right\}$	$\left\{ \begin{array}{c} C \\ \end{array} \right\}$	$s AC.s CD. Rad. square.$
			$s \frac{1}{2} z - AC.s \frac{1}{2} z - CD.$
			$Q.s \perp C.$

The Twelfth, is but the Converse of the last, taking the Angles for Sides, and the Sides for Angles; so shall the Angle found, be the Side inquired.

CHAP. III.

Of the Ascensions and Descensions of the Parts of the Zodiack.

Hitherto we have spoken of the general Principles of *Astronomie*, from whence the motion of the *Primum Mobile* is explained; come we now to these affections which properly belong to the motion thereof, and these are the Ascension and Descension of the Parts of the Zodiack, or Astronomical Rising and Setting.

2. *Astronomical Rising and Setting*, is the Elevation of the parts of the Zodiack or Ecliptick above the Horizon, and Depressed under it, compared to the Ascension and Descension of the parts of the *Æquator*; and this comparison is in reference to diverse Elevations of the Poles.

3. But this Astronomical Rising and Setting, takes his Denomination from the parts of the Zodiack; which are above the Horizon or beneath it, and are Measured with respect unto the *Æquator*; for Astronomers do not refer the *Æquator* to the Zodiack, but the Zodiack to the *Æquator*, for it is the Zodiack, and not the *Æquator* which stands in need of Measuring.

4. And an Arch of the Ecliptick or Zodiack, is to be understood two manner of wayes; namely, *Continued or Discrete*; A *Continued Arch*,

Arch, is when it is reckoned in the *Æquator* in a Continued Series, from the beginning of *Aries*, and so forward into the consequent Signs.

5. A *Discrete Arch*, is so called, because it is not reckoned from the first Degree of *Aries*, but from any other Point; as from the fourteenth of *Gemini*, to the fourteenth of *Taurus*.

6. Any part of the Zodiack is then said to Ascend Right, when a greater part of the *Æquator* riseth above the Horizon than of the Zodiack. And that is said to be a greater Arch of the *Æquator*, which is more than 90 Degrees.

7. Any part of the Zodiack is then said to Descend Right, when a greater part of the *Æquator* than of the Zodiack is beneath the Horizon.

8. Any part of the Zodiack therefore is said to Ascend Obliquely, when a less part of the *Æquator* than of the Zodiack doth Ascend; as also, to Descend Obliquely, when less of the *Æquator* than of the Zodiack is below the Horizon.

9. *Ascension*, is either Right or Oblique.

10. *Right Ascension* or *Descension*, is that which is in a Right Sphere.

11. In a Right Sphere, the four Quadrants of the Zodiack beginning from the *Æquinoctial* and *Solstitial* Points, do equally Ascend and Descend, so that in these whole Quadrants, as many Degrees of the *Æquator* as of the Zodiack do Ascend; but the intermediate parts

of

of those Quadrants in the Zodiack do vary, and have not equal Ascension and Descension with the parts of the Æquator.

Which causes a difference in measurement of time called the Equation of time

12. Those Signs that are equally distant from any of those Points, have also equal Ascension, as Gemini and Cancer. And the Ascension of a Sign is alwaies equal to the Descension of the same.

13. In a Right Sphere therefore, four Signs only do rise Right, all the rest do rise Obliquely.

14. In an Oblique Sphere, the two halves that begin at the two Æquinoctial Points, do rise together, but the parts of those halves do rise Obliquely. And those Signs that rise Rightly, do Descend Obliquely, and the contrary.



15. The Ascension of opposite Signs in an Oblique Sphere, taken together, are equal to the Ascension of the same in a Right Sphere. And those Signs that are equally distant from either of the Æquinoctial Points, have equal Ascensions, because they equally Decline from the Æquator.

16. Besides the Astronomical Rising and Setting of the Stars, or their Rising and Setting, in respect of the Horizon and Æquator, there are other affections of the Stars to be considered, namely, those which they have in respect of the Sun.

17. In respect of the Celestial Circles, that is in respect of the Zodiack, Æquator, and Horizon, there is a fourfold affection of the Stars.



Stars. 1. *Longitude*. 2. Of *Altitude*. 3. Of *Latitude*. 4. Of *Declination*.

18. The *Longitude* of a Star is his distance from the first Degree or Point of *Aries*, accounting from West to East.

19. The *Altitude* of a Star is to be considered Generally or Specially. Generally considered, the *Altitude* of a Star is the height thereof above the Circle of the Horizon.

20. Specially considered, the Elevation of the Pole Star above the Horizon, is called the *Altitude*.

21. The *Latitude* of a Star is his Distance from the *Ecliptick*, that is from the very middle of the *Zodiack* towards either Pole, whether North or South.

22. The *Declination* of a Star, is his Distance from the *Æquator*, and as he declines from thence either Northward or Southward, so is his *Declination* nominated either North or South.

23. Thus much of these affections of the Stars, which they have in respect of the Celestial Circles; come we now to those which they have in respect of the Sun; usually called the Poetical Rising and Setting; and this is three-fold. The first of these in *Latin*, is called *Ortus Matutinus sive Cosmicus*, The Morning or Cosmical Rising. The second, *Vesperinus sive Achronicus*, The Evening or Achronical; and the last, *Heliacus vel Solaris*, Heliacal or Solary.

24. The Cosmical or Morning Rising of a Star,

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Star, is when it Riseth above the Horizon, together with the Sun. And the Cosmical or Morning Setting of a Star is, when it Setteth at the opposite part of Heaven, when the Sun Riseth.

25. The *Achronical*, or Evening Rising of a Star, is when it Riseth on the opposite part, when the Sun Setteth; And the Achronical Evening Setting of a Star, is when it Setteth at the same time with the Sun.

26. The *Heliacal* Rising of a Star, which you may properly call the Emerfion of it, is when a Star that was hid by the Sun Beams, beginneth to recover it self out, and to appear. And so likewise, the Setting of such a Star, which may be also called the Occultation of the same, is when the Sun by his own proper Motion overtaketh any Star, and by the brightness of his Beams doth make it invisible unto us.

And thus having briefly shewed the chief affections of the *Primum Mobile*; how the quantity of these affections may be computed, by the Doctrine of Spherical Triangles, shall be declared in the Problems following.

Problem I.

To find the Suns Greatest Declination and the Poles Elevation.

In Fig. 9. *AZ*, *BN* represents the Meridian, *EF* the *Æquinoctial*, *HR* the Zodiack, *P* the North

North Pole; O , the South; AB , the Horizon; Z , the Zenith; N , the Nadir; HC , a Parallel; of the Suns Diurnal Motion at H , or the Suns greatest Declination from the Æquator towards the North Pole; RQ , a Parallel of the Suns greatest Declination from the Æquator towards the South Pole. From whence it is apparent, that from A to H , is the Suns greatest Meridian Altitude, from A to Q , his least; if therefore you deduct AQ , the least Meridian Altitude, from AH , the greatest, the Difference will be HQ , the Suns greatest Declination on both sides the Æquator; and because the Angles EDH , and FDR , are equal, therefore the Suns greatest Declination towards the South Pole is equal to his greatest Declination towards the North, and consequently, half the Distance of the Tropicks; that is, EQ , or EH , is the quantity of the Suns greatest Declination; and then if you deduct the Suns greatest Declination, or the Arch HE , from the Suns greatest Meridian Altitude, or the Arch AH , the Difference will be AE , the height of the Æquator above the Horizon, the Complement whereof to a Quadrant, is the Arch AO equal to BP , the height of the Pole.

Example.

Style The Suns greatest Meridian Altitude, taken June the Eleventh at London ————— } $61^{\circ} 59' 16''$

The

The Suns least Meridian Altitude *December* the Tenth ——— } 14.94167

Their Difference is the Distance of the Tropicks ——— } 47.05000

Half that is the Suns greatest Declination, while Difference is the Suns greatest, is. ——— } 23.52500

The Elevation of the Æquator, and the Complement thereof to 90, is the Elevation of the Pole — } 38.46667
51.53333 or Latitude of this place.

Problem II.

The Suns greatest Declination being given, to find his Declination in any point of the Ecliptick.

In Fig. 9. In the Right Angled Spherical Triangle $G L D$, we have given the Suns greatest Declination $G D L$, and the Suns Distance from the next Equinoctial point $L D$, to find the present Declination $G L$, for which the Proportion is $Rad. : L D :: s D. : s G L$.

Problem III.

The Suns greatest Declination and his Distance from the next Equinoctial point given, to find his Right Ascension.

In Fig. 9. In the Right Spherical Triangle $G D L$, we have given as before the Angle $G D L$, and the Hypotenuse $D L$, to find the

the Suns Right Ascension DG ; the Proportion
is $Rad : D L :: c s D . t DG$.

Problem IV.

Latitude

*The Elevation of the Pole, and Declination of
the Sun being given, to find his Amplitude.*

In *Fig. 9.* In the Right Angled Spherical
Triangle DTV , we have given the Comple-
ment of the Poles Elevation or Angle VDT ,
and the Suns Declination VT , to find DT , the
Suns Amplitude; for which the Proportion is;
 $s VDT . Rad. :: s VT : s DT$.

Problem V.

*The Poles Elevation and Suns Declination being
given, to find the Ascensional Difference.*

In *Fig. 9.* In the Right Angled Spherical
Triangle DVT , we have given the Comple-
ment of the Poles Elevation or Angle VDT ,
and Suns Declination VT , to find the Ascen-
sional Difference DV ; the Proportion is,
 $s VDT . Rad. :: t VT : s DV$.

Problem

Problem VI.

The Right Ascension, and Ascensional Difference being given, to find the Oblique Ascension and Declination.

In Fig. 9. GV , represents the Right Ascension; DV , the Ascensional Difference; GD , the Oblique Ascension, which is found by Deducting the Ascensional Difference DV , from the Right Ascension GV ; for if the Declination be North,

Add	$\left\{ \begin{array}{l} \text{The Ascensional Difference} \\ \text{to or from the Right Ascen.} \\ \text{and it will give} \end{array} \right\}$	$\left\{ \begin{array}{l} \text{Asc.} \\ \text{Obl.} \\ \text{Desc.} \end{array} \right\}$
Sub.		

If the Declination be South,

Sub.	$\left\{ \begin{array}{l} \text{The Ascensional Diff. to} \\ \text{or from the right Ascen.} \\ \text{and it will give} \end{array} \right\}$	$\left\{ \begin{array}{l} \text{Ascen.} \\ \text{Obl.} \\ \text{Desce.} \end{array} \right\}$
Add		

Problem VII.

To find the time of the Suns Rising and Setting, with the Length of the Day and Night.

First find the Ascensional Difference, as hath been shewed in the Fifth Problem; which, when the Sun is in the Northern Signs, is to be added to the Semi-diurnal Arch of the Right Sphere, which

which is 90, but is to be Subtracted from the same, if he be in the Southern Signs, and the Sum or Difference will be the Semi-diurnal Arch, which doubled, is the Day Arch, whose Complement to 24, is the Night Arch, which Bisected, is the time of the Suns Rising.

Problem VIII.

(Latitude)
The Poles Elevation, and the Suns Declination given, to find the time when he will be due East and West.

In Fig. 10. In the Right Angled Spherical Triangle TPZ , we have given PZ , the Complement of the Poles Elevation, and TP , the Complement of the Suns Declination, to find the Angle TPZ , for which the Proportion is, $\text{Rad.} :: \sin PZ :: \cos TP : \cos TPZ$. whose Complement to a Quadrant TPD , being converted into time, sheweth how much it is after six in the Morning, when the Sun will be due East, and before six at Night, when he will be due West.

Problem IX.

(Latitude)
The Poles Elevation, with the Suns Altitude and Declination given, to find the Suns Azimuth.

In Fig. 10. In the Oblique Angled Spherical

rical Triangle SPZ , we have given SP the Complement of the Suns Declination, PZ the Complement of the Poles Elevation, and SZ the Complement of the Suns Altitude, to find the Angle SPZ , the Suns Azimuth from the North; for which by the eleventh Case of Oblique Angled spherical Triangles, the Proportion is; As the Rectangle of the Sines of SZ , and ZP , is to the Square of Radius, so the Rectangle made of Sines of the Differences of those containing sides and half sum of three sides given, to the Square of the sine of the half Angle inquired.

2. This Motion of the fixed Stars is very slow; for they alter their place but little many Years, but are not immovable as some thought; the quantity of their Annual Motion, according to Tycho Brahe is 30 seconds; and 27 Thirds of a Degree, and others find him do conceive that 30 seconds only is the quantity of their Annual Motion, that is most agreeable with observation.

3. This Motion in the Planets is more swift, **K** they move out of the Zodiac, yet they do move sometimes in one part of Heaven, sometimes in another, sometimes towards the South Pole, sometimes towards the North, sometimes near one fixed star, sometimes near another, and sometimes nearer to one another, than to one another also, where some fixed stars do always keep the same distance from one another.

4. The Planets do not all move in one Orb.

CHAP. IV.

*Of the Secondary or Periodical Motion
of the Stars.*

HAVING done with the first part of *Astronomy*, the Motion of the *Primum Mobile*, and the Affections of the Stars, occasioned by that Motion; we are now to speak of their own Proper or Periodical Motion, in which, contrary to the Motion of the *Primum Mobile*, they are carried from West to East.

2. This Motion of the fixed Stars is very slow; for they alter their places but little in many Years, but are not immoveable as some thought; the quantity of their Annual Motion, according to *Tycho Brahe* is 50 seconds, and 37 Thirds of a Degree, and others since him do conceive that 50 seconds only is the quantity of their Annual Motion, that is most agreeable unto truth and observation.

3. This Motion in the Planets is more swift, and although they never move out of the Zodiack, yet they do move sometimes in one part of Heaven, sometimes in another, sometimes towards the South Pole, sometimes towards the North, sometimes near one fixed star, sometimes near another, and sometimes nearer, sometimes farther from one another also, whereas the fixed stars do always keep the same distance from one another.

4. The Planets do not all move in one Orb,
but

but every Planet hath a ſeveral Orb, whereas the infinite number of fixed ſtars do all move in one only Sphere or Orb.

5. The Names and Characters of the Planets are theſe: *The Planet whose mark is M revolves round the Sun in 30 years & 10 months.*

1. Saturn, whose mark is ♄, finisheth his Revolution in 29 Years, 174 Dayes, 4 Hours. *has 3 moons*

2. Jupiter, whose mark is ♃, finisheth his Revolution in 11 Years, 317 Dayes, 15 Hours. *has 4 moons*

3. Mars, whose mark is ♂, finisheth his Revolution in 1 Year, 321 Dayes, 23 Hours.

4. The Earth or Sun, marked thus ☉, finisheth his Course in 365 Dayes, 5 Hours, 49 Minutes, 4 ſeconds, and 21 thirds. *has only one moon*

5. The Moon, marked thus ☾, finisheth her Course in 27 Dayes, 7 Hours, 43 Minutes, and 6 ſeconds, but returneth not into Conjunction with the Sun, under 29 Dayes, 12 Hours, 44 Minutes, and 3 ſeconds.

6. Venus, marked thus ♀, finisheth her Course in 224 Dayes, 16 Hours, 40' and 30".

7. Mercury, marked thus ☿, finisheth his Course in 87 Dayes, 23 Hours, 00' and 15".

6. The Civil Year, though it doth not exactly agree, yet hath it ſome proportion with the Motions of the Sun and Moon in every Nation; Romulus the Founder of Rome, appointed the Year at firſt to conſiſt of 10 Moons, or Months, and called the firſt March; 2. April, 3. May, 4. June; the reſt Quintilis, Sextilis, September, October, November, December, be-

cause they were 5, 6, 7, 8, 9, and 10 Months distant from *March*.

After whom, *Numa Pompilius*, ^{2^d King of Rome} added two Months more, and called them *January* and *February*, and appointed each Month to contain 29 and 30 Days, whereby the Year did consist of 354 Days, in which time the Moon returneth into Conjunction with the Sun, and this is the quantity of the Year in *Turky* at this Day; only in every third Year, they reckon 355 Days. The *Persians* and *Egyptians* ~~count~~ count 12 Moons or Months to their Year, but their Months are proportioned to the time of the Sun's continuance in every of the ^{one} 12 Signs; In their Year therefore, which is solar, there are always 365 Days, that is, 11 Days more than the Lunar Year.

And the *Julian* Year, which is the Account of all *Christendom*, doth differ from the other only in this, that by reason of the Sun's excess in Motion above 365 Days, which is about 5 Hours, 49 Minutes, it hath a Day Intercalated once in four Years, and by reason of this Intercalation, it is more agreeable with the Motion of the Sun, the former differing from the *Numan* Year, 11 Days and 6 Hours, the which 11 Days, *Julius Caesar* distributed amongst the Months, and the Month *Quintilis*, was by him called *July*, according to his own name; and *Augustus Caesar* called the Month *Sextilis*, by the name of *August*, and altered the Position of Days in each Month to that which we now use, in which there are 52 Weeks, and one odd Day,

and

and this one Day supernumerary, maketh an alteration in all the rest, so that the Days of the Week, which used to be assigned by the Letters of the Alphabet, fall not alike in several Years; but *Sunday* this Year, must fall out upon the next Years *Monday*, and so forward, till seven Years; and because the six odd Hours do make a Day in four Years, every fourth Year hath a Day added to its account, and such a Year doth consist of 366 Days, which doth occasion the *Sunday* letter still to alter till four times 7, that is, 28 Years be gone about. This Revolution is called the *Cycle* of the Sun, taking name from ☉, *Sunday*, the Letter whereof it doth appoint for every year, as by the Table may be seen.

To find which of 28 the present is, add 9 to the Year of Our Lord, because this Circle was so far gone about at the time of *Christ's birth*, divide the whole by 28, what remains, is the present Year; if nothing remain, the *Cycle* is out, and that Year you must call the last, or 28.

This Intercalation of a Day, placed in *February*, doth occasion the letter *F* to be twice repeated in the latter end of that Month, viz. upon the 24 and 25 Days, and in such a Year *St. Matthias Day* is to be observed upon the 25. of that Month, and the very next *Sunday* doth change and alter his letter, from which Leaping or Changing, such a Year is called the *Leap Year*, and the Number of Days

in each Month is well expressed in these Distichs.

*Thirty Days hath September,
April, June; and November;
February hath Twenty eight alone;
All the rest hath Thirty and one:
— But when of Leap Year cometh the time,
Then Days hath February Twenty and Nine.*

That this Accompt is somewhat too long, is acknowledged and confessed by the most skilful *Astronomers*, as for the Number of Days in a Year, the Emperours Mathematicians were in the right, for it is certain, no Year can consist of more than 365 Days, but for the odd Hours, it is as certain that they cannot be fewer than five, nor so many as six, so that the doubt is upon the Minutes, sixty whereof goeth to the making of an Hour; a small matter one would think, and how great in the recess and consequence we shall see.

Julius Caesar allotted 365 Days, 6 Hours, to his Revolution; but the Sun goeth about in less time, that is, (according to the most exact accompt,) in 365 Days, 5 Hours, 49 Minutes, and a little more; so that the Emperours Year must of necessity breed a difference in so many Minutes every Year, betwixt the Year which the Sun it self describes in the Zodiack, and that which is reckoned upon in the Calendar, which though for a Year or two may pass insensibly, yet in the space of 134 Years it will rise

rise to a whole Day, that is, the beginning of the Year in the Calender must be set one day back.

As for Example :

Let the Year begin in the Vernal Equinox, or Spring, in the Emperours time, that fell out to be the 24th of *March*, but now this Year it fell out the 10th of *March*, 13 Days backward and somewhat more; and so if it be let alone, will go back to the first of *March*, and first of *February*, till *Easter* come to be on *Christmas-day*, and so infinitely.

To reform this difference in the accompt, some of the latter *Roman* Bishops earnestly endeavoured, and the thing was brought to that perfection it now standeth, (so much as it is,) by *Gregory* the Thirteenth, in the Year 1582. his Mathematicians, (whereof *Lylius* was the chief) advised him thus: That considering there had been an agitation in the Council of *Nice*, somewhat concerned in this matter upon the Motion of the Question about the Celebration of *Easter*; And that the Fathers of that Assembly, after due deliberation with the Astronomers of that time, had fixed the Vernal Equinox; at the 21th of *March*, and considering also, that since that time a difference of 10 whole Days had been past over in the Calender, that is, that the Vernal Equinox or Spring, which began upon the 21th of *March*, had prevented so much as to begin in *Gregories* days, at the 10th of the same, 10 Days difference, or thereabout; they advised, that 10 Days should

be cut off from the Calender, which was done, and the 10 Days taken out of *October*, in the Year 1582, as being the Month of that Year in which the Pope was born, so that when they came to the 5th of the Month, they reckoned the 15th, and so the *Æquinox* was come up to its place again, and happened upon the 21st of *March*, as at the Council of *Nice*. But that *Lyllius* should bring back the beginning of the Year to the time of the *Nicene* Council, and no further is to be marvelled at; he should have brought it back to the Emperours own time, where the mistake was first entred; and instead of 10, cut off 13 Days; however this is the reason why these two Calenders differ the space of 10 Days one from another.

And thus I have given you an accompt of the Year as it now stands with us in *England*, and with the rest of the *Christian* World, in respect of the Sun; some other particulars there are with us and them, that do depend upon the Motion of the Moon, for the better understanding of them, I will give you a brief accompt of her Revolution.

The Solar Year consisting, as hath been said, of 11 Days more than the Lunar Year; those 11 Days called the *Epaet*, are therefore added to the Lunar Year, to make it equal with the Solar, by the addition of which excess, in every three Years there is gotten a number more than 30, but because the Moon, between Change and Change doth never pass 30 Days, the *Epaet* cannot exceed that number, and the

time

time in which the Moon is supposed to make
several Motions, and so return to the place
where she first began, is a Circle or Revolution
of 19 Years, first found out by *Meton*, an *Athe-*
nian, who lived about 439 Years before Christ;
this Cycle is therefore called *Cyclus Decemno-*
mnialis, and from the *Autor Annus Metonicus*,
from whence *Athenians*, the *Aegyptians* seem
to have received it, as the *Romans* from them,
in Letters of Gold, from whence (if not
from the more precious use of it) it attained
to be called, as yet still it is, the *Numerus An-*
nus, or Golden Number: It is made *Christian*,
by the Fathers of the *Nicene Council*, as being
altogether necessary to the finding out of the
Neomeneia Paschalis, upon which the Feast of
Easter and all the rest of the Moveable Feasts
depend: It self is found by adding an Unit to
the Year of our Lord, and Dividing the whole
by 19, the Remainder shall be the Cycle of the
Moon, or if nothing remain, the Cycle is out,
that is, 19.

And the Epact is found by Multiplying the
Golden Number by 11, and Dividing the Pro-
duct by 30, what Remains is the Epact; but to
save this trouble of Calculation, you have it set
down to your hand in the Table before the Ca-
lender, the use whereof as of the Golden
Number is to find the Change of the Moon,
for the Ancient Philosophers supposing the
Moon to make a Perfect Revolution in 19 Years,
did Calculate the several Changings of the
Moon that happened in each Month for that
time,

time, and placed the Golden Number for each Year, right against the day of the Month on which the Moon changed, that so having found the Golden Number, they might thereby presently know on what day of the Month the Moon did Change, in any Month of the Year for ever, as also the time, when the Feast of *Easter* was to be observed, according to the Canon made at a General Council held at *Nice*, in the Year of our Lord, 322, in which it is commanded that *Easter* should be Celebrated upon the next *Sunday* following the first Full Moon after the Vernal *Æquinox*, which then was upon the 21th day of *March*, and according to this Rule is this Feast observed with us at this day, and not according to the true Motion of the Moon, or precise time of the Vernal *Æquinox*, which now is about the 10th of *March*; This use of the Golden Number is well expressed in these Distichs.

*In March after the first C,
Look the Prime where e're it be;
The third Sunday after Easter-day shall be,
And if the Prime on the Sunday be,
Then reckon that for one of the three.*

To find the New Moons by the Epact, do thus, To the Epact for the Year given, add the Number of the Months from *March* including both Months, and the Days of that Month past, the Sum of these three Numbers shall give you the age of the Moon, if they exceed
not

not 30, if more than 30, cast away 30, and the Remainder shall be the Age as before.

Example.

I would know the Age of the Moon on the Fifteenth day of *August*, 1672. the Epact is 11, and the Months from *March* to *August* are 6, and 15 the day of the Month, all which put together, do make 32, from whence take 30, and there rests 2, the Age of the Moon that day.

And to know the day of the Change, do thus: To the Epact add all the Months from *March*, and if they joyned together, come not to 30, look what they lack of 30, and at so many days of the Month the Moon changeth: If they be above 30, and the Month you desire have 31 days, then Subtract 30; but if 30 days, then Subtract 29, and that rest take from 30, then look what remains, and at so many days of the Month the Moon Changeth, by either of these ways the time of the New Moons may indeed be guest at, but not exactly found: How that may be done, is shewed in the larger Treatises of this Subject; this we deem sufficient for our present purpose.

A Table,

A Table, shewing the Cycle of the Suns, Dominical Letter, Golden Number, and the Epact.

Year of our Lord	Year of our Lord.	Cycl. Q	Dom. lett.	Year of our Lord	Year of our Lord	Year of our Lord.	Golden Number.	Epact.
1782	1672	1	GF	1700				
83	1673	2	E	1701				
86	1674	3	D	1702				
87	1675	4	C	1703	1710	1672	1	11
88	1676	5	BA	1704	1711	1673	2	22
89	1677	6	G	1705	1712	1674	3	3
1790	1678	7	F	1706	1713	1675	4	14
1	1679	8	E	1707	1714	1676	5	25
2	1680	9	DC	1708	1715	1677	6	6
3	1681	10	B	1709	1716	1678	7	17
4	1682	11	A	1710	1717	1679	8	28
5	1683	12	G	1711	1718	1680	9	9
6	1684	13	FE	1711	1719	1681	10	20
7	1685	14	D	1713	1720	1682	11	31
8	1686	15	C	1714	1721	1683	12	12
9	1687	16	B	1715	1722	1684	13	23
1800	1688	17	AG	1716	1723	1685	14	4
1	1689	18	F	1717	1724	1686	15	15
2	1690	19	E	1718	1725	1687	16	26
3	1691	20	D	1719	1726	1688	17	7
4	1692	21	CB	1720	1727	1689	18	18
5	1693	22	A	1721	1728	1690	19	29
6	1694	23	G	1722				
7	1695	24	F	1723				
8	1696	25	ED	1724				
9	1697	26	C	1725				
1810	1698	27	B	1725				
1	1699	28	A	1727				

January.		February.	March.
1	3 a Circum.	d	3 d David.
2	b	11 e Purifica.	e
3	11 c	19 f	11 f
4	d	8 g	g
5	19 e	a	19 a
6	8 f Epipha.	16 b	8 b
7	g	5 a	c
8	16 a	11 d	16 d
9	5 b	13 e	5 e
10	c	2 f	f
11	13 d	g	13 g
12	2 e	10 a	2 a
13	f	b	b
14	10 g	c Valent.	10 c
15	a	18 d	d
16	18 b	7 e	18 e
17	7 f	f	7 f
18	d	15 g	g
19	15 e	4 a	15 a
20	4 f	b	4 b
21	g	12 c	c
22	12 a	1 d	12 d
23	1 b	e	1 e
24	c	5 f	f
25	9 d	17 g S. Math.	9 g Annun.
26	e	a	a
27	17 f	6 b	17 b
28	6 g	14 c	6 c
29	d		d
30	13 b		14 e
31	3 c		3 f

October.		November.	December.
1	16 a	d All Sain.	f
2	5 b	13 e	13 g
3	13 c	2 f	2 a
4	2 d	g	10 b
5	e	10 a	c
6	10 f	b	18 d
7	g	18 c	7 e
8	18 a	7 d	f
9	7 b	e	15 g
10	c	15 f	4 a
11	15 d	4 g	b
12	4 e	a	12 c
13	f	12 b	1 d
14	12 g	1 c	e
15	1 a	d	9 f
16	b	9 e	g
17	9 c	f	17 a
18	d	17 g	6 b
19	17 e	6 a	c
20	6 f	b	14 d
21	g	14 c	3 e S. Tho.
22	14 a	3 d	f
23	3 b	e	11 g
24	c	11 f	a
25	11 d	19 g	19 b Christm.
26	e	a	8 c S. Steven.
27	19 f	8 b	d S. John.
28	3 g Simon &	c	16 e Innocen.
29	Jude.	16 d	5 f
30	16 b	5 e Andrew.	g
31	5 c		13 a



THE ENGLISH ACADEMY:

The SIXTH PART.

OF RHETORICK.

CHAP. I.

Of the Definition and Parts of
RHETORICK.

RHETORICK, is the Art or faculty of eloquent and delightful Speaking.

The Parts of Rhetorick are Five; *Invention, Disposition, Elocution, Memory, and Pronunciation.*

In *Invention*, we are to consider three things:

1. What we are to Invent. 2. By what Arguments we may confirm the Matter Invented. 3. From what Topicks or general Heads those Arguments may be raised.

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April.		May.		June.	
1	g	11 b	Philip & Jacob.	19 f	
2	11 a	c		8 g	
3	b	19 d		16 a	
4	19 c	8 e		5 b	
5	8 d	f			
6	16 e	16 g		e	
7	5 f	5 a		13 d	
8	g	b		2 e	
9	13 a	13 c		f	
10	2 b	2 d		10 g	
11	c	e		a	
12	10 d	10 f		18 b	
13	e	g		7 c	
14	18 f	18 a		d	
15	7 g	7 b		15 e	
16	a	c		4 f	
17	15 b	15 d		g	
18	4 c	4 e		12 a	
19	d	f		1 b	
20	12 e	12 g		c	
21	1 f	1 a		9 d	
22	g	b		e	
23	9 a	9 c		17 f	
24	b	d		6 g	Jo. Bapt.
25	17 c	17 e		a	
26	6 d	6 f		14 b	
27	e	g		3 c	
28	14 f	14 a		d	
29	3 g	3 b		11 e	Pct. Ap.
30	a	c		f	
31		11 d			

July.		August.	September.
1	19g	8c Lammas.	16f
2	8a	16d	5g
3	b	5e	a
4	16c	f	13b
5	5d	13g.	2c
6	e	2a	d
7	13f	b	10e
8	2g	10c	18f
9	a	d	7g
10	10b	18e	a
11	c	7f	15b
12	18d	g	4c
13	7e	15a	d
14	f	4b	12e
15	15g	e	1f
16	4a	12d	g
17	b	1e	9a
18	12c	f	b
19	1d	9g	17c
20	e	a	6d
21	9f	17b	e S. Mart.
22	g	6c	14f
23	17a	d	3g
24	6b	14e S. Bar-	a
25	e Jam. Ap.	3f tholo.	11b
26	13d	g	19c
27	3e	11a	d
28	f	b	8e
29	11g	10c	f S. Mich.
30	a	8d	g
31	19b	e	

April.		May.		June.	
1	g	11 b Philip & Jacob.			
2	11 a	c		19 f	
3	b	19 d		8 g	
4	19 c	8 e		16 a	
5	8 d	f		5 b	
6	16 e	16 g		e	
7	5 f	5 a		13 d	
8	g	b		2 e	
9	13 a	13 c		f	
10	2 b	2 d		10 g	
11	c	e		a	
12	10 d	10 f		18 b	
13	e	g		7 c	
14	18 f	18 a		d	
15	7 g	7 b		15 e	
16	a	c		4 f	
17	15 b	15 d		g	
18	4 c	4 e		12 a	
19	d	f		1 b	
20	12 e	12 g		c	
21	1 f	1 a		9 d	
22	g	b		e	
23	9 a	9 c		17 f	
24	b	d		6 g Jo. Bapt.	
25	17 c S. Mark.	17 e		a	
26	6 d	6 f		14 b	
27	e	g		3 c	
28	14 f	14 a		d	
29	3 g	3 b		11 e Pct. Ap.	
30	a	e		f	
31		11 d			

July.		August.	September.
1	19g	8c Lammas.	16f
2	8a	16d	5g
3	b	5e	a
4	16c	f	13b
5	5d	13g.	2c
6	e	2a	d
7	13f	b	10e
8	2g	10c	18f
9	a	d	7g
10	10b	18e	a
11	c	7f	15b
12	18d	g	4c
13	7e	15a	d
14	f	4b	12e
15	15g	e	1f
16	4a	12d	g
17	b	1e	9a
18	12c	f	b
19	1d	9g	17c
20	e	a	6d
21	9f	17b	e S. Matt.
22	g	6c	14f
23	17a	d	3g
24	6b	14e S. Bar-	a
25	e Jam. Ap.	3f tholo.	11b
26	13d	g	19c
27	3e	11a	d
28	f	b	8e
29	11g	10c	f 9. Mich.
30	a	8d	g
31	19b	e	

October.		November.		December.
1	16a		d All Sain.	f
2	5b	13e		13g
3	13c	2f		2a
4	2d	g		10b
5	e	10a		c
6	10f	b		18d
7	g	18c		7e
8	18a	7d		f
9	7b	e		15g
10	c	15f		4a
11	15d	4g		b
12	4e	a		12c
13	f	12b		1d
14	12g	1c		e
15	1a	d		9f
16	b	9e		g
17	9c	f		17a
18	d	17g		6b
19	17e	6a		c
20	6f	b		14d
21	g	14c		3e S. Tho.
22	14a	3d		f
23	3b	e		11g
24	c	11f		a
25	11d	19g		19b Christm.
26	e	a		8c S. Steven.
27	19f	8b		d S. John.
28	3g Simon &	c		16e Innocen.
29	Jude.	16d		5f
30	16b	5e Andrew.		g
31	5c			13a



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CHAP. I.

Of the Definition and Parts of
RHETORICK.

RHETORICK, is the Art or faculty of eloquent and delightful Speaking.

The Parts of *Rhetorick* are Five; *Invention*, *Disposition*, *Elocution*, *Memory*, and *Pronunciation*.

In *Invention*, we are to consider three things:
1. What we are to Invent. 2. By what Arguments we may confirm the Matter Invented. 3. From what Topicks or general Heads those Arguments may be raised.

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And

And first, the thing or matter which we are to invent, is the scope and purpose of the intended Oration: That is, we must propound some certain Proposition to which we mean to direct our Speech; and of those several Propositions which may be raised from the subject propounded, we should still make choice of that which is most agreeable to the Sentence given.

Secondly, When we have resolved upon a Proposition, we are to bethink our selves of some Arguments or probable Reasons, by which that Proposition may be confirmed.

Thirdly, We are to consider the several Topicks or common places from whence these probable Arguments may be invented and raised, and these are of two sorts; *Intrinssecall* and *Extrinssecal*; those are called *Intrinssecal*, which are comprised in the matter which is propounded, and the Topicks or Heads, from whence such Arguments may be invented, are these following.

1. *Definition.* 2. *Division.* 3. *Notation.*
 4. *Conjugation.* 5. *Genus.* 6. *Species.* 7. *Similitude.* 8. *Dissimilitude.* 9. *Contraries.*
 10. *Opposites.* 11. *Comparison.* 12. *Causet.*
 13. *Effects.* 14. *Adjuncts.* 15. *Antecedents.*
 16. *Consequents.* All other Topicks, from whence *Intrinssecal* or *Artificial* Arguments may be raised, are contained in these, or may be derived from them.

1. *Definition*, is a Speech explaining or declaring what a thing is; The parts whereof, according

according to Logicians are two; 1. The *Genus*, or general name agreeing with the thing defined, and with several other things besides. 2. The difference or particular name, which doth only agree with that which is defined:

For Example;

Man is a Living Creature, endued with Reason. In which the *Genus* is Living Creature; and this agrees with other Creatures besides Man; The Difference, is endued with Reason, and this is proper to Man only. But such Definitions as these, are seldom used by Orators, but such rather as are called Descriptions, more properly than Definitions; as when a thing is described by its parts, or by its effects, or by the causes by which effects are produced, and such like.

2. *Division*, is the distribution of the matter propounded into its parts; Thus the Life of Man may be divided into Infancy, Childhood, Youth, Middle-age, Old-age.

3. *Notation*, or *Etymologie*, is the Interpretation of a Word, shewing as well the Original thereof, as the Signification; As a *Senate* is so called from the convention of the Seniors or Old Men.

4. *Conjugation*, is either when one Word hath various endings; as *knife*, *knives*; or when several Words do come from one Primitive; thus; *beautiful* and *beautifubness*, are both derived from *beauty*.

5. A *Genus*, is that which comprehends se.

veral things under it; which are really different from one another.

6. A *Species*, is that which may with other things be referred to one common *Genus*: And thus this Word *Art*, is a *genus*, in respect of the seven Liberal Sciences; as *Grammar*; *Rhetoric*, &c. and these Sciences, *Grammar*, *Rhetoric*, &c. are the Forms and *Species* which are contained under this *Genus* or general term, *Art*.

7. *Similitude*, is the comparing of two or more things together, which are in themselves divers, but do agree in some particular.

For Example.

A shadow and glory, are in themselves very different things; but yet they agree in this, that the shadow doth accompany the body, and glory, virtue.

8. *Dissimilitude*, is the disagreeing of two or more things in some particular.

9. *Contraries*, are such things which cannot both at the same time, agree with one and the same thing: Thus no man can be said to be Wise in that thing in which he is a Fool.

10. *Opposites*, are such things as can never agree together, as wrath and friendship.

11. *Comparison*, is the comparing of one thing with another; This is either equal or unequal.

Equal Comparison is, when two equal things are compared together; as thus, *He hath deceived thee, therefore he will deceive me also.*

Unequal

Unequal Comparison, is two ways, first, when we argue from the greater to the less: As *God spared not the Angels that sinned, how then shall he spare Man?*

Secondly, when we argue from the less to the greater; As, *He will not let one sin go unpunished; much more will he therefore punish a multitude of sins.*

12. *Causes*, are such things by which any thing is in any sort produced; there are Four sorts of *Causes*; *Efficient*, *Material*, *Formal*, and *Final*.

The *Efficient cause*, is that which maketh a thing: Thus the Sun causeth or maketh the day.

The *Material cause*, is that of which a thing is made, as *Money*, of *Gold* and *Silver*, &c.

The *Formal cause*, is that by which the thing is what it is, or that by which it is distinguished from other things; Thus a *Ship* and a *Timber-house* do differ in the form, or divers disposing of the parts.

The *Final cause*, is that for which a thing is made.

13. *Effects*, are such things as are propounded by their *Causes*.

14. *Adjuncts*, are such things which are joyned to the thing or person propounded, but not of necessity; and these are usually seven.

Quis? Quid? Ubi? Quibus Auxiliis? Cur? Quomodo? Quando?

In English thus,

First ask, *Who? What? and Where? and Then, What aid? with Why? and How? and When?*

Quis? Who? doth signifie the quality of the Person, in which there must be considered his Nature, Sex, Age, Nation, Kindred, and Estate, in respect of his Body, Mind, and Fortune.

Quid? What? importeth an Inquiry after the nature of a thing, as whether it be of importance or not; whether great or small; noble or ignoble.

Ubi? Where? denotes the place.

Quibus Auxiliis? With what aid? notes an inquiry concerning the person that joyned with him in that action, or other Instruments by which it is effected.

Cur? Why? denotes the final cause, with what intent, or to what end it was done.

Quomodo? How? shews the manner of doing it; as namely, with ease, or how hardly.

Quando? When? notes the time in which it was done, and this head doth many times afford great plenty of matter.

15. *Antecedents*, are such things which go before the thing or matter; as you made him tremble, therefore he is sensible.

16. *Consequents*, are such things which do necessary follow after the thing or matter; as He that is thrust through the heart, must needs die; these are the Intrinsic or Artificial *Topics*, from whence Arguments may be raised on any Theme or matter propounded in this manner:

Every Theme or Proposition doth consist of three parts; a *Subject*, a *Predicate*, and a *Copula*.

That is called the *Subject*, of which we speak;
The

The *Predicate*, is that which is spoken of the Subject; and the *Copula*, is some Verb, which joyns the Subject with the Predicate, as in this Proposition; *Claudius laid snares for Milo*: *Claudius* is the Subject, because it is of him that we are to speak. *Snares for Milo*, is the Predicate; because that is the thing which is said of *Claudius*. And the Verb *laid*, is the Copula, which joyns the Subject with the Predicate. Now then if you will find out Arguments on this Proposition, take the Subject, and go through every Topick: First go to Definition, and ask What it is? What is the nature of it? and How it is distinguished from other things? Then go to Division, and see into how many parts the Subject may be divided; and so forward from Topick to Topick. And still observe to your self every Argument, which doth by this means arise from the Subject, and apply it to the Predicate; so shall you easily see, whether it doth fully confirm your Proposition; and when you have done with the Subject, take the Predicate, and run through the several Topicks with that also; but if the matter require it, and that you judge it more convenient to take the whole Proposition, then the Subject and Predicate apart by themselves, you may in that manner run through all the heads of Invention; but stay not too long upon any one, for if matter offer not it self in one head, go to another, for every head perhaps may not afford matter, at least not such as is apt and fit. But if you would know

whether your Arguments or matter be drawn from the Subject, or from the Predicate, put it into the form of a Syllogism, and if the major be most certain, you may conclude, that the Argument is drawn from the Predicate; but if the minor be most certain, it is then drawn from the Subject.

When you have found the Arguments which prove the Proposition, you must reduce them into the form of a Syllogism, which doth consist of three Propositions: The first whereof is called the *Major*, the second the *Minor*, and the third the *Conclusion* or *Inference*.

For Example:

In the former Proposition, Claudius *laid snares* for Milo; the Matter or Subject of the Discourse may be drawn from the Predicate, *the snares laid for Milo*; which being a treacherous thing, every one may naturally infer, that it doth deserve punishment.

Now then joyn this Inference with the Predicate of your Proposition; saying, *He that layeth snares deserveth punishment*, and this is your *Major*; then take the Subject of your Proposition, and joyn that with the Predicate, and say, Claudius *layeth snares*, and that is your *Minor*: From both which, this conclusion must needs follow, *Therefore Claudius deserveth punishment*.

17. Hitherto we have spoken of Artificial Arguments, Inartificial are either Testimonies or Examples.

Testimonies are either Divine or Humane,

a Divine Testimony, is that which hath God for its Author; such are the Oracles of God, and the predictions of his Prophets.

Humane Testimony, is either Common or Proper.

Common Testimony, is that which depends either upon some Law, Custom, or Opinion and Sayings of Wise Men.

Proper Testimony, is that which is peculiar to some particular Causes.

Example, is an Inartificial Argument, by which the Truth of a Thing is confirmed and illustrated.

CHAP.

CHAP. II.

Of Disposition.

D*isposition*, is the orderly placing of those things which are invented: It is two fold.

First, *Natural*, in which things are discoursed in that order in which they were done, or in which according to Nature, they should be done; as if you were to commend a Person, you should begin with his Child-hood, next his Youth, and so to the other degrees of his Age.

The second way is *Artificial*, which doth either for delight or profit diversly mingle and confound the matter, putting that in the end, which should be in the beginning, and the beginning in the end, that so he may both delight the Auditors, and hold them in suspense; which in an unexpected event doth not a little please and delight the Hearers.

The Orator then having resolved of his Proposition, must first consider of what nature it is, whether single, or consisting of several parts; and which of the parts should be first handled, which next.

Secondly, he must chose some few of the best Arguments he hath invented, and place some solid Argument in the beginning, those that are less forcible in the midst, reserving still the best and most convincing for the conclusion;

clusion; because the Auditor at the first being greedy of knowing, must be prepossessed and convinced; but in the end he must be strongly confirmed and forced.

And the most perswasive Arguments are those which proceed from the Definition, Distribution, *Genus*, Causes, and Effects of the thing discoursed of, for these explain the nature thereof; and less forcible Arguments are such as are collected from some trivial Adjuncts and Conjectures.

Thirdly, he must Logically dispose of these Reasons and Arguments; First, into Syllogisms, and then consider how to enlarge them in an Oratorical manner.

Fourthly, he must consider into what parts his Oration should be divided, and the parts of an Oration are usually reckoned to be these five.

- | | |
|---------------------------------------|--------------------------|
| 1. <i>Exordium</i> . | 3. <i>Narration</i> . |
| 2. <i>Proposition</i> . | 4. <i>Confirmation</i> . |
| 5. <i>Peroration, or Conclusion</i> . | |

As for Confutation, it is comprised in Confirmation: But all these parts are not always necessary; for the ingenious Orator, may as he shall see it convenient, sometimes omit the *Narration*, sometimes the *Exordium*, sometimes the *Peroration* or *Conclusion*, yea, and the *Confirmation* is many times scarce discernable; as when the things propounded are certain, there is more need of Ornament than Proof, as in
Gratu-

Gratulatory Orations, and the like. As for the placing of these parts, their natural Order is that in which we have named them.

1. The *Exordium*. 2. The *Proposition*. 3. The *Narration*, if it be not thought fit to omit it. 4. The *Confirmation*; and Lastly, The *Perration*.

An *Exordium*, is as it were the door of the Oration, in which the Orator doth prepare the minds of the Auditor for that which is to follow: And this is commonly done by one of these three ways; By bespeaking their Favour; by making them Docible; or by begging their Attention. The Favour of the Auditors is bespoke either from the person of the Orator, from the persons of the Auditors, from the persons of the Adversaries, or from the subject matter of the Discourse. The Orator may bespeak the Favour of the Auditors, in respect of himself, if his gesture and deportment be suitable unto theirs that are his Auditors, and express himself modestly. And in respect of the Auditors, if he shew how well they have deserved of the Common-wealth, of him, and other men. And in respect of the Adversaries, if he modestly shew wherein they are faulty, and render them to the Auditors inexcusable. And lastly, in respect of the matter in hand, if he say, that it is some excellent, necessary, and profitable thing.

Secondly, the Orator may be said to make the Auditors Docible, if he clearly explain the thing of which he is to speak, and how he purposeth to enlarge upon it. Thirdly,

Thirdly, the Attention will be quickened, if he saith, that he intends to speak of some great and wonderful thing, and something that is delightful, necessary, and very much concerns his Auditors, &c.

The second part of an Oration is the *Proposition*; And the *Proposition* is that part of the Oration, in which the Orator doth briefly deliver the sum of the whole Matter of which he intends to speak, and bespeaks the Hearers Attention if need be. Sometimes it doth immediately follow the *Exordium*; sometimes it follows the *Narration*; in what place soever it be put, it must be short and clear, and fit for *Confirmation*.

The third part of an Oration is *Narration*, by which a relation is made of the matter or thing done. And this is either a distinct part of the Oration, and then for the most part it doth immediately follow the *Exordium*, that the *Proposition* with the *Confirmation*, which is to be done in such Orations which assume the explanation of the thing done to prove the matter in hand:

For Example:

If you were to prove that some Valiant Person had been a Souldier in some Warr; it is necessary that you should declare what the particular Actions were in which he shewed his Valour.

But now in that *Narration*, which is made a distinct part of the Oration; the thing done must be briefly and simply declared without any
exaggre-

exaggregation: And in such a *Narration* as makes way for *Confirmation*, the things done may be illustrated with great neatness of Language, with Sentences and Figures, and some Discourses may be made concerning the worthiness of the action, with some amplification from Similitudes and Comparisons.

The fourth part of an Oration, is *Confirmation*; and *Confirmation* is as it were the very Heart and Soul by which an Oration may be chiefly said to Live: Or it is the chief part of an Oration in which the Arguments are produced, by which we would prove our *Proposition*, and refute or answer the contrary opinion of our Adversary, if need require. What is necessary in this behalf, may be collected from what hath been already said. Seeing that *Confirmation* doth consist of the Arguments that are invented, and the right disposition of them, both which have been fully enough declared before.

Confutation, is a part or kind of *Confirmation*, in which we Answer all Objections; it doth either precede or follow *Confirmation*, or may be here or there used in all the parts of the Oration.

And these objections may be either all Answered together, or those first which are first made, and then the latter; or those first which are most material, and the rest may fall of themselves; or the weakest first, that they being avoided, the strongest Arguments may be somewhat weak'ned. And the manner of doing this,

this, is by shewing, that the Adversaries Allegation is either false, impossible, uncertain, or impertinent, and the like.

Peroration, or Conclusion, is the last part of an Oration, in which the Orator should very much endeavour to set an edge in the minds of his Auditors, and incline them to be of his side; and here he should therefore use such Figures, as are most proper to move the Affections: It doth chiefly consist of two parts, *Enumeration*, and *Amplification*.

Enumeration is required, that the chief Arguments more largely opened in the former discourse may be clearly repeated in a new form of words.

Amplification, desires that this repetition may be made, by some serious expressions, adorned with Sentences and Figures.

CHAP.

CHAP. III.

Of Elocution.

Elocution, or the garnishing of Speech, is an Art by which the Speech is beautified with the elegance of Words and Sentences.

And this is performed two ways; by the fine manners of Words, called a *Trope*; or by the fine frame of Speech, called a Figure.

A *Trope* is such an Elocution or manner of Speech, as doth change the signification of a word into a different signification from the natural.

In a *Trope* two things are to be considered.

1. The Affections. 2. The Kinds.

The Affections of a
Trope are four, { *Catachresis.*
 Hyperbole.
 Metalepsis.
 Allegoria.

Catachresis, is a harsh and unpleasant change of a Word; as namely, when one Word or Name is put for another, not by any proper relation, but by a kind of force. *He threatens me a good turn.*

Hyperbole, is a very high relation of a thing, or a more bold excess of a *Trope*, which doth exceed belief, either by Augmentation or by Diminution. Note that though an *Hyperbole* doth

doth vary from the truth, yet doth it not deceive us through Fiction, or such variation.

An *Hyperbole* is two fold; *Auxesis* or *Meiosis*.

An *Auxesis* is, when for Argumentation sake or Amplification, we interpose a more vehement expression, in his proper place; as when we say, *magnificent* for *liberal*.

A *Meiosis*, or a *Tapinosis*, is when for extenuation sake, we use a milder or more favourable expression, than the matter requireth; as when we say a *flatterer* is a *courteous* and an *affable* person.

A *Metalepsis*, is that which containeth many Tropes in one expression; as, when we by an improper Speech, signifie, first, that which is improper, and by that improper Speech perhaps another, and so forward, till we come to that which is proper, making way for Translition, by interposing a mean degree; as *All the City was moved*, *Mat. 21. 10.* where the City is put for *Jerusalem*, by a *Synechdoche Generis*: and *Jerusalem* for its Inhabitants, by a *Metonymy* of the Subject.

An *Allegory*, is the continuation of a Trope, as where many Tropes of the same kind are joyned together; as, *Put on the whole Armour of God*. *Ephesians 6. 11.*

In an *Allegory*, observe to end with the same kind of Trope with which you begin, or else the Consequence will be abused.

The several kinds of Tropes as these four:

1. A *Metonymy*.
2. An *Irony*.
3. A *Metaphor*.
4. A *Synechdoche*.

M

A Me-

A *Metonymy*, is a Trope of the Cause to the Effect, of the Subject to the Adjunct: and the contrary, of the Effect to the Cause, or of the Adjunct to the Subject.

There are four kinds of Causes.

1. The *Efficient Cause*, by which a thing is.
2. The *Material Cause*, of which a thing is made.
3. The *Formal Cause*, by which a thing is what it is.
4. The *Final Cause*, for which a thing is; of which the two first only belong to our present purpose.

A *Metonymy* of the Cause, is of the *Efficient*, or of the *Matter*.

A *Metonymy* of the *Efficient cause*, is when the Author or Inventor of any thing is put for those things which he hath invented; as *Virgil*, for the Poem or Works composed by *Virgil*.

A *Metonymy* of the *Material Cause*, is when the name of the Matter is put for the Effect; as *Brass*, for *Brass Money*.

A *Metonymy* of the *Effect*, is when the *Efficient Cause* is signified by the Effect; as, *Pale Death*, which maketh *Pale*.

A *Metonymy* of the *Subject*, is when the proper name of any Subject is made to signify the Adjunct; as, *the Cup*, for the Drink in the Cup.

A *Metonymy* of the *Adjunct*, is when the Adjunct is put for the Subject; as *Gen. 31. 53. Jacob Swore by the fear of his Father Isaac*, i. e. by God, whom *Isaac* feared.

An

An *Irony*, is a Trope from one opposite to another, or in which we speak by contraries.

Opposites; are either unlike or contrary; all things of different natures are said to be unlike; as a *Man* a *Stone*; and all things of contrary natures are said to be contrary to one another; as *light* and *darkness*.

An *Irony* of a thing unlike, is when any thing is spoken of one person, and understood of another.

An *Irony* from the contrary, is when one contrary is signified by another; as *O thou hast done very well*; meaning that he had *done very ill*.

Paralepsis, is a kind of *Irony*, by which we seem to pass by, or take no notice of such things which yet we strictly observe and remember.

Apophasis; is a kind of *Irony*, by which we deny to say or do what yet we speak with greatest earnestness, and do with all our might.

A *Metaphor*, is a Trope, by which we express our selves by a word, which is of the like signification with that we mean; as, *the King is the head of the Common-wealth*.

Synecdoche, is a Trope, by which a part is put for the whole, or the whole for a part.

A Part, is either a Member or Species.

A *Synecdoche* of a Member, when by a Member the whole is signified; as, *the Roof*, for the *House*.

A *Synecdoche* of the Species, is when the Species is put for the Genus; as, *Cræsus*, for a *Rich man*.

The whole is either an *Integer* or *Genus*.

A *Synecdoche* of an *Integer*, is when an *Integer* is put for a *Member*; as, *His Army was so great, that it drank the Rivers dry*; meaning a great part of the Water in the River.

A *Synecdoche* of the *Genus* is, when the general is put for the special; as, *Preach the Gospel to every Creature*, meaning Mankind only, and not to every Creature.

Hitherto of *Tropes*, the first kind of elocution, the second kind of Elocution by Figure.

CHAP.

CHAP. IV.

Of a Figure.

A Figure, is a kind of Elocution, by which the form of a Speech is changed from its right and plain use.

A Figure, is either of a Word, or of a Sentence.

A Figure of a Word, is that by which an Oration or Speech is composed of Words aptly and sweetly suitable to one another, and this consists in the Dimension or Repetition of Sounds or Words.

A Figure, in the Dimension of Sounds, is the sweet number of Sounds in a Sentence.

Number, is either Poetical or Oratorical.

A Poetical Number, is that which is confined to a perpetual observation of certain Spaces.

A Number Poetical, is either Rhyme or Meter.

Rhyme is a Poetical Number, containing a certain number of Feet, without any regard to the quantity of the Syllables, whether long or short As,

Dare to be true; nothing can need a lye :

A fault that needs it most, grows more thereby.

A Meter, is a Poetical Number, consisting of certain Feet, of which the last Foot hath the last Syllable indifferent or common; that is, long or short.

Oratorical Number doth indeed consist of Feet, but not of any certain number of Feet, but of as many or as few as the Orator pleaseth.

The *Figure* of a Word in respect of the repetition thereof, is either of like or unlike Sounds.

A *Figure* of a Word in the repetition of the like Sound, is either with, or without intermission.

Repetition of the like Sound without intermission, is either an *Epizeuxis*, or an *Anadiplosis*.

An *Epizeuxis*, is when a like Sound is repeated in the same Sentence without intermission; as, *a Sword, a Sword is sharpened.*

An *Anadiplosis*, is when a like Sound without Intermission is repeated in divers Sentences, i. e. when it ends one and begins another; as,

*If then, why I take not my leave, she ask;
Ask her again, why she did not unmask?*

Repetition of like sound with intermission in the same place, is either an *Anaphora* or *Epistrophe*.

An *Anaphora*, is when a like sound is repeated in the beginning of Sentences; as,

*By art of Sails and Oars, Seas are divided:
By art the Chariot runs; by art Love's guided.*

An *Epistrophe*, is when a like sound is repeated, in the close of Sentences; as, *Are they Hebrews? so am I: Are they Israelites? so am I.*
Are

Are they of the seed of Abraham? so am I.

Repetition of like sound with intermission in divers parts of places, is either an *Epanalepsis*, or an *Epanados*.

An *Epanalepsis*, is when a like Sound is repeated in the beginning and ending of the same Sentence; as, *In sorrow was I born, and I must dye in sorrow.*

An *Epanados*, is when the like Sound is in the beginning and ending of divers Sentences, an *Anadiplosis* coming between; as, *Parthenia desired above all things to have Argalus; Argalus feared nothing but to miss Parthenia.*

A Figure of a Word made by the repetition of Sounds somewhat unlike, is either *Paronomasia*, or *Polypeton*.

Paronomasia, is when a Word being changed in a Letter or Syllable, it is also changed in Sense and Signification; as, *Though you advise me to repent, I have not Grace to follow your advice.*

A *Polypeton*, is when Words of the same Original are reiterated, but with some variation; as, *Deceiving, and being Deceived.*

A Figure in reference to a Sentence, is a Figure which affecteth the whole Sentence with some motion of the Mind, either in absolute reasoning, or in reasoning Dialogue-wise.

Logismus, or absolute Reasoning, is when a Sentence is composed without any talking with other supposed; this is either *Ecphrasis*, a recalling of ones self, *Apostrophe*, or *Prosopopeia*.

Ecphrasis, is a Figure in reasoning, by way of Exclamation, by an Adverb expressed, or

understood; as, *O wretched man that I am!*

Recalling of ones self, is when something is called back; and it is as it were a Diminution of the over-hastiness or heat of Speech; and this is either *Epanorthosis*, or *Aposiopesis*.

An *Epanorthosis*, is when something preceeding is called back, by correcting it; as, *I had one only Young Man to my Son; ah! what have I said! I had! Yea I had! It is now uncertain whether I have or not.*

An *Aposiopesis*, is when the close of a Sentence begun is stopped, by keeping in a part, which yet is understood; as, *You Rogue, if I Live!*

An *Apostrophe*, is when a Speech is directed to another, than was by the Speech it self at first intended; as, *God knows I lye not!*

A *Prosopopæia*, is when in our Oration, we suppose another person to be speaking; as, *Josh. 24. 27. Behold this shall be a witness unto us; for it hath heard all the Words of the Lord, which he hath spoken unto us.*

A *Figure*, in reasoning Dialogue-wise, is when a Sentence is composed in form of a Conference; this consisteth in Question and Answer, in Consenting or dissenting Dialogism.

A *Figure of consenting Dialogism*, is when ones Answer doth admit of the Objection expressed or understood; yet so, as that from thence the inconsequence of the Objection may be shewed if need be.

Dissenting Dialogism, is when ones Answer doth impugn or cross the Objection.

And

And thus much concerning *Elocution*, as for *Memory* and *Pronunciation*, which are the other two parts of *Rhetorick*, I purposely omit them, as being natural Endowments, which may be better improved by constant practice, than by any Precepts which can be given.

FINIS.

And thus much concerning Evidence, as for
 Attorney and Counselors, which are the other
 two parts of Knowledge, I purposely omit them,
 as being natural Engagements, which may be
 better improved by constant practice, than by
 any Precept which can be given.

FINIS.



THE *ENGLISH*
ACADEMY:
The SEVENTH PART.

Of the ART of LOGICK.

CHAP. I.

Of Simple Themes.

Logick, is an Art which conducteth the Mind in the knowledge of Things.

2. The Parts of *Logick* are two *Thematical* and *Organical*.

3. The *Thematical* part is that, which Treateth of Themes, with their various affections, and second Notions, as of the matter of which Logical Instruments are composed.

4. The *Organical* part, is that which Treateth of these Instruments, and their Composition.

5. A *Theme*, is any thing propounded to the understanding, that it may be known.

6. A

6. A *Theme*, is either *Simple* or *Compound*.

7. A *Simple Theme*, is one *Voice*, Signifying one thing; as, a *Man*, a *Horse*.

8. A *Compound Theme*, is a *Theme* made of several *Simple Themes* rightly joyned together; signifying many or several things; such are all *Oration*s.

9. A *Simple Theme* or *Voice*, is

1. *Concrete*, which expresseth a thing *Concretely* or *Jointly*; as, *Learned*.

2. *Abstract*, which noteth something *Abstracted* from all others; as, *Learning*.

10. An *Abstract Voice*, or *Simple Theme*, is *Singular* or *Universal*.

11. A *Singular Theme*, is that which in its own nature can be spoken of no more than one, and is called an *Individual*.

12. *Individuals* are of two sorts.

1. Such as are *Certain* and *Determinate*; as, *this man*, *Paul*, *Alexander*, *the Apostle of the Gentiles*, &c.

2. Such as are *uncertain* and *indeterminate*, as *some man*.

13. An *Universal Simple Theme*, otherwise called a *Predicable*, is that which may be spoken of many; as, a *Body*; and this is either of the *First* or *Second Intention*.

14. A *Simple Theme of the first Intention*, is that which expresseth the thing it self; as, *Gold*, *Stone*, &c. so called, because they are the names by which the things themselves are first made known.

15. A *Simple Theme of the second Intention*, is that

that which doth not express the things it self but certain affections agreeing to the thing; and such are all Words of Art; as, a *Noun*, a *Metaphor*, &c.

16. An *Universal Simple Theme*, may be spoken of many, two ways.

1. *In Quid?* or by declaring what a thing is; and thus it is spoken of such as do differ in the *Species*, and is called *Genus*; as, a *living Creature*, colour, &c. or else of such as do differ in number only, and is called *Species*; as, a *Man*.

2. *In Quale*, or by declaring what a kind of thing it is, of which it is spoken; and that *Essentially* or *Accidentally*, *Essentially*, and then it is called *Difference*, the which is,

1. *Divisive*, by which a *Genus* is divided into its several *Species*, as by rational and irrational a *Living Creature* is divided into a *Man* or a *Beast*.

2. *Constitution*, which doth *Essentially* constitute some *Species*, and this is,

1. *Generical*, which doth constitute some remote *Species*, but not the next, for the next is the *Genus*; thus *Sensibility* in respect of *Man*, is a *Generical* difference, constituting first a *living Creature*, and then a *Man*. And this is always spoken of many differing in *Species*, or *Number*.

2. *Specific*, which doth constitute the nearest *Species*; as, *Rationality* doth constitute *Man*.

2. *Accidentally*, and that either of necessity, and then it is called a proper *Accident*, which

is convertible with its *Species*, perpetually inherent in every of them, and in no other, as the visible faculty in a Man.

Or not of necessity, and then it is called a common or simple Accident; not convertible with its *Species*; as *white*.

17. All *Simple Themes*, may be reduced to ten ranks or orders, called *Predicaments*, of which some are more principal, some less.

18. The more principal *Predicaments* are the first six, the less principal, are the other four.

19. The *Predicamental Ranks* or *Orders*, are of two sorts, the one of *Substance*, and the other of *Accidents*.

20. Of *Substance*, there is only one, and it is called by that name *Substance*, which is a thing subsisting of itself, and it is either first or second.

21. The first *Substance*, is a Singular Substance, or a Substance that cannot be predicated of its Subject; as, *Alexander*.

22. The second *Substance* is an Universal Substance, or a Substance which may be predicated of its Subject; as, *a Man*, *a Horse*. The first Substance is chiefly and properly a Substance, and among the second Substances, every one is by so much more a Substance, by how much it is nearer to the first.

23. The *Predicamental Ranks* or *Orders* of Accidents, are of two sorts.

1. *Absolute*, as the *Predicaments* of *Quantity*, *Quality*, *Action*, and *Passions*.

2. *Re-*

2. *Relative*, as the Predicament of *Relation*.

24. *Quantity*, is an absolute accident, by which a thing is said to be great in bulk or number.

25. *Quality*, is an absolute Accident, by which it is Simply and Determinately declared what kind of thing, that subject is, of which it is the *Quality*.

26. *Action*, is an Accident, by which a Subject is said to be doing.

27. *Passion*, is an Accident, by which the Subject is called Patient; or it is the reception of *Action*.

28. *Relation*, is a respective Accident, by which one thing is predicated of another, or may by some way be referred unto another.

29. The less principal Predicaments are these four; *When, Where, Situation, and Habit*.

30. The Predicament *When*, is an Accident, by which finite things are said to be in time, past, present, or to come.

31. The Predicament *Where*, is an Accident, by which things finite, are said to be in some place.

32. The Predicament of *Situation*, is a certain Ordination, or placing of parts in Generation.

33. The Predicament of *Habit*, is an Accident, by which some Garment or something like a Garment, is put about, hanged upon, or some way or other joyned to a Body.

CHAP. II.

Of Compounded Themes.

Hitherto of *Simple Themes*: *Compounded Themes*, or such as are made of several *Simple Themes* are next to be considered; otherwise called *Enunciations*, or *Propositions*.

2. An *Enunciation*, or *Proposition*, is an Indicative, Congruent and perfect Oration, signifying true or false without any Ambiguity.

3. The parts of a *Proposition* are two, the parts *Signing* or *Signed*.

4. The parts *Signing* are *Simple Terms*, whose parts can signifie nothing, being separated from the whole, or no such thing as they did signifie being joyned all together.

5. These *Simple Terms* are of two sorts, *Categorematical*, or *Syncategorematical*.

6. *Categorematical*, or *Significative Terms*, or such *Simple Terms*, as do by themselves signifie something perfectly; and these are either *Nouns* or *Verbs*.

7. A *Noun*, is a *Simple Term* or *Word*, which doth signifie some certain thing without destination of time; as, *a man*, *a horse*.

8. A *Verb*, is a *Simple Term*, which doth signifie something, with some destination of time past, present, or to come; as, *he runneth*.

9. *Syncategorematical*, or *Consignificative Terms*, are *Simple Terms*, which of themselves do

do not signifie any certain thing, or constitute a Proposition, but being joyned with other Words, are significative, to express the manner of such a thing; and such are all Words which serve to express the quantity of a proposition; as, *all, none, some, &c.* with all Adverbs, Conjunctions, Prepositions, and Interjections.

10. The parts signed are three; the *Subject*, the *Predicate*, and the *Copula*.

11. The *Subject* is all that which precedes the *Copula* in the Proposition.

12. The *Predicate*, is all that which is spoken of the *Subject*.

13. The *Copula*, is the principal Verb, joyning the *Predicate* to the *Subject*, and in every Proposition is some person of this Verb Substantive, as in this Proposition, *A Man is a living Creature*; *a Man* is the *Subject*; *a living Creature* is the *Predicate*; and the *Verb* is the *Copula*; sometimes the *Copula* is some Person of a Verb Adjective; as in this Proposition, *Socrates lived at Athens*.

Here note, That the *Subject* doth not always Precede, and the *Predicate* follow the *Copula*, in order of the Parts or Terms, but in Sense and Construction; and also, that in some Propositions, the three Terms are not alwayes exprest, but implied; as, *I walk, for I am walking*.

14. *Propositions* are distinguished three ways, according to *Substance*, *Quantity*, and *Quality*.

15. A *Proposition*, in respect of the Substance

N

or

or parts of which it doth consist, is either *Categorical* or *Hypothetial*.

16. A *Categorical Proposition*, is that which doth consist of one *Subject*, one *Predicate*, and one *Copula*; as, *a man is a Living Creature*, and this is either *Pure* or *Modal*.

17. A *Pure Categorical Proposition*, is when the *Predicate* is purely affirmed or denied of the *Subject*, without expressing the manner of affirming or denying.

18. A *Modal Categorical Proposition*, is when besides the *Subject*, *Predicate*, and *Copula*, we add some modification, to shew how the *Predicate* is in the *Subject*; as, *it is necessary*; *it is contingent*; *it is possible*; *it is impossible that a man should be without reason*.

19. An *Hypothetial Proposition*, is that which doth consist of two *Categorical Propositions*, joyned together by some *Conjunction*, as, *if a Man be a Living Creature, then a Man is a Body*.

20. A *Proposition*, in respect of *Quality*, is distinguished two ways; first, according to the *Quality* of the *Sign*, and so it is *Affirmative* or *Negative*: Secondly, according to the *Quantity* of the thing; and so it is either *True* or *False*.

21. A *Proposition*, in respect of *Quantity*, is, *universal*, *particular*, *indefinite*, or *singular*.

22. An *Universal Proposition*, is that which hath a note of *Universality* added to a common or universal *Subject*; as, *every Man is a Living Creature*.

23. A *Particular Proposition*, is that in which
a note

a note of particularity is added to an universal Subject; as, *some Man is a Living Creature.*

24. An *Indefinite Proposition*, is that, in which no note, whether Universal or Particular is put before the universal Subject; as, *a Man is a Living Creature.*

25. A *Singular Proposition*, is that in which the Subject is singular, whether it be a proper Name; as, *Socrates is a Philosopher*; or whether it be a common Name, with a note of singularity set before it; as, *this Man is Learned.*

26. *Pure Categorical Propositions*, as they have reference to one another, have three affections; *Opposition*, *Equipollency*, and *Conversion*.

27. *Opposition*, is the repugnancy of two *Categorical Propositions*, either in *quantity* alone, or in *quality* alone, or else in *quantity* and *quality* both, in which there is the same Subject, the same Predicate, and the same Copula; as, *every Man is just*, *no Man is just.*

28. The *Categorical Propositions*, may be said to be Opposite four wayes; *Contrarily*, *Subcontrarily*, *Subalternately*, and *Contradictorily*.

29. Two *Propositions*, that are *contrarily*, and *subcontrarily* opposite, are opposite only in *quality*; and such as are *subalternately* opposite, are opposite only in *quantity*; and such as are *contradictorily* opposite, are opposite both in *quantity* and *quality*.

30. *Opposition*, by way of Contrariety, is the repugnancy of two Universal Propositions in *quality*; as, *every Man doth run*, *no man doth run*;

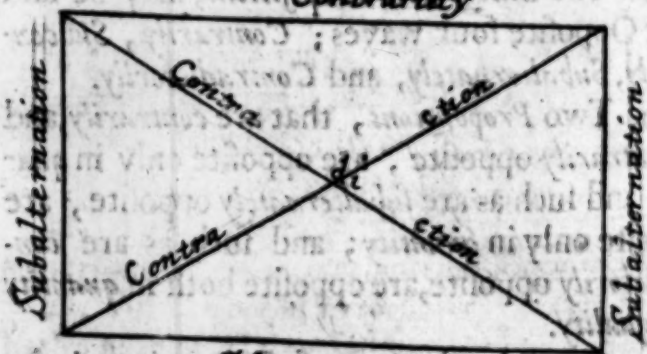
and these in a contingent matter, may be both False, but cannot be both together True.

31. *Subcontrary Opposition*, is the repugnancy of two particular Propositions in *quality*; as, *some man doth run*, *some man doth not run*; and these in a contingent matter may be both True, but cannot be both together False.

32. *Subalternate Opposition*, is the repugnancy of two Affirmative, or two Negative Propositions in their *quantity*; as, *every man doth run*, *some man doth run*.

33. *Contradictory Opposition*, is the repugnancy of two Propositions, both in *quality* and in *quantity*; so that if one of them be Affirmative, the other shall be Negative; if one be Universal, the other shall be Particular; as, *Every Man is Learned*, *some Man is not Learned*: All which may be easily apprehended by the following Scheme.

Every man is learned. *No man is learned*
Contrariety



Some man is learned. *Some man is not learned*
Subcontrariety

34. *Equipollency*, is the equivalency of two Propositions, in *sense* and *signification*, though they differ in Words, by virtue of this Word of Negation (*not*) being set before the Sign and Subject, after the Sign and Subject, or both before and after, in which there is the same Subject, and the same Predicate; as, *some man is Learned; not every man is Learned*: The several varieties whereof are fully expressed in these Distichs.

*If after Sign and Subject, this (not) be,
Contraries then, make Equipollencie.*

*Only before make contradictories,
But 'fore and aft', are subalternate guise.*

35. *Conversion*, is an apt mutation of the whole Subject, into the place of the whole Predicate, and of the whole Predicate, into the place of the whole Subject, keeping the same Quality, but sometimes changing the Quantity; as, *Every Man is a Living Creature; some Living Creature is a Man*.

36. This *Conversion* is three fold;

1. *Simple*, in which the Predicate is changed into the place of the whole Subject, and the Contrary, keeping the same both Quality and Quantity; as, *No Man is a Stone, therefore no Stone is a Man*.

2. *By Accident*, in which the whole Predicate is changed into the place of the whole Subject, and the Contrary, keeping the same Quality, but changing of the Quantity; as, *Every Man*

is a Living Creature, therefore some Living Creature is a Man.

3. By *Contraposition*, in which the whole Subject is changed into the place of the whole Predicate; and the contrary, keeping both the same Quality and Quantity; but changing the terms from Finite to Infinite; as, *Every Man is a Living Creature, therefore every thing that is a Living Creature, is not a Man*: What Propositions may be converted this or that way, these Verses do express.

EE, II, Conversion Simple make.

AI, EO, of Accident partake.

AA, OO, for Contrapositions sake.

And what these Letters *A, E, I, O*, do signify these Distichs do declare:

*A, affirms, E, denies both universal are,
I, affirms, O, denies, but both particular.*

CHAP. III.

Of Definition and Division.

HAVING done with the first part of *Logick*, namely, that which treateth of *Themes*.

I come now unto the second, called the *Organical*, or that which treateth of *Logical Instruments*, and their *Composition*.

2. *Logical Instruments* are four; *Definition*, *Division*, *Argumentation*, and *Method*.

3. *Definition*, is the explication of the thing which is defined; and this is either *Nominal*, or *Real*.

4. A *Nominal Definition*, is that which sheweth the Signification of the Name; whether it be by giving the Etymology thereof, or by expressing it by some other Synonymous word more generally known.

5. A *Real Definition*, is that which sheweth what the thing is; and this is either *Perfect* or *Imperfect*.

6. A *Real* and a *Perfect Definition*, is that which doth explain the thing by *Essential Attributes*.

7. A *Real*, but *Imperfect Definition*, otherwise called a *Description*, is that which explains the Nature of a thing, by certain *Accidental Attributes*.

8. *Division*, is the Deduction of some thing that is large, into a straighter and narrower

comprehension; and this is either of some ambiguous word, into its several significations, and then it is called *Distinction*, or of the whole into its parts.

9. The whole is either *Simple*, or *Aggregate*; *Division* of the whole, simply and properly so called, is threefold.

1. *Universal* into its subjective parts, or of the General into the Specials; as, to divide Animal into Man and Beast.

2. *Essential*, which resolves the whole into essential parts, and this either of a *Species* into its *Genus* and *Difference*, or of some special nature into its matter and form; as, *A Man* into *Soul* and *Body*.

3. *Integral*, which resolveth the whole into Integral Parts, and this is the Division of some individual, either into its sensible or material parts.

4. *Division* of the aggregated whole into its Parts, and by Accident is five fold.

1. When the Subject may be Divided by its Accidents; as, *Men* are *Learned* or *Unlearned*.

2. When an Accident may be Divided by its Subjects; as, *Feavers* are in the *Spirits* or in the *Humours*, or in the *Solid* parts.

3. When an Accident may be Divided by Accidents; as, *Good* is either *profitable*, *honest*, or *pleasant*.

4. When things may be Divided by their Objects; as, *Sight* by *Colours*, *Hearing* by *Sound*.

5. When

5. When Causes may be Divided by their Effects; and the Contrary; as, *Heavenly heat is from the Sun, and Elementary from Fire.*

CHAP.

CHAP. IV.

Of Argumentation.

Argumentation is an Oration by which some Problem is proved by inference.

1. A Problem, is the Proposition or Question to be proved; the which Problem, when it is so proved is the Conclusion, and follows the Illative note, or note of Inference: All that which precedes is the Antecedent, that which follows is the Consequent or Conclusion; the Illative is commonly this word (*therefore,*) and in this doth the tye or force of the Argument consist.

2. *Argumentation*, may be considered either in reference to the form and manner of Arguing, which is the more general consideration; or as it is restrained to certain matter, as shall be shewed in his place.

3. The kinds of *Argumentation* are usually reckoned to be four; *Syllogism*, *Induction*, *Enthymeme*, and *Example*, but may be reduced to two; for an *Enthymeme* is nothing but an imperfect *Syllogism*; an *Example*, an imperfect *Induction*: Other less principal kinds of *Argumentation* there are, which either are of no use, or may be reduced to a *Syllogism*; as, *Sorites* and *Dilemma*, which are indeed redundant *Syllogisms*; *Sorites* Categorical, and *Dilemma* Hypothetical.

4. A *Syllogism*, is an Oration, in which something being taken for granted, something else not granted before, is proved or inferred from them.

5. A *Syllogism* is two fold, *Categorical*, in which all the Propositions are *Categorical*: or *Hypothetical*, in which one or more of the Propositions are *Hypothetical*; in both which we are to consider the Matter and the Form.

6. The *Matter* of a *Syllogism*, is either *Remote* or *Next*.

7. The *Remote matter*, is that of which it is remotely made, as the Simple Terms which in the Propositions of the *Syllogism* are made Subject and Predicate.

8. The *Simple Terms* of a *Syllogism* are three, of which one is called the Middle Term, the other two are the *Major* and the *Minor* Extreams, The *Major* and *Minor Extreams* are the *Predicate*, and the other the *Subject* of the Question, and the Middle Term or Argument, is the Term not expressed in the Question, but is united once to the *Major Extream*, and once to the *Minor*.

9. The next or immediate matter of a *Syllogism*, is that of which the *Syllogism* is immediately made, as the three Propositions, which are made of the Simple Terms, of which the first is called the *Major*, the second the *Minor*, and the third is called the *Conclusion*.

10. The form of a *Syllogism* is the right disposing of the twofold Matter, Next and Remote, and this comprehendeth two things, *Figure*,
and

and *Mood*; the one, to wit *Figure*, hath respect to the Remote Matter or Simple Termes, and *Mood* respects the next Matter or the Propositions.

11. A *Figure*, is the fit disposing of the Middle Terms with the Extreame, in reference to Subjection and Predication; this is three-fold.

12. The first *Figure* maketh that which is the *Middle Simple Term* to be the Subject in the *Major Proposition* and the *Predicate* in the *Minor*.

13. The second *Figure*, maketh the *Middle Simple Term* to be the *Predicate*, both in the *Major* and the *Minor Propositions*.

14. The third *Figure* maketh the *Middle Simple Term* to be the Subject both in the *Major* and the *Minor Propositions*; according to these Distichs.

Both sub and præ, doth the first Figure use.

Twice præ the next, the third twice sub I muse.

15. A *Mood* is the disposing of the Propositions according to Quantity and Quality.

16. There are 19 Moods, of which there are nine in the first *Figure*; four in the second; and six in the third, according to these Verses.

1. *Barbara, Celarent, Darii, Ferio, Baralipson.*
Celantes, Dabitis, Fapesmo, Fricesomorum.

2. *Cesare, Camestres, Festino, Baroco.*

3. *Darapti:*
Felapton, Disamis, Datisi, Bocardo, Ferison.

17. These

17. These Moods are so many Words of Art, which serve only to denote the Quality and Quantity of every Proposition, by help of the Vowels, *A, E, I, O*, as hath been shewed already; and are some of them Perfect, as the four first Moods in the first Figure, and all the Moods in the second and third Figures; the rest are Imperfect.

18. And the Question Propounded is proved by or inferred from the premises, by help of these Moods two ways, viz. *Directly* and *Indirectly*.

1. *Directly*, when the *Minor* Extream is the Subject in the Conclusion, and the *Major* in the Predicate.

2. *Indirectly*, when the *Major* Extream is the Subject in the Conclusion, and the *Minor* the Predicate, and this is in the five last Moods of the first Figure only; according to these Distichs.

*All the Nineteen directly do conclude,
Except of Figure first, the last 5 Mood.*

19. These things premised, a Syllogism, may be made in any Mood and Figure in this manner.

The Question propounded is always the conclusion of the Syllogism, and by the Quantity thereof doth plainly shew in what Mood or Moods it may be framed, and by consequence, in what Figure also.

20. If the Syllogism be to be made in such a Mood as doth directly infer the Conclusion from the Premises; then the Subject in the Proposition is the *Minor* Extream, and the Predicate the *Major*; as in the four first Moods of the first Figure, and in all the Moods of the second and third

third Figures; but in the five last Moods of the first Figure, the *Subject* in the *Proposition* is the *Major Extream*, and the *Predicate* the *Minor*; and the *Middle Term* is the *Cause* or *Argument* by which the truth or falsitie of the *Proposition* is to be proved.

21. The *Middle Term* or *Argument* being joyned to the *Major Extream*, doth make the *Major Proposition*, and being joyned to the *Minor Extream*, it maketh the *Minor Proposition*.

Example.

Let this be the *Proposition*, *No Man is a Stone*: This *Proposition* being an *Universal Negative*, the *Syllogism* may be framed in *Celarent*, *Celantes*, *Cesare* or *Camestres*; if in *Celarent*, *Man* is the *Minor Extream*, and *Stone* the *Major*; and to find out the *Middle Term*, I consider of some *Reason* or *Argument* by which to prove the *Question*; as, *A Man is not a Stone, because he is a living Creature*; so then *Living Creature* is the *Middle Term*, and these three *Terms* being thus placed;

Middle Term.

Living Creature.

Minor Extream.

Major Extream.

Man.

Stone.

Because



Because *Celarent* belongs to the first Figure, the Middle Term *Living Creature* must be the Subject in the *Major Proposition*, and the Predicate in the *Minor*; thus,

	Subj.	Pred.
Major.	<i>Living Creature.</i>	_____
Minor.	_____	<i>Living Creature.</i>
Conclu.	<i>No Man is a Stone.</i>	

And joyning this Middle Term to the *Major Extream*, and also to the *Minor*; the several Propositions will be these;

Major.	<i>A Living Creature is not a Stone.</i>
Minor.	<i>A Man is a Living Creature.</i>
Conclu.	<i>A Man is not a Stone.</i>

Lastly adding the Quantity to every Proposition according to the Vowels in this Mood, the Compleat Syllogism is,

Major.	}	<i>Ce-</i>	<i>No Living Creature is a Stone.</i>
Minor.		<i>la-</i>	<i>Every Man is a Living Creature.</i>
Conclu.		<i>rent.</i>	<i>No Man is a Stone.</i>

The like may be done in the other Moods.

22. An *Enthymem*, is an Imperfect Syllogism, inferring the Conclusion from some one Proposition only; as, *A Man is a Living Creature, therefore he hath a Soul.*

23. An *Induction*, is an Imperfect Syllogism, in which from many Singulars, some Universal Conclusion

Conclusion is inferred; as, *This Man is a living Creature, and that Man is a living Creature, &c. therefore every Man is a living Creature.*

24. *Example*, is an Imperfect Syllogism, in which from one or more Singulars, we infer another particular; as, *Catiline was punished for making of Sedition, therefore this Seditious Fellow should be punished.*

25. *Sorites*, is an Imperfect Syllogism, in which, from four or more Premises, we infer a Conclusion, in which the first Subject is joyned with the last Predicate; as, *Socrates is a Man, a Man is a living Creature, a living Creature is a Body, a Body is a Substance, therefore Socrates is a Substance.*

26. A *Dilemma*, is an Argumentation which by disjoyning of the Members, doth so enforce the Adversary, that which part soever he chooseth, he will be caught; as, *Tribute must be given to Cæsar, or to God; If to God, then not to Cæsar, and this is Treason; If to Cæsar, then not to God, and this is Sacriledge.*

And thus much concerning a Syllogism in the General, with the several kinds and forms thereof.

CHAP. V.

Of *A Material Syllogism.*

I Come now to speak of a *Special* or *Material Syllogism*, as it is constrained to certain Conditions of Matter.

2. A *Special* or *Material Syllogism*, is of three sorts; *Apodictical*, *Dialectical* and *Sophistical*.

3. An *Apodictical Syllogism*, otherwise called a *Demonstration*, may be defined two wayes; either from the end, or from the matter of *Demonstration*.

4. From the end of *Demonstration*, an *Apodictical Syllogism*, is a *Syllogism* begetting knowledge, or making to know. And we are then said to know a thing, when we know the cause for which it is so, and cannot be otherwise.

5. All Knowledge is of such Conclusions, to which we assent, for our preceding knowledge of the Premises; and the *Præcognita* in every Science are these three: The *Subject*, the *Affection*, and the *Cause*. And the means by which these are foreknown, are called *Præcognitions*, and they are two; *That a thing is*, and *what a thing is*.

6. The *Subject*, is the less Extream in a *Demonstration*, concerning which some accident is Demonstrated by its next Cause; as, a *Man*, concerning whom we must know both that he is, and what he is.

O

7. Af.

7. *Affection* or *Passion*, is a proper accident, which is Demonstrated of the *Subject*, by a proper *Cause*, it is always the greater Extream, which is Predicated in the Conclusion; as, *Risibility*, the which is necessary to be foreknown, in respect of its name, *What it is*, but not, *that it is*; for that is the thing to be enquired after, the thing we are to find by Denomination.

8. A *Cause*, is that by which the *Affection* is Demonstrated of its *Subject*, and is always the *Major Proposition* in the Demonstration; as, *Every rational Animal is risible*; what the *Cause* is cannot be foreknown, because it is a compounded Proposition, but it ought to be known, That it is, or else the Conclusion cannot be inferr'd from it.

9. An *Apodictical Syllogism*, being defined from the matter of Demonstration, is a *Syllogism*, which proveth its Conclusion from such Premises, as are of themselves sufficiently known.

10. A *Demonstration*, is to be considered, either in respect of the Matter or in respect of the Form.

11. In respect of the Matter, one kind of *Demonstration*, sheweth why the *Predicate* is inherent in the *Subject*, and another sheweth that it is inherent in the *Subject*.

12. In the first of these kinds of Demonstration, called the *Demonstration causal*, why a thing is; the Conditions to be observed, do partly belong to the Question, partly to the *Cause* or *Medium* of the *Demonstration*, and partly to the *Premises*.

13. Every

13. Every Question doth not admit of the first and most perfect kind of Demonstration, called, *Why a thing is?* but such a Question only as is true, and hath a certain and immutable Cause of its own Truth.

14. The *Medium* of a Demonstration, ought to be the next Cause of the *Predicate*; and that either *Efficient* or *Final*, and the *Efficient* either *Internal* or *External*.

15. The conditions to be observed in the Premises of a Demonstration, are *Absolute* or *Relative*.

16. The *Absolute Conditions* are two; the first is, that the Propositions be necessarily true and reciprocal; The second, is that they be immediate or first, in respect of the Subject; as, *A Man is Rational*, and in respect of the Causes; as, *That which is rational, is visible, a Man is rational, Ergo.*

17. The *Relative Conditions* to be observed in reference to the Conclusion, are three:
1. That the *Premises* be the Cause of the *Conclusion*. 2. That they be before it: and 3. That they be more known than the *Conclusion*.

18. The other less principal kind of Demonstration in respect of the Matter, or the Demonstration *what*, is twofold, the one is from some sensible Effect, and the other from a remote Cause.

19. The form of these Demonstrations, is discerned partly from the *Quantity*, and so it is *Universal* or *Particular*; Partly from the *Quality*,

Quality, and so it is *Affirmative* or *Negative*; Partly from the manner of the Proof, and so it is *Ostensive*, or by *Reduction* to Impossibility.

CHAP. VI.

Of a Topical Syllogism.

Hitherto we have spoken of a *Demonstrative Syllogism*, whose Matter is necessary, and the end a perfect Knowledge; come we now to a *Dialectical* or *Topical Syllogism*, whose Matter is Probable and Contingent, and the end Opinion.

2. In a *Dialectical*, or *Topical Syllogism*, we are to consider of *Problems*, *Propositions*, and *Invention of Arguments*.

3. A *Problem* or *Question*, is the thing of which it is probably discoursed, and the Conclusion of a Syllogism already made.

4. *Dialectical Propositions*, ought to be certain, at least probable, and not *Paradoxes*; now that is said to be Probable, which not being absolutely true, doth seem to be true rather than false: And that is said to be a *Paradox*, which is true, though contrary to the vulgar Opinion.

5. For the *Invention of Arguments*, we are to consider *Common places* and *Rules*.

6. A

6. A *Place*, is common Note, by whose help an Argument is found.

7. A *Rule* or *Canon*, is a Proposition, containing the Reason of the Consequence, in a *Dialectical Syllogism*.

8. *Arguments* are of two sorts, *Artificial* and *Inartificial*.

9. *Artificial Arguments*, are such as from the consideration of the parts of a Problem, are not found but by Rules of Art.

10. *Inartificial Arguments*, are such as are found without any help of Art, and these are nothing but Testimonies.

11. *Artificial Arguments*, may be raised from these Seven *Topicks* or *Heads*. 1. From the *Cause* and the *Effect*. 2. From the *Subject* and the *Accident*. 3. From *Dissentany* and *Comparison*. 4. From *Conjugates* and *Notation*. 5. From the *Whole* and its *Parts*. 6. From *Genus* and *Species*. 7. From *Definition* and *Division*.

12. A *Cause* in General, may be defined to be that, by whose power a thing is.

An *Argument* therefore from the *Cause*, is when in a probable Syllogism, the middle Term is the Cause of the *Major Extream*.

13. There are two kinds of *Causes*; *Internal* as the *Material*, or Matter, of which a thing is made; and the *Formal*, by which a thing is; as, *The shape and form of a Statue*.

External, as the *Efficient*, which doth bring the thing to pass; and the *Final* or *End*, for which a thing is done.

14. An *Argument* from the *Efficient Cause*, is when

when in a probable Syllogism, the *middle Term* is the Efficient of the *Major Extream*: as, *The Earth is Diametrically interposed between the Sun and the Moon, therefore the Moon shall be Eclipsed.*

15. An *Argument* from the *Final Cause*, is when in a Probable Syllogism, the *Middle Term* is the *Final Cause* of the *Major Extream*.

16. An *Argument* from the *Material Cause*, is when in a Probable Syllogism, the *middle Term* is the *Material Cause* of the *Major Extream*, or the *Genus* or *Species* thereof.

17. An *Argument* from the *Formal Cause*, is when in a Probable Syllogism, the *middle Term* is the *Form*, *Definition*, *Description*, or *Difference* of the *Major Extream*.

18. In the *Topicks* of the *Subject* and the *Accident*, we do not take the *Subject* for the *Substance*, in which the *Accident* is inherent, or the *Accident* for that which doth precisely and adequately adhere to the *Substance*; but *Subject* is here taken for all that, to which any thing not belonging to its essence is attributed: And *Accident* is here taken for any such attribute, as *Number* is the *Subject* of *Equality*, that is, it is an *Accident* of an *Accident*.

19. An *Argument* from the *Subject*, is as oft as the *middle Term* in a Probable Syllogism, is the *Subject* of the *Major Extream*.

20. An *Argument* from the *Accident*, is when in a Probable Syllogism, the *middle Term* is the *Adjunct* or *Accident* of the *Major Extream*.

21. The third *General Topick* for the Invention

tion of Arguments, is from *Dissentances* and *Comparison*.

22. *Dissentances*, are either *Opposites* or *Disparates*; as, a *Horse*, and a *Bull*: There are four kinds of *Opposites*; *Relative*, *Contrary*, *Privative*, and *Contradictory*. *Comparisons* are either in respect of *Quality*; as, *like* and *unlike*, or in respect of *Quantity*, or also of *Degrees*; as, *equal* and *unequal*; and what ever may be said to be *more* or *less* or *equal*.

23. An *Argument* from *Dissentances*, is when in a Probable Syllogism, the *Middle Term* is opposed to the *Major Extream*, whether it be by way of a *Disparate*, or a *Contrary*, or otherwise.

24. An *Argument* from *Comparison*, is as oft as in a Probable Syllogism, one part of the *Major Proposition* is compared with the other, in reference to their agreement or their disagreement.

25. The fourth general *Topick*, for the Invention of Arguments, is from *Conjugates* and *Notation*. And they are properly called *Conjugates*, which for the affinity of Signification, have also an affinity in the Voice or Sound; as, *Just*, *Justice*, and *Justly*; some *Conjugates* are only Nominal, some Real, and some both, and do comprehend *Denominatives* under them, and are either *Substantives* where one is a *Noun Substantive* abstracted from the *Subject*; as, *Justice*, *Just*; or *Adjectives*, where they be both *Denominatives*, or *Concretes*, which shew the form in the Abstract; as, *Just*, *Justly*. *Notation* or *Etymology*, is the Explication of a Word by the Original thereof; as, a *Consul*, from *Counselling* the *Common-Wealth*.

26. An Argument from *Conjugates*, is as oft as in a Probable Syllogism; the one the *Conjugates* in the *Major* Proposition, is the *Subject* of the *Major Term*; as, *He that doth Justly is Just.*

27. The first General *Topick* for the Inventing of Arguments, is from the whole and its parts. And an Argument from the thing divided to the divided Members, is as oft as the thing divided is the *Middle Term*, and the dividing Members the *Major Extream*, in a Probable Syllogism. And an Argument from the dividing Members, to the thing divided, is as oft as the dividing Members are the *middle Term*, and the thing divided the *Major Extream*.

28. The sixth General *Topick*, is from *Genus* and *Species*; And an Argument from *Genus* and *Species*, is when we prove that a thing doth not agree with the *Genus*, because it doth not agree with the *Species*; or that it doth not agree with the *Species*, because it doth not agree with the *Genus*.

29. The seventh General *Topick* for the Inventing of Arguments, is from *Definition*, and *Division*. We raise an Argument from the *Topick* or *Definition*, when we seek for the *Definition* of either *Extream*, that is, of the *Subject* or the *Predicate* in the Question, which being found, is put into the place of the *Mean*, that it may be known whether the *Extreams* should be conjoyned or separated; thus we prove that *Peter* is a *Man*, because he is a *Rational living Creature*. We argue from the *Topick* of *Division*, when we shew something to

to agree with the dividing Members, because it agrees with the thing divided, or not to agree with the thing divided, because it doth not agree with any of the Dividing Members.

30. *Inartificial Arguments*, are only such as are raised from Divine or Humane Testimony. And an Argument is raised from Testimony, as oft as the Authority of him that beareth witness, is the *middle Term*, agreeing or not agreeing with the *Major Extream*.

CHAP.

CHAP. VII.

Of a Sophistical Syllogism.

A *Sophistical Syllogism*, is a Captious Argumentation, which is seemingly, or apparently true, but is indeed deceitful.

2. *Sophistical*, or Fallacious Arguing, is either in respect of the Words or of the Things.

3. *Fallacies in Words*, are five; *Ambiguities*, *Amphibolies*, *Composition*, *Division*, and *Figure of a Word*.

4. *Fallacies in things* are seven, *Accident*, Of a thing spoken after a sort, to a thing spoken Simply; Ignorance of the Argument; a false or wrong Cause, Consequent, Beginning of the Question, and an asking of many Questions.

CHAP.

CHAP. VIII.

Of Method.

Method is the disposing of things belonging to the same Matter or Subject, so, as that they may be best understood, and easiest remembered.

Method is twofold, *Natural* or *Arbitrary*.

3. A *Natural Method*, is that in which the order of Nature and our distinct Knowledge is observed.

4. In a *Natural Method*, we must speak first of Generals, and then of Particulars; and as we proceed from one thing to another, every part must have a dependence on that, which was last spoken of by some apt transition.

5. A *Natural Method*, is either *Total*, or *Partial*.

6. A *Total Method*, is that in which a whole Science is Methodically ordered or dispersed. And this is either, *Synthetical*, or *Analytical*.

7. A *Synthetical* or *Compositive Method*, is that which begins with the first and most Simple Principles, and so proceeds to those which do arise from, or are Composed of the first Principles.

8. An *Analytical* or *Resolutive Method*, is that which begins with the end, and so proceeds still lower and lower, till we come to the first and most Simple beginnings.

9. A

9. A *Partial Method*, is that, by which any part of any Art or Science is Methodically ordered or disposed: or by which any particular Theme or Subject, is handled by it self.

10. An *Arbitrary Method*, is that, which not regarding the Natural order, is fitted for such a confused Knowledge, as may be most taking with the People, or fute best with their Capacities.

And thus much concerning *Method*, which is the fourth and last *Logical Instrument*; and with this I shall conclude these my *Logical Precepts*, and last Part of my *English Academy*: He that desires to be more fully acquainted with these Arts and Sciences, may for all but *Musick*, Read my other particular Tracts of these Subjects, till some body that hath more knowledge in them, shall furnish us with more ample and perfect Instructions; and as for *Musick*, I am much of Opinion, that Mr. *Playford's Introduction* my very well serve, to Instruct our Youth in the first Principles of that excellent Science; For which, and all other helps of Learning, To the only Wise God, be all Honour and Glory, now and for ever. Amen.

FINIS.

ERRATA.

P Ag. 9. line 13. mannan read mannen. p. 29. l. 5.
 lines 7. times. p. 30. l. 22. or four r. of four. p. 36.
 l. 22. last r. least. p. 37. l. 1. last r. least. p. 41. l. 14.
 5. r. 5 p. 50. l. 19. demonstration r. demand. p. 54. l. 16.
 line r. time. p. 61. l. 23. at r. to. p. 62. l. 8. Tables, that
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 greatest r. from the Suns least Meridian Altitude is.

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<i>Geometrie</i> , 57.		&
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By John Newton, D. D.

L O N D O N,

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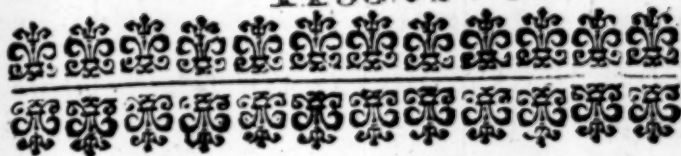
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TO THE READER.



Have perhaps troubled thee and the Press already too much; if it be so, I shall however hope, that I am not unpardonable, because I have still intended well to the good of the Publick; every one I think desires to give their Children the best Education that they can; but the highest degree of Education is not always best: And I must beg thy Pardon, if I do offend

A 3

thee,

thee, in saying, That next to the bare Reading of *English*, the sending of Children to the *Latin-School*, is not the best way of giving them Education, for if that were granted, which I must deny, That the *Latin* and *Greek* Tongues were not only necessary for all Children whatsoever, but also more easily learned, than the liberal Arts; yet *Writing* is so necessary to be first Learned, that it is almost impossible to attain the other without it.

And as *Writing* is very necessary in order to the *Latin* and *Greek* Tongues, so is it also necessary in order to the true Spelling and Understanding of the *English*, or any other Native Language; and indeed the Art of *Grammar* is the only One of the Seven, that claimes a propriety in every Native

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 ve Language: As for the other
 Arts, they are the same, in all
 Languages, the Rules of *Arithme-*
tick and *Geometry*, of *Musick* and
Astronomy, of *Rhetorick* and *Lo-*
gick, are in the General, as Intel-
 ligible in every Language, as in
 the *Latin* and *Greek*, or any other;
 and therefore to them, that have
 no other need of the *Latin* and
Greek Tongues, than the Lear-
 ning of these Arts, may, I con-
 ceive, spare that pains, and Learn
 them in their own Native Lan-
 guage, or as many of them, as
 will be thought useful for them,
 in their several Stations in the
 World.

Again, these Arts are not only
 attainable in every Native Lan-
 guage, but more easily attaina-
 ble than the *Latin* and *Greek*
 Tongues are, to which some seem

desirous to confine the Arts ; and being so attained, do render other Languages more easie also.

For these, and the like Reasons as I have already Published distinct Introductions to every Art, except *Musick* ; for which I refer thee to Mr. *Joh. Playford's* Introduction ; so now I have been easily perswaded to give thee a short view of them altogether ; he that desires more full Instruction, may peruse the several Tracts by me Written, in our own, or those that are written by other Men in other Languages. The whole Building is but small, and therefore I will not make the Porch great, I have placed the Arts in that Order, in which, (with submission to better Judgements) I do conceive they should be learned : And although I cannot say now, as I have in some of my Epistles

Epistles preceding my former Tracts , that there is not so much as one *Mathematical School* in *England*, for now there is by His Majesties Bounty a fair Foundation laid in *Christ-Church-Hospital*, *London*, and one chosen to Manage it, by Name *Mr. J. Leake*, who is so well known, that he needeth no Mans Commendations to express his Worth ; Yet thus much I still declare to be my Opinion , That it is more proper, that the *Latin School* should be supplied with Scholars from the *Mathematical* , than that the *Mathematical* should be supplied from the *Latin* and *Greek Schools* . However by this means , I hope it will come to pass, that afterwards will be supplied with that Knowledge in *Arithmetick*, *Geometry*, and *Astronomy*, which hitherto our *Writing-Masters* have
not

not been able to Teach, nor our *Grammar* Masters either able or willing to undertake; so that in a Word, There are few Country School-Masters that can Teach these things: But yet amongst them, the well Accomplished Mr. Perkins of *Guildford*, with whom I have not had the happiness to be immediately Acquainted, yet Report hath rendred him to the World a worthy Master and Teacher of that Science. And there are not many Tutors in either of our Universities that do; and yet the usefulness of these Arts cannot be denied, and therefore my hopes are, that some Universal Encouragement will yet be given for the Teaching of them.

And could I be so happy, as to see something done in order to it,
I

I should think my self abundantly satisfied for all the Pains I have hitherto taken , and shall ever rest,

Thine and his Countrys Servant ,

JOHN NEWTON.

I think my self abundant
 in the things of the world
 but in the things of the
 Spirit I am poor and
 needy.



THE
P R E F A C E
O R
I N T R O D U C T I O N
T O T H E
Arts and Sciences in the General.



*Wisdom is the Principal thing,
and therefore saith Solo-
mon, Get Wisdom, and
with all thy getting, get
Understanding. Prov. 4. 7.
and what is meant by Wis-
dom, Holy Job tells us, Job 28. 28.
Behold the Fear of the Lord, that is
Wisdom, and to depart from Evil,
that is Understanding. They who seek
for*

for this wisdom, are the only true Philosophers; for Philosophie is nothing else but the love of wisdom, and they who Fear God, and depart from Evil, are the lovers of that, which is the only real and true wisdom: Now for as much, as we cannot be said to fear God, except we know him, wisdom may well be defined to be, the Knowledge of God and the things that are of him, the knowledge of things Divine and Humane, and this is commonly called Philosophie, but somewhat improperly, for Philosophie is not properly the Knowledge it self, but the love of that Knowledge; and whatsoever Art or Science doth conduce to this Knowledge, may be rightly and truly called Sophia, or Wisdom; and because all Men should love such Knowledge and Delight in it, I shall not gainsay the general Name by which it is called, custom will have it so, let it therefore be called Philosophy.

Sophia then, or Philosophia, Wisdom, or the love of Wisdom, is the Knowledge of all Arts and Sciences, which any way do conduce to the Knowledge of God: And because some of them do thereunto conduce more, some less: These arts may be distinguished

guished into two Sorts , Superiour and Inferiour.

The Superiour Arts are four ;

1. Theologie or Divinity, whose Subject is the Divine Essence.

2. Metaphysicks , otherwise called the first Philosophy, whose Subject is, Being in common , or Being as Being.

3. Physicks , whose Subject is the Knowledge of Natural Bodies , as they are Natural.

4. Ethicks , whose Subject is Morality , or the Doctrin of Manners and civil Honesty.

The Inferiour Arts are of two sorts ;

1. Internal or Liberal Arts , so called , because they are attained by the Faculties of the Soul , which is a liberal or free agent , and not by the Labour or Ministry of the Hands ; and these are seven :

1. Grammar,

2. Arithmetick,

3. Geometrie,

4. Musick,



5. Astronomie,

6. Rhetorick,

7. Logick,

And

And these are the Subjects of this little Book.

2. *The External or Mechanical and Manual Arts, so called, because they depend more upon the labour of the Body, than the Mind; such are the Arts of Tillage, Hunting, Fishing, Fowling, Weaving, and many more, not needful to be named, because no part of the ensuing Discourse.*

THE



THE ENGLISH
ACADEMY.
The FIRST PART.

OF GRAMMAR.

BOOK I.

CHAP. I.

Of Letters and Syllables.



Grammar is an Art which Teacheth
how to Speak and Write truly.

The Parts thereof are Four,
Letters, Syllables, Words and
Sentences.

A Letter is a Character, or Index, of a simple sound. And in the *English* Tongue there are Twenty four.

The which Letters are distinguished from one another, partly by their shapes, and partly by their sounds.

B

In

2 The English Academy.

In reference to their shapes, they are distinguished by three different Characters, the *Roman*, *Italick*, and black *English*.

And in each of these Characters there is the great and the small Letter.

In the *Roman* Character, the great Letter is thus formed,

A, B, C, D, E, F, G, H, I, J, K, L, M, N,
O, P, Q, R, S, T, U, V, W, X, Y, Z.

The small thus,

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q,
r, s, t, u, v, w, x, y, z.

The great and small *Italick* Letters are made thus.

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O,
P, Q, R, S, T, U, V, W, X, Y, Z.

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s,
t, u, v, w, x, y, z.

The great and small black *English* thus,

A, B, C, D, E, F, G, H, I, J, K, L, M, N,
O, P, Q, R, S, T, U, V, W, X, Y, Z.

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o,
p, q, r, s, t, u, v, w, x, y, z.

The great Letters are used in the beginning of proper Names, Emphatical words, Sentences, and Verses. The Letter *I* when it stands alone, is always written with a great Character.

These

The English Academy.

3

These Twenty and four Letters are divided into Vowels and Consonants.

A Vowel is a letter which maketh a full and perfect sound of it self, and they are five, *a, e, i, o, u*, besides the Greek Vowel *y*.

A Consonant is a letter which maketh a sound by help of a Vowel, and these are Eighteen, besides the letters *j, v, and y*, which sometimes are Consonants also.

Of the eighteen Consonants, some are mutes, as these eight, *b, c, d, g, k, p, q, and t*. Some semi-Vowels, as these eight, *f, l, m, n, r, s, x, and z*, of which these four, *l, m, n, r*, are also called Liquids, *x* and *z*, double Consonants, and the other two, *h*, and *w*, irregular Letters.

Some of these Letters, as well Vowels as Consonants, have sounds very different from their common names: Thus the letter *o* before *e*, and *i*, is sounded like *f*, but before *a, o, u*, it is sounded like *k*, as in *car, cor, em*.

The Letter *f*, is sometimes sounded according to its usual name, as when it follows a Vowel, as in *if, of, effeminate*, but when it begins a Word or Syllable, it is sounded *fer*, as in *feet, foolish*.

The Letter *g*, before *a, o, and u*, is sounded hard thus, *ghee*, as in *gad, God, gun*, but before *e* and *i* it is sometimes, but not always, sounded according to its usual name *gee*, as in *danger, ginger*.

The Letter *h* is never sounded according to its name *ach*, but thus, *hee*, as in *hand, help, him*.

The Letters *j* and *v*, when they come before themselves or any other Vowel in the same Syllable, become Consonants and have different sounds from their usual names, *j* is pronounced like *g*, soft, thus *ji* is pronounced like *gi*, in *ginger*, *u* is pronounced *vee*, or *vu*, as in *vanish*, *vine*; and when they are thus sounded, their shape is also changed, and hence some would have them to be distinct Letters, and would have the number of our Letters to be not 24, but 26.

The Liquids *l*, *m*, *n*, and *r*, when they begin a Word or Syllable, are sounded thus, *lee*, *mee*, *nee*, *ree*, as in *light*, *mind*, *need*, *read*.

The Letter *q*, hath alwayes *u* after it, to help its sound, but is not to be sounded according to its name *eu*, but *que*, as in *question*.

The Letter *s*, when it begins a Word or Syllable, is to be sounded thus, *see*, as in *sad*, *secret*, but in the end of a Word, or between two Vowels or Diphthongs, it hath for the most part the sound of *z*, as in *easie*, *bosom*.

The Letter *t*, before *i*, if another Vowel followeth hath the sound of *si*, as in *Egyptian*, *patience*; but when it followeth *s* or *x*, it hath its own proper sound, as in *bestial*, *mixture*.

The Letter *w*, hath its name from its shape, being composed of twice *u*, it is called double *u*, but is in no case so sounded, but *we*, as in *wall*, *well*, *will*.

The Letter *x*, when it begins a Word or Syllable, is sounded thus, *xee*, as in *Xerxes*; in other cases thus, *ex*, or *ecs*.

The Letter *y*, hath by no means its sound according to its usual name *wi*, but when it begins a Word or Syllable, and so becomes a Consonant, it is sounded *yee*, when it comes in the middle or end of a Word, it is sounded like *i* Vowel, as in *my*, *thy*.

The Letter *z*, is to be sounded *zee*, as in *Zeal*.

A Syllable is a literal or articulate Voice of one individual sound.

Syllables are of two sorts, improper and proper.

An Improper Syllable is made of one or more Vowels without a Consonant, as *a-my*, *e-vil*, *Æ-neas*, *Oe-dipus*.

A Proper Syllable is the comprehension of one or more Consonants, with one or more Vowels, in one sound or breath; as *Ge-ne-ra-ti-on*, *Moun-tain*, and in our *English* Tongue doth sometimes consist of eight Letters, as *strength*.

When two Vowels are joyned together in one sound or breath, they are called Diphthongs; of which there are two sorts, Proper and Improper.

Of proper Diphthongs, there are these eight, *ai*, *ei*, *oi*, *au*, *eu*, *ou*, *ee*, and *oo*.

The first six are sometimes written thus, *ay*, *ey*, *oy*, *aw*, *ew*, *ow*.

Of improper Diphthongs there are but these three, *ea*, *oa*, and *ie*.

The two Vowels which make a Diphthong, are for the most part to be sounded together,

as in *Faith*, *neither*, *Eunuch*, but in these words, *Laity*, *Mosaick-work*, *Deity*, *Atheist*, *moity*, *doing*, *reenter*, *reiterate*, and such like, and in most Proper Names in the Bible they are to be sounded severally.

The Improper Diphthongs *ea* and *oa*, are sounded together, except in these Words, *beatitude*, *creator*, *creation*, *real*, *theatre*, and most proper names of Women, Cities, and Countries; but the two Vowels in this Diphthong *ei*, are usually parted; except in these two Words, *friend*, *grief*, and when they come in the end of a Word, as in *mercie*, *charitie*, and such like.

An *English* Syllable, though it may consist of eight Letters, yet doth it never begin with more than two Vowels before a Consonant, or three Consonants before a Vowel or Diphthong.

The two Consonants which may begin an *English* Word or Syllable are these thirty, *Bl*, *br*, *ch*, *cl*, *cr*, *dr*, *dw*, *fl*, *fr*, *gl*, *gn*, *gr*, *kn*, *pl*, *pr*, *sc*, *sh*, *sk*, *sp*, *st*, *sm*, *sn*, *sq*, *sw*, *th*, *tr*, *tw*, *wp*, and *wr*.

And the three Consonants that may begin an *English* Word are these nine, *Sch*, *scr*, *shr*, *skr*, *spi*, *spr*, *str*, *thr*, *thw*.

In the sounding of the Consonants which are joyned together in the beginning of a Word, there is no difficulty, but in these few, *ch*, *gh*, and *th*.

The Letters *ch* when they come before a Vowel in a pure *English* Word, they are to be sounded as in *chance*, *cheap*; and when they

come after a Vowel, they are to be sounded, as in *ach*, *reach*, *rich*. But in Words derived from the *Greek* and *Hebrew*, they are to be sounded like *k*, as in *character*, these few only excepted, *Rachel*, *Cherubin*, *Tychicus*, *Arch-Bishop*, *Arch-Duke*, *Architect*, *Arch-enemy*, *Arch-pirat*.

The Letters *gb*, in the beginning of a Word, are to be sounded like *g* hard, as in *ghost*, *ghes*, in the middle of a Word, they are either not sounded at all, or but softly, as in *might*, *light*, and in the end of a Word they have the sound of *ff*, as *cough*, *tough*.

These Letters *th*, in Words of one Syllable and in Words of more than one, ending in *ther*, *thed*, *theth*, *thet*, *thing*, they have the sound of *d*, in other words the sound of *t*, or the *Greek Theta*.

The Letters *ph* never begin a pure *English* Word, but such only as are derived from the *Greek* and *Hebrew*, as *Pharisee*, *Pharez*, *Epitaph*, and in these they are sounded like *f*.

The Liquids, *l*, *m*, *n*, *r*, when another Consonant doth precede them in the beginning or middle of a Word, do retain their own sound, but in the end of a Word, though the Vowel is ought to be written, yet in the pronunciation, you must stop at the two Consonants, and omit the Vowel; for Example, *fable*, *acre*, *uncle*, must be pronounced as though they were written thus, *fabl*, *acr*, *unch*.

CHAP. II,

Of Words.

A *Word*, is such a comprehension of Letters and Syllables, as helpeth Man-kind to express their minds to one another.

There are eight kinds of Words, or parts of Speech, *Noun, Pronoun, Verb, Participle, Adverb, Conjunction, Preposition, Interjection.*

A *Noun*, is the name of a Person or Thing; as, an *Author, a Book, learned, guilded.*

Of *Nouns*, some be *Substantives*, and some be *Adjectives.*

A *Noun Substantive*, is a Word, that signifieth something, and may have the sign (*a*) or (*the*) before it; as, *a Man, the Book.*

A *Noun Adjective*, is a Word, that cannot signifie a thing of it self; as, *good, bad.*

There are two sorts of *Nouns Substantives.*

A *Noun Substantive* proper, and a *Noun substantive* common.

A *Noun substantive* proper, is a *Noun* that is proper to the person or thing, that it betokeneth; as, *Henry, England.*

A *Noun substantive* common, is a *Noun* common to all things of the same kind; as, *a Man, a Land, an Angel.*

To a *Noun* there doth belong two things, number and comparifon.

There be two *Numbers*, the *singular* and the *plural*; The *Singular* number speaketh but of
One,

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One; as, a *Man*, a *Book*, a *Stone*. The *Plural* number speaketh of more than One; as, *Men*, *Books*, *Stones*.

Nouns substantive of the *singular number*, are turned into the *plural*, by adding unto them *s* or *es*, as *web*, *webs*, *robe*, *robes*, *Church*, *Churches*, *hedg*, *hedges*. Some *Nouns* of the *singular number* ending in *f*, being *plurals*, do change *f* into *v*, as *beef*, *beeves*, *calf*, *calves*. And some are made *plurals*, by adding of *en* or *ren*; as, *Ox*, *oxen*, *chick*, *chicken*, *brother*, *brotheren*, or by contraction, *brethren*, *child*, *children*; of *Man* is formed *manner*, or *men*, *house*, *housen*, *hose*, *hosen*; to which may be added, *mouse*, *mice*, *louse*, *lice*, *die*, *dice*, *sow*, *swine*, *cow*, *kine*, *penie*, *pence*, *goose*, *geese*, *tooth*, *teeth*, *foot*, *feet*; these two, *Sheep* and *Mile*, are both *singular* and *plural*; as, *one sheep*, *ten sheep*, *one mile*, *ten mile* or *miles*.

Other variation of *Nouns* we have none in the *English Tongue*; all other distinctions are made by these *Articles* and *Prepositions*; *a*, *of*, *to*, *the*, *o*, and *in* or *from*, &c.

Nouns that signify the *Male* kind, we call *hees*; such as signify the *Female*, we call *shees*; and of such as signify neither, we say *it*; as, *Esa* could not obtain his *Fathers* *Blessing*, though *he* sought *it*, with tears: *Jezabel* was a wicked *Woman*, for she slew the *Lords* *Prophets*.

Comparison belongeth only to *Nouns* *Adjectives*, whose signification may be increased, or diminished.

There be three degrees of *Comparison*, the *Positive*, *Comparative*, and the *Superlative*.

The

The *Positive degree* setteth down the quality of a thing absolutely without excess, as *hard*, *soft*, *swift*.

The *Comparative degree* raiseth the signification of the *Positive* in comparison of some other, as *harder*, *softer*, *swifter*.

The *Superlative* exceedeth his *positive* in the highest degree, as *hardest*, *softest*, *swiftest*.

Adjectives are compared in the *English* tongue, either by the signs *more* and *most*, or by the terminations *er*, and *est*, as *hard*, *harder*, or *more hard*, *hardest*, or *most hard*.

Some *Adjectives* are compared irregularly; as, *Good*, *better*, *best*; *bad*, *worse*, *worst*; *little*, *less*, *least*.

CHAP. III.

Of a Pronoun.

A *Pronoun* is a part of Speech, much like to a *Noun*, implying a Person, and not admitting the Sign *a* or *the*, before it.

There are twelves *Pronouns*, *I*, *Thou*, *He*, *who*, *which*, *that*, *the same*, *my*, *thy*, *this*, *his*, *whose*.

Of *Pronouns*, some be *primitives* and some *derivatives*.

Pronoun primitives are of three sorts, *Personal*, *Relative* and *Demonstrative*.

There are three *Pronoun personals*, *I*, *Thou*, and *He*.

Pronoun

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Pronoun Relatives, are likewise three, *who*, *which* and *that*.

Pronoun Demonstratives, are these two, *this*, *the same*.

Pronoun Derivatives are these four, *my*, *thy*, *his*, *whose*. All which with their variations, are expressed in the following Type.

Possessives.

1. Person. $\left\{ \begin{array}{l} \text{Sing. } \{ \text{I, me, my, mine.} \\ \text{Plur. } \{ \text{we, us, our, ours.} \end{array} \right.$
2. Person. $\left\{ \begin{array}{l} \text{Sing. } \{ \text{thou, thee, thy, thine,} \\ \text{Plur. } \{ \text{ye, you, your, yours.} \end{array} \right.$
3. Person. $\left\{ \begin{array}{l} \text{Sing. } \left\{ \begin{array}{l} \text{Mal. he, him, his.} \\ \text{Fem. she, her, hers.} \\ \text{neith. it, its.} \end{array} \right. \\ \text{Plur. } \{ \text{they them, their, theirs.} \end{array} \right.$

Relatives. $\left\{ \begin{array}{l} \text{To pers. } \{ \text{who, whom, whose.} \\ \text{To thing. } \{ \text{what, whereof.} \end{array} \right.$

Own is a *Noun adjective*, and *self* or *selves* a *Substantive*, but are sometimes joyned to, or compounded with the *Pronouns*; as, *my self*, *thy self*, *themselves*, *his own self*, *their own selves*.

This word *where*, with certain *Prepositions* following it; as, *about*, *at*, *by*, *in*, *of*, *unto*, *with*, hath the signification of *which as*, *wherein*, or *in which*. And these words, *here*, *there*, are in like manner used for, *this*, *that*; as, *herewith*, *therewith*, for *with this*, *with that*.

CHAP. IV.

Of a Verb and Participle.

A *Verb* is a part of Speech, that joyneth the Signification of other Words together.

There are three kinds of *Verbs*; *Active*, *Passive*, and *Neuter*.

A *Verb Active*, is a *Verb* that betokeneth doing, as *I love*.

A *Verb Passive*, is a *Verb* which betokeneth suffering, as *I am loved*.

A *Verb Neuter*, is a *Verb* which betokeneth being, as *I am*.

Four things belong to a *Verb*; *Mood*, *Tense*, *Number*, and *Person*.

There are four *Moods*, the *Indicative*, the *Imperative*, the *Potential*, and the *Infinitive*.

The *Indicative* either sheweth a reason true or false, as *I love*, or asketh a Question, as, *dost thou love?*

The *Imperative Mood*, intreateth, permitteth, or commandeth, as *love he*, or *let him love*.

The *Potential Mood*, signifieth a power, duty, or desire, and hath one of these Signs, *may*, *can*, *might*, *would*, *should*, *could*, or *ought*, as *I may* or *can love*.

The *Infinitive Mood*, notes no certain Number or Person, but followeth another *Verb*, or an *Adjective*, and hath commonly this Sign (*to*) before it, as *I desire to learn*, *worthy to be praised*.

The *Tenses* or distinctions of Time, are five,
The

The *Present Tense*, the *Preterimperfect Tense*, the *Preterperfect Tense*, the *Preterpluperfect Tense*, and the *Future Tense*.

These *Tenses* in respect of signification, are thus distinguished; in the *Indicative Mood*, *do* is the sign of the *Present Tense*, *did* of the *Preterimperfect Tense*, *have* of the *Preterperfect*, *had* of the *Preterpluperfect*, *shall* and *will* of the *Future*,

In the *Potential Mood*, by the signs already given, the *Present Tense* by the signs *may* or *can*, the *Preterimperfect* *would*, *should*, *could*, or *ought*, and the *Preterperfect*, by annexing the sign *have* to the former Signs, and the *Future*, by adding *hereafter* to the signs of *may* or *can*, the Signs of the *Present*; as, *I may or can hereafter*, the *Preterpluperfect* in this *Mood* is wanting in the *English Tongue*.

But in respect of *Termination*, there are no *Moods* but one, no *Tenses* but two, namely, the *Present*, and *Preterimperfect Tenses*.

And the *Preterimperfect Tense* is formed from the *Present*, by adding thereto the termination (*ed*) and in some few the termination (*en*) as of *love* is formed *loved*, of *fall*, *fallen*.

The *Persons* in every *Tense* are distinguished by the personal Pronouns, *I*, *Thou*, and *He*, in the *Singular Number*, and *We*, *Ye*, *They*, in the *Plural*; only the *Second Person Singular* in the *Present* and *Preterimperfect Tenses* is formed from the first, by adding thereto the *Termination est*, as of *love*, *lovest*, of *loved*, *lovedst*; and the *Third Person Singular* in the *Present Tense*

Tense is formed from the First, by adding there to the Termination (*eth*) as of *love* is formed *loveth*, other variations of Persons or Tenses there is none, but what is done by Signs, as was said before.

A *Verb Active* then is thus formed in the *Indicative Mood*.

Present Tense.

Sing. Love, lovest, loveth. *Plur.* Love,
Infinitive, To love.

Preterimperfect Tense.

Sing. Loved, lovedst, loved. *Plural.* Loved.

This *Verb Neuter*, *Am* or *Be* is thus formed.

In the *Present Tense* } *Am*, art, is, } *Plur.* *Are*.
 } *Be*, beest, be, } *Plur.* *Be*.

In the *Preterimperfect Tense* } *Was*, wast, was, } *Plural.*
 } *Were*, wert, were, } *Were*.

Infinitive. To be.

A *Verb Passive*, is the same throughout all Moods and Tenses, with a *Verb Neuter*, the *Preterimperfect Tense* of the *Active Voice*, being added thereunto; Thus the *Passive Voice* of this *Verb Active*, *I love*, is formed, by adding *loved* to all the Tenses and Persons of this *Verb Neuter*, *I am*.

For Example.

The *Present Tense* of the *Indicative Mood* is thus formed,

I am loved , } We
 Thou art loved , } Ye are loved ,
 He is loved . } They

A *Participle* is a part of Speech , derived of a Verb , from which it hath Signification , of Time present , past , or to come.

There are two *Participles* , one of the Active, and another of the Passive Voice.

The *Participle* of the Active Voice is derived from its Verb , by adding the Termination (*ing*) to the *Present Tense* ; as of *love*, *loving*.

The *Participle* of the Passive Voice is for the most part , the same with the *Pæterimperfect Tense* of the Active ; as the *Participle* of the Passive Voice in this Verb *love* is *loved*.

From this General Rule many Verbs are

Excepted , for of small ones

Make	made	take, took, taken
lead	led	shake, shook, shaken
behave	behest	teeth, fed, foddened
smell	smelt	hear, shore, shorn
seek	sought	rise, rose, risen
beseech	besought	give, gave, given
think	thought	strive, strove, striven
work	wrought	sing, sung, sung
buy	bought	know, knew, known
grinde	ground	throw, threw, thrown
stand	stood	go, went, gone,

Of these, see more in my School Pastime.

CHAP. V.

*Of Adverbs, Conjunctions, Prepositions,
and Interjections.*

AN *Adverb* is a Word joyned to a Verb or Noun, to declare their Signification.

Some of Time, as *when, now, then, to day.*

Some of Number, as, *how oft, once, twice.*

Some of Order, as, *first, next, afterward.*

Some of Place, as *where, here, there.*

Some of Affirming, as, *yea, perhaps.*

Some of Denying, as, *no, not.*

Some of Shewing, as, *lo, behold.*

Some of Similitude, as, *so, how much, more.*

A *Conjunction* is a part of Speech, which joyneth Words and Sentences together, of which these are some, *And, also, likewise, nor, neither, whether, or, either, but, for, &c.*

A *Preposition*, is a Word commonly set before other parts of Speech, either in apposition, as *before the Master*, or in composition, as *overwise.*

An *Interjection* is a Word, expressing some suddain passion of the Mind, *oh, alas, O strange, ho, hark, sirrah.*

CHAP. VI.

Of Dividing of Words into Syllables.

FOR the dividing of Words into Syllables there are four Rules.

1. Two Vowels which make no Diphthong, must be divided; as, *ie*, *in*, *ua*; as in *qui-et*, *tri-umph*, *mutu-al*.

2. Those Consonants which are doubled in the middle of a Word, must be divided; as in *Abba*, *accord*, *adder*.

Except they be needlessly doubled, as in words of the *Plural Number*; as in *crabbs*, *rodbs*.

Except such words in which they are doubled for distinction sake; as in the words, *Ann*, *Carm*, *Inn*.

3. Rule. When a Consonant cometh between two Vowels, it is to be joyned to the latter; as in *a-vail*, *a-ni-mate*.

But to this Rule there are four Exceptions.

1. Except Words ending in *es*, as in *Nouns* of the *Plural Number*, and *Verbs* of the *third person Singular*, in which this particle is for the most part swallowed up, in the former Syllable; but in all proper Names, except *Charles* and *James*, it makes a distinct Syllable.

2. Except Words that are compounded of such Simple Words, as are significant apart, in which each Simple Word must retain its own letters; as, *Trade-man*, *safe-guard*, *henceforth*.

3. Except *Derivative Words*, whose addition to the *Primitive*, doth signifie nothing of it self, in which the *Primitive* must be sounded by it self, and the addition by it self; as, *hope-less*, *lov-ing*, *joy-n-ing*, and such like.

4. Except such Words in which *x* cometh between two Vowels, in which it must be joyned to the first Vowel; as, *ox-en*, *ex-ercise*.

4. Rule. Any two or three Consonants, which may be joyned together in the beginning of a Word, are not to be separated in the middle; as in *a-gree*, *be-flow*, *en-thrall*, *de-struction*: but in compounded Words, each simple Word must retain its own Letters.

When you are to write any hard long Word, mark how many sounds or Syllables it hath, as if you were to write *disdainfulness*, *universalitie*, or the like, before you write it; say thus to your self, *dis-dain-ful-ness*, *u-ni-ver-sa-li-tie*, and you shall hardly miss in the writing thereof.

But to this Rule there are four Exceptions.
~~The first Word ending in *x*, as in *Ex*~~
 of the third Number, and Note of the word

CHAP. VII.

Of Sentences, and such Distinctions, and

Points as are to be used in writing, and observed in Reading.

A Sentence is a number of Words, joy-ned together in perfect Sense.

The Stops or Points to be observed in Sentences,

ces, are of two sorts, *Primary*, and *Secondary*.
The *Primary* Points are these Eight.

1. A *Comma*, made with a little stroke thus (,) which is used to quit one word, and to begin another.
 2. A *Colon*, made with two points thus (:) which is used to quit one sentence, and to begin another.
 3. A *Semi-colon*, made with a point, and a little stroke under it thus (;) which is used to quit one clause, and to begin another.
 4. A *Period*, made with a single point thus (.) which is used to quit one sentence, and to begin another.
 5. An *Exclamation*, or *Interrogation*, made in this manner (!) which is used to signify a question, or an exclamation.
 6. An *Ephonestic*, or note of *Admiration*, whose note is a perpendicular right line, with a point under it thus (!) which is used to signify admiration.
 7. A *Parenthesis*, is a note, like two half Moons, enclosing a Sentence, which may be used or omitted, and yet the sense remain intire, thus () which is used to signify a parenthesis.
 8. A *Paraphrase*, is a note, which doth include a Word which is opposed to another Word, and is made with two *Semi-quadrants*, thus [] which is used to signify a paraphrase.
- The *Secondary* Points are these Six.

1. An *Apostrophe*, which is a note, set on the top or side of a Letter, whereby two Syllables are contracted into one, and is made like a *Comma*, thus (') as *it's* for *it is*.

2. An *Eclipsis*, which is a note cutting off one or more Words in the beginning or ending of a Verse or Sentence, cited in our Writing, and is made with a long stroke thus — as

*Princes are not wise,
Who sleep themselves, and trust their servants Eyes.*

3. A *Dieresis*, which is a note for the parting of two Vowels, which otherwise might seem to make a *Diphthong*, and is made with two pricks over the two Vowells, thus, (..) as in *Lais*.

4. An *Elyphen*, which is a note of continuation, made thus (-) and is to be used when one part of a word concludeth the former line, and the other part beginneth the next; or else, when two words are, by way of Elegancy, as it were joyned into one; as *self love*, for the love of ones self.

5. An *Accent* which is a small streak drawn slopewise towards the left-hand, thus, (') and is to be set over that Syllable in a Word, which is to be pronounced long.

6. A *Circumflex*, which is the joyning together of two oblique stroaks into one figure, one of them being made towards the right hand, and the other towards the left, and is to be set over a Vowel, thus, (^) which is to be pronounced long, as in *bite, wile, stile*, not in *bit, will, fill*.

The *Accent* in Words of many Syllables is commonly placed on the third Vowel from the last; as in *toleration, industry*.

But Words ending in (*ary*) have the accent on the first Syllable; as *temporary*; Words that have many Consonants in the last Syllable save one, have their accent on that Syllable, as in
eternal;

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eternal; Words ending in *ire* and *ure*, have their accent in that Syllable; as *inure*.

A *Noun* hath its accent in the first, a *Verb* in the last Syllable; as *absent*; to *absent*.

So *Humane*, when it comes before a *Substantive*, as *humane-learning*; but in the last Syllable, when it comes after a *Substantive*, as *Christ had two natures*, the one *divine*, the other *humane*.

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Words ending in *ie* and *ae* have
the accent in that Syllable; as *mae*
A few have it in the first, as *fae* in
the first Syllable; as *fae*, to *fae*.
Some have it comes before a Substan-
tive; as *mae*, but in the last Sylla-
ble; as it comes after a Substantive, as *Chry-*
stalline, the one *mae*, the other

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THE ENGLISH ACADEMY.

The SECOND PART.

OF ARITHMETICK.

CHAP. I.

Of Single Arithmetick in whole Numbers.

A *Arithmetick* is the art of accompting by Numbers; it is either *positive* or *negative*.

2. *Positive Arithmetick*, is that which is wrought by certain and infallible Numbers at first propounded; and this is either *single* or *comparative*.

3. *Single*, which is wrought by Numbers, considered alone, without relation to one another, and this either in whole Numbers, or in Fractions.

4. The parts of *single Arithmetick*, are two, *Notation* and *Numeration*.

5. *Notation* hath two parts; the first sheweth the value of the Notes, by which all Numbers are expressed; the second sheweth how to read the Numbers which are expressed by those Notes.

6. The Notes or Characters, by which all Numbers are usually expressed are these, 1. *one*, 2. *two*, 3. *three*, 4. *four*, 5. *five*, 6. *six*, 7. *seven*, 8. *eight*, 9. *nine*, 0. *nothing*.

7. These Notes are either significant Figures, or a Cypher.

8. The significant Figures, are the first nine, viz. 1, 2, 3, 4, 5, 6, 7, 8, 9. The first whereof is more particularly termed an *unite* or *unitie*, the rest are said to be composed of *unities*; so 2, is composed of two *unities*; 3, of three *unities*, &c.

9. The *Cypher*, though it signifie nothing of it self, yet being set before or after any of the rest, increaseth or decreaseth their value, as shall be further shewed hereafter.

10. The second part of *Notation*, is the reading of the Number expressed by these Notes; and this is done by distinguishing the Number given into Degrees and Periods.

11. The Degrees are three, the first is that first place of a Number towards the right hand, and is the place of *Unity*. The second is the second Figure towards the right hand, and this is the place of *Tens*. The third is the third Figure towards the right hand, and is the place

place of Hundreds; so this Character 9, doth signifie Nine; these Notes 27, Twenty seven; and these 235, Two hundred thirty five.

12. A *Period*, is when a number consisting of more Notes than three, hath each three Notes thereof (beginning at the right hand) distinguished by Points or Commas: The several parts of the Numbers so distinguished, are called *Periods*; so the Number 38156249, being distinguished into *Periods*, will stand thus, 38.156.249. of which the first *Period* is read thus, Two hundred forty nine; the first Figure in the second *Period* is the place of Thousands, the second Tens of Thousands, and the third Hundreds of Thousands. In the third *Period*, the Figure is in the place of Millions, the second Tens of Millions, and so this Number is thus to be read. Thirty Eight Millions, One Hundred Fifty Six Thousand, Two Hundred Forty Nine.

13. *Numeration*, is that which by certain known Numbers propounded, doth discover another Number unknown.

14. *Numeration* hath four Species; *Addition*, *Subtraction*, *Multiplication*, and *Division*.

15. *Addition*, is that by which divers Numbers are added together, to the end that the Sum or Total may be discovered. For which purpose, having placed the Numbers as in the following Example, begin with those in the Unity place first, then with these in the place of Tens, then of Hundreds, and so forward, according as the Numbers given do consist

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list of places, carrying the Tens, if there be any, to the place of the next greater rank, as here you see.

472961

341608

74325

6739

895633

3814527

4567890

6549238

816365

15748020

16. *Subtraction* is that, by which one Number is taken out of another, so that the Residue or remainder may be known. To perform this, you must rank your Numbers, and begin as in *Addition*; and in case any of the Figures of the Number to be Subtracted shall be greater than that, from whence the Subtraction is to be made, you must borrow one from the next place above it; as in the Examples following.

895633

341695

553938

6549238

3814527

2734711

17. *Multiplication*, is that by which we Multiply two Numbers, the one by the other, to the end, that their Product may be discovered.

18. *Multiplication* hath three Parts, the *Multiplicand*, the *Multiplicator*, and the *Product*.

19. *Multiplication*, is Single or Compound.

20. *Single Multiplication*, is when the Multiplicand,

tiplicand, and Multiplier, do each of them consist of one only Figure; as if 9 were given to be Multiplied by 6, 9 is the Multiplicand, 6 is the Multiplier, and 54 is the Product.

21. Compound *Multiplication*, is when the Multiplier and Multiplicand do either, or both consist of more Figures than one.

22. When the Product of any of the particular Figures shall exceed ten, place the Excess under the Line, and for every ten that it so exceeds, keep in mind one to be added to the next rank: *Example*; 76147, being to be Multiplied by 5, the Product is 180735, and 39634 being given to be Multiplied by 47, the work will stand as in the Margin, where the Product by 7 is 277438, and the Product thereof by 4, is 158536, and the Sum of these two Products is 1862798.

$$\begin{array}{r}
 76147 \\
 \times 47 \\
 \hline
 277438 \\
 158536 \\
 \hline
 1862798
 \end{array}$$

23. *Division* is that by which we discover how often one Number is contained in another, that we may find out the Quotient.

24. *Division* hath three Parts, the *Dividend*, the *Divisor*, and the *Quotient*; thus, if 35 were given to be Divided by 5, 35 is the Dividend, 5 the Divisor, and 7 will be found to be the Quotient.

25. In *Division*, make a crooked line at each end of your Dividend, that on the left hand serving for your Divisor, and that on the right for

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for the Quotient; then see how oft your Divisor is contained in the first Figure or Figures of your Dividend, and put the answer in the Quotient, then Multiply your Divisor by the Figure in the Quotient, and the Product Subtract from your Dividend, then draw down the next Figure of your Dividend, and ask how oft your Divisor may be found in the remainder so increased, and the answer put in the Quotient, and proved as before, till there be no Figures left in your Dividend, and so oft as the Question is repeated, so many places must be in the Quotient, as is manifest by the following Example.

1	047) 1862798 (39634
2	094	141
3	141	452
4	188	423
5	235	297
6	282	282
7	329	159
8	376	141
9	423	188
		188

Let 1862798, be given to be divided by 47, I ask how often 47 may be had in 186? the Answer is 3, which I place in the Quotient, then I Multiply 47 by 3; the Product is 141, which being Subtracted from 186, the Remainder

ner is 45, to which draw down 2 the next Figure in the Dividend, and then it will be 452, now then I ask how often 47 may be had in 452? the which by the Table made by the continual Addition of 47 unto it self, is 9 lines, therefore I place 9 in the Quotient, and the Product of 47 is 423, which being Subtracted from 452, the Remainder is 29, to which I draw 7 the next Figure, and then proceed as before, and so at last I find the Quotient to be 39634.

26. *Multiplication and Division*, prove one another, for if you Multiply the Quotient by the Divisor, the Product will be equal to the Dividend: so 39634, being Multiplied by 47, the Product is 1862798, and this Product being Divided by 47, the Quotient is 39634.

CHAR. II.

Of *Single Arithmetick in Fractions.*

Single *Arithmetick* in whole Numbers, hath been shewed in the last Chapter; *Single Arithmetick* in Fractions now followeth.

2. A *Fraction* is a part of an Integer.

3. *Single Arithmetick* in Fractions, doth also consist of two Parts, *Notation*, and *Numeration*.

4. *Notation* of Fractions, is that which sheweth how the Fraction part of any Integer may be expressed in numbers; that is, an Integer on one whole thing being Divided into any Number of equal parts, *Notation* sheweth how these parts may be expressed; as if a Yard were Divided into four parts, and it were desired, that I should set down three of these parts; the usual manner is thus, draw a line, and set the Number of parts into which the Integer is supposed to be Divided, under the line, and the number of parts you would express set above the line, thus to express three or four parts, I write 4 under a line, and 3 above it, thus, $\frac{3}{4}$; and so may you do with any other number propounded: Where note, that the number above the line is called the Numerator, and the number under the line the Denominator.

5. A *Fraction* is either *Proper* or *Improper*.

6. A *Proper Fraction* is that whose Numerator

tor is less than the Denominator, such as are these $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{7}$, $\frac{1}{8}$, $\frac{1}{9}$, $\frac{1}{10}$.

7. A *Proper Fraction* is either *single* or *compound*.

8. A *Single Fraction* is that which consists of one Numerator and one Denominator, such as are $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{6}$, $\frac{1}{7}$, $\frac{1}{8}$, $\frac{1}{9}$, $\frac{1}{10}$.

9. A *Compound Fraction* (otherwise called a *Fraction of a Fraction*) is that which hath more Numerators and more Denominators than one, which kind of Fractions are discoverable by this word (*of*) which is interposed between their parts; as, $\frac{1}{3}$ of $\frac{1}{4}$ is a Fraction of a Fraction, or a Compound Fraction, and expresseth two thirds of three fourths of an Integer.

10. The things expressed by broken Numbers or Fractions, are principally the Parts or Fractions of Money, Weight, Measure, Time, and things accounted by the Dozen.

11. The least part or Fraction of Money used in *England* is a Farthing; and four Farthings makes a Penny; twelve Pence, a Shilling; and twenty Shillings, one Pound Sterling.

12. The least Fraction of Weight used in *England*, is a Grain; that is, the Weight of a Grain of Wheat, well dried and gathered out of the middle of the Ear, whereof 32 make a Penny Weight, and twenty Penny Weight an Ounce Troy, and twelve Ounces a Pound; but a Penny Weight being thus ascertained, it is now subdivided into twenty four Grains.

13. The Weights used by *Apothecaries* are derived from a Pound Troy, which is subdivided in this manner.

lb A

lb A Pound Troy, is ——— 12 Ounces.

3 An Ounce, is ——— 8 Drams.

3 A Dram, is ——— 3 Scruples.

3 A Scruple, is ——— 20 Grains.

14. Besides Troy Weight, there is another kind of Weight used in *England*, called *Averdupois* Weight, a Pound whereof is equal to fourteen Ounces, twelve penny Weight Troy, the which is subdivided into 16 Ounces, each Ounce into 16 Drams, and each Dram into 4 Quarters. Of this Weight 112 makes a Hundred.

15. The Measures used in *England* are of Capacity or Length.

16. The Measures of Capacity are liquid or dry; Liquid Measures are according to this Table.

One pound of Wheat }
Troy Weight ——— } One Pint.

Two Pints } One Quart.

Two Quarts } One pottle.

Two Pottles } One Gallon.

Eight Gallons } One Firkin of Ale.

Nine Gallons } One Firkin of Bear.

Two Firkins } One Kilderkin.

Two Kilderkins } One Barrel.

Forty two Gallons } One Tearce of wine

Sixty three Gallons } One Hoghead.

Two Hogheads } One Pipe or Butt.

Two Pipes } One Tun.

17. Dry Measures are those in which all kind of dry substances are Meted; as Grain, Sea-coal, Salt, and the like; their Table is this that followeth.

One Pint	} Makes	One Pint.
Two Pints		One Quart.
Two Quarts		One Pottle.
Two Pottles		One Gallon.
Two Gallons		One Peck.
Four Pecks		1 Bushel land measure.
Five Pecks		1 Bushel water measure.
Eight Bushels		One Quarter.
Four Quarters		One Chaldron.
Five Quarters		One Wey.

18. Long Measures are expressed in the Table following.

Three Barley-Corns	} Make	One Inch.
in length		One Foot.
Twelve Inches		One Yard.
Three Foot		One Ell.
Three Foot 9 Inches		One Fathom.
Six Foot		One pole or perch.
Five yards and an half		One Furlong.
Forty Poles		One English Mile.
Eight Furlongs		

Note that a Yard, as also an Ell is usually subdivided

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divided into Four Quarters, and each Quarter into four Nails.

19. A Table of Time is this that followeth.

Sixty Minutes	} Make }	One Hour.
Twenty four Hours		One Day natural.
Seven Days		One Week.
Four Weeks		1 month of 28 days.
Fifty two Weeks, One Day, and Six Hours, make One Year.		

And these Fractions of Money, Weight, Measure, &c. are usually written under their several Denominations, instead of having their Denominators written under them thus;

lib.	shill.	pence.	farth.
23.	19.	08.	3.

And as their Notation is two fold, so is their Numeration also; First, then I will shew you the Numeration of parts when written, as Integers, and then as vulgar Fractions.

20. Numeration of parts when written, as Integers, is Accidental or Essential.

21. *Accidental Numeration*, otherwise called *Reduction*, is either Descending or Ascending.

22. *Reduction Descending*, is when a Number of greater Denomination being given, it is required, to find how many of a lesser Denomination, are equal in value to that given Number

Number of the greater. And this is performed by *Multiplication*; as if it were required to Reduce 329 Shillings into Pence, if you Multiply 329 by 20, the number of Shillings in a Pound, the Product will be 6580 Shillings, and 6580 shillings being Multiplied by 12, the number of Pence in a Shilling, the Product will be 78960 Pence.

23. *Reduction Ascending*, is when a Number of a lesser Denomination being given, it is required, to find how many of a greater Denomination, are equal to that given Number of the lesser: And this is done by *Division*; as if it were required to find how many Pounds there were in 78960 Pence; if 78960 Pence be Divided by 12, the Number of Pence in a Shilling, the Quotient will be 6580 Shillings, and if 6580 Shillings be Divided by 20, the Number of Shillings in a Pound, the Quotient will be 329 Pounds, and so for any other.

24. *Essential Numeration*, doth consist of four Species, *Addition*, *Subtraction*, *Multiplication*, and *Division*.

25. In *Addition* of Numbers of several Denominations, you must begin with the least first, and when the sum of any of the Denominations amounts to an Integer, add it to the next Denomination that is greater.

Denominations, you must first reduce the Numbers given to their least Denominations. *Example.* Multiply the Numbers, the Product will be 78960 Pence, which being Divided by 12, the Quotient will be 6580 Shillings, and being Divided by 20, the Quotient will be 329 Pounds.

Example.

23 : 14 : 10 : 1	15 : 18 : 10
16 : 15 : 09 : 2	16 : 17 : 09
27 : 09 : 11 : 1	17 : 16 : 08
44 : 19 : 07 : 3	18 : 15 : 07
<hr/>	<hr/>
113 : 00 : 02 : 3	69 : 08 : 10

26. In *Subtraction* of Numbers of several Denominations, when any of the parts of the greater Number are less than the parts of the lesser Number subscribed, Deduct the parts of the lesser Number from the parts of the greater, increased with an Integer, of the next superior Denomination, and keeping one in mind, add to the next place of the Number given to be Subtracted.

Example.

44 : 13 : 07 : 1	69 : 08 : 07
25 : 19 : 11 : 3	42 : 19 : 11
<hr/>	<hr/>
18 : 13 : 07 : 2	26 : 08 : 08

27. In *Multiplication* of Numbers of several Denominations, you must first reduce the Numbers given to their last Denominations and then Multiply them as hath been shewed in whole Numbers, the Product Divided by the Square of the parts of an Integer, reduced to

to the last Denomination, shall in the Quotient give the Product required.

Example.

Let the Product of 17*l.* 19*s.* 6*d.* by 5*l.* 13*s.* 6*d.* be required. 17*l.* 19*s.* 6*d.* being reduced to make 4314 *Pence*. And 5*l.* 13*s.* 6*d.* reduced do make 1362 *Pence*.

The Multiplicand. 4314

The Multiplier. 1362

$$\begin{array}{r}
 8628 \\
 25882 \\
 12942 \\
 4314 \\
 \hline
 \end{array}$$

The Product. 5875668

The Number of Pence in a Pound are 240, and the Square thereof is 57600, by which Dividing 5875668 the Quotient; 102 *lib.* 00 *shill.* 01 *peny.* 3 *farthings*, and $\frac{4621}{5760}$ is the Quotient sought.

28. In *Division* of Numbers of several Denominations, first reduce your Divisor to its Number of parts in the least Denomination, then Multiply your Dividend, by the Square of the parts in an Integer reduced to the least Denomination; and if there be any parts annexed, to the Integers of the Dividend, they must be reduced to the highest Fraction, that

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the Square of the parts in an Integer reduced to its least Denomination will bear, and added to the former Product, the whole being divided by your Divisor reduced, will give you the Quotient sought.

Example.

Let $102:00:01:3 \frac{4608}{1760}$ be given to be Divided by $5:13:6$. First I reduce the Divisor given to its Number of parts in the last Denomination, and it makes 1362 Pence, then I Multiply 102 the Integral part of my Dividend, by 57600, the square of Pence in a Pound, the Product is 58752, and the Fraction of my Dividend $00:01:3 \frac{4608}{1760}$ being reduced, is $\frac{4608}{57600}$, which being added to the former Product 58752, the Sum is 5875668, for the Dividend; which being divided by 1362, the Quotient is 4314 pence, that is 17 lib. 19 shill. 6 pence.

29. *Numeration of Fractions*, when written with their Numerators and Denominators, is also Accidental and Essential.

30. *Accidental Numeration*, otherwise called *Reduction*, is three-fold.

I. To Reduce one Fraction which is not already in its least terms, to a lesser Denomination.

To do this, divide the Numerator and Denominator by their greatest common measure, the two Quotients shall be one of them, a new Numerator, and the other a new Denominator

of a Fraction equal to the Fraction given, and in its least terms.

Example $\frac{91}{117}$ being given to be Reduced, the greatest common measure is 13, by which Dividing 91, the Quotient is 7, for a new Numerator, and Dividing 117 by 13, the Quotient is 9 for a new Denominator, and so $\frac{91}{117}$ is reduced to $\frac{7}{9}$.

The greatest common measure between two Numbers is found thus; Divide the greater Number by the less, and your Divisor by the Remainder, if there be any, your last Divisor is the common measure sought, as in the following Example.

$$\begin{array}{r}
 91 \overline{) 117} \quad (1 \\
 \underline{91} \\
 26 \overline{) 91} \quad (3 \\
 \underline{78} \\
 13 \overline{) 26} \quad (2 \\
 \underline{26} \\
 0
 \end{array}$$

2. To Reduce many Fractions of divers Denominations into one Denomination.

To do this, Multiply each Numerator by all the Denominators except its own, the Products shall be the new Numerators, then Multiply all the Denominators together, and the Product shall be the common Denominator sought.

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Example. $\frac{2}{3}$, $\frac{4}{5}$, $\frac{6}{7}$ will be reduced to $\frac{22}{105}$
 $\frac{2 \cdot 4}{105}$, $\frac{2 \cdot 6}{105}$.

3. To Reduce any Fraction from one Denomination, to any other Denomination desired. And to do this Multiply the Numerator given, by the Denominator required, and Divide the Product by the Denominator given, the Quotient shall be the Numerator desired.

Example, let it be desired to Reduce $\frac{17}{20}$ to a Fraction, whose Denominator shall be 100, first Multiply 17 by 100, the Product is 1700, which being Divided by 20, the Quotient is 85, for the new Numerator desired.

31. Essential Numeration of Fractions hath four Species, *Addition*, *Subduction*, *Multiplication* and *Division*.

32. In Addition of Fractions, the Fractions given must be first Reduced to one Denomination, and then add the Numerators together, so have you the Sum of the Fractions, so $\frac{2}{9}$ and $\frac{1}{9}$ make $\frac{3}{9}$.

33. Subtraction of Fractions is thus, if of one Denomination, Deduct the less from the greater, their difference is the remainder, so $\frac{2}{9}$ taken from $\frac{3}{9}$ rest $\frac{1}{9}$.

34. Multiplication of Fractions, is thus, Multiply all the Numerators together, so is their Product a new Numerator, then Multiply all the Denominators together, and their Product is a new Denominator.

Thus if $\frac{2}{3}$ and $\frac{1}{8}$ were to be Multiplied, the Product will be $\frac{2}{24}$.

35. Division of Fractions is thus, Multiply the

the Numerator of the Dividend by the Denominator of the Divisor, the Product shall be a new Numerator; also Multiply the Numerator of the Divisor, by the Denominator of the Dividend, so shall the Product be a new Denominator, and this new Fraction is the Quotient sought; so if $\frac{4}{5}$ were to be Divided by $\frac{2}{3}$, the Product will be $\frac{12}{10}$.

36. When the Denominator of a Fraction is an Unite with Cyphers, the Fraction is more particularly called a Decimal; and such Fractions may be expressed without their Denominators as well as with them, thus, $\frac{1}{10}$ may be written thus, 5.

37. When the Numerator doth not consist of so many Places, as the Denominator hath Cyphers, fill up the void places of the Numerator with Cyphers, so, $\frac{1}{100}$, $\frac{2}{1000}$, are written thus, .05, and .025.

38. Numeration of Decimal Fractions, is likewise two fold, Accidental and Essential.

39. Accidental Numeration, otherwise called Reduction, is performed, by the third way of Reduction, shewed in the Twenty seventh Rule of this Chapter.

40. Essential Numeration, hath in it the four usual Species, *Addition*, *Subtraction*, *Multiplication*, and *Division*.

41. Addition of Decimals is the same with Addition of whole Numbers, if a point or line be set between the Integers and the Parts, as in the following Examples.

2.00741

.74258

.96314

3.71313

23.05678

16.14365

32.76108

71.96151

42. Subduction of Decimals doth differ from Subduction in whole Numbers, but by a point to distinguish the whole Number from the broken; as in the Example following.

25.07496

17.89637

7.17859

36.01436

17.83589

18.17847

43. Multiplication of Decimal Fractions, is the same with Multiplication in whole Numbers, but when the work is finished, to distinguish the Integers from the Decimals, do thus; so many places of parts as are in both the numbers given, being separated by a point, the rest of the Figures towards the left hand are Integers, and those towards the right are Decimal parts; as in these Examples.

12.45

7.08

9960

87150

88.1460

17.37

3.72

3474

12159

5211

64.6164

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44. Division of Decimal Fractions is the same with Division in whole numbers, but when the Work is finished, to distinguish the Fractional part from the Integers, observe this general Rule.

The first Figure in your Quotient will be always of the same degree or place with that Figure or Cypher in your Dividend, which standeth over the Unites place in your Divisor.

For Example: 78925, being given to be divided by 32, the Quotient will be 2466, and because the place of Unites in the Divisor, doth stand under the place of seconds in the Dividend, therefore the first Figure in the Quotient, will be in the place of seconds, and the first must be supplied with a Cypher, and then the Quotient will be 0.02466.

CHAP.

CHAP. III.

Of Comparative Arithmetick.

THus much hath been said concerning Single Arithmetick, Comparative follows, which is wrought by Numbers, as they are considered to have relation to one another.

2. This Relation consists either in Quantity or in Quality.

3. Relation in Quantity is the reference that the Numbers themselves have one to another; as when the Comparison is made between 8 and 2, or 2 and 8; 7 and 3, or 3 and 7.

And here the Numbers propounded are always two, whereof the first is called the Antecedent, the other the Consequent.

4. Relation in Quantity, consists either in the difference, or in the rate or reason found between the Numbers propounded; the one is found by Subtracting the less from the greater; so 6 is the difference between 8 and 2; but the other, to wit, the rate or reason, is found by Dividing the greater by the less, and thus the rate between 8 and 2 is four-fold, because 2 is found four times in 8; Or the rate may be also found by Dividing the less by the greater, or setting the Numbers given in manner of a Fraction, and thus the rate between 2 and 8 is 4 also, or $\frac{1}{4}$ that is $\frac{1}{4}$.

5. This rate or reason of Numbers is either Equal or unequal; Equal reason, is the relation that

that Equal Numbers have one to another, as 5 to 5, 6 to 6. Unequal Reason is the relation that Unequal Numbers have one to another, and this is either of the greater to the less, or of the less unto the greater.

In the one the greater Number is the Antecedent, and the less the Consequent; and in the other the lesser Number is the Antecedent, and the greater is the Consequent.

6. Relation in Quality, (otherwise called Proportion) is the reference or respect that the reasons of Numbers have one to another, and therefore the numbers must be more than two, or else there cannot be the comparing of reasons in the Plural Number.

7. Proportion is two fold, Arithmetical and Geometrical.

8. Arithmetical proportion, is when Numbers differ according to equal reason; that is, have equal differences; as, 2, 4, 6, 8, 10, or 3, 6, 9, 12, in the first rank the common difference is 2, and in the second 3.

9. Arithmetical proportion, is either continued, or interrupted.

10. Arithmetical proportion continued, is when divers numbers are linked together by a continued Progression of equal difference: and in such a Progression, the sum of the first and last Terms being Multiplied by half the number of the Terms, the Product will be the sum of all the Terms; as in this Progression, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, the sum of the first and last is 13, which being Multiplied

plied by 6, half the number of the Terms, the Product is 78, the sum of all the terms in that Progression.

11. Three Numbers being given in Arithmetical proportion, the Mean number being doubled is equal to the sum of the Extrems; so 3, 6, 9, being given, the double of 6, the mean number is equal to the sum of 3 and 9, the two Extrems.

12. Arithmetical Proportion interrupted, is when the Progression is discontinued, as in these numbers, 2, 4, 8, 10.

13. In Arithmetical Proportion continued or discontinued, the sum of the Means is equal to the sum of the Extrems, as in 3, 6, 9, 12, being given, the sum of 6 and 9 is equal to the sum of 3 and 12, or 3, 6, 12, 15, being given, the sum of 6 and 12, is equal to the sum of 3 and 15.

14. Geometrical Proportion is, when divers numbers differ by the like reason; as, 1, 2, 4, 8, 16, which differ one from another by double reason; for as 1 is the half of 2, so 2 is the half of 4, 4 of 8, 8 of 16.

15. Geometrical proportion is either continued or interrupted, Geometrical proportion continued, is when divers numbers are linked together, by a continued Progression of the like reason; as, 1, 2, 4, 8, 16, or 3, 6, 12, 24, 48.

16. In Numbers Geometrically proportional, If you Multiply the last Term by the common rate by which they differ, and from the Product

duct Deduct the first Term, and Divide the Remainder by the former rate less by an Unite, the Quotient shall be the sum of all the Progressions; So 2, 6, 18, 54, 162, 486, 1458, being propounded the last Term 1460, being multiplied by 3 the rate, the Product is 4374 out of which deducting 2 the first Term, the Remainder is 4372, which being Divided by 2 the rate less one, the Quotient 2186 is the sum of that Progression.

17. Three Proportionals being given, the Square of the Mean is equal to the Product of the Extreams; so 4, 8, 16, being given, the Square of 8 is equal to four times 16.

18. Geometrical Proportion interrupted, is when the Progression of like reason is discontinued; as, 2, 4, 16, 32, where the Term between 4 and 16 is wanting, and therefore the rate between 4 and 16 is not the same that is between 2 and 4, or 16 and 32.

19. Four Proportional Numbers whatsoever being given, the Product of the two Means is equal to the Product of the two Extreams; so 2, 4, 16, 32, being propounded, 4 times 16 is equal to 2 times 32, which is 64.

CHAP. IV.

*Of the Rule of Proportion, or
Rule of Three.*

FROM the last Rule of the former Chapter ariseth that precious Gem in Arithmetick, the *Rule of three*, which for its excellency, deserves the name that is given to it, *The Golden Rule*.

2. *The Golden Rule*, is that by which certain numbers being given, another number Geometrically proportional to them may be found out.

3. *The Golden Rule* is either Single or Compound.

4. *The Single Rule*, is when three terms or numbers are propounded, and a fourth in proportion to them is desired.

5. *The Terms of the Rule of Three* consist of two Denominations; two of the Terms propounded have one Denomination, the third propounded and fourth required, have another.

6. Of those two numbers given which are of one Denomination, that which moves the Question must possess the third place, the other number of the same Denomination, must be put in the first place, and consequently, the other known Term, which is of the same Denomination with the fourth required, must possess the second place.

7. The three Terms propounded being thus placed,

placed, consider whether your third doth require more or less; If it requires more, Multiply the middle number by the greater of the two Extreame, and Divide the Product by the lesser, the Quotient is the fourth Number or Term desired.

But if the third Term in the Question require less, Multiply the middle Term by the lesser of the two Extreame, and the Product Divide by the greater, the Quotient shall be the fourth Term desired; An Example in each Case will sufficiently explain the Rule.

If 7 Pound of Sugar cost 2 s. 7 d. What shall 28 Pound of Sugar cost? The Terms must stand thus,

<i>lb sugar.</i>	<i>s.</i>	<i>d.</i>	<i>lb sugar.</i>
7	2	7	28

Where it is plain, that 28 pound of Sugar must needs cost more than 7, therefore I Multiply 2 s. 7 d. or 31 pence, by 28, the Product 868 being Divided by 7 and the Quotient is 124 d. or 10 s. 4 d.

2. Example: If 7 Men will digg a Garden in 31 Dayes; In how many Dayes will 28 Men digg the same Garden? Here the Terms must stand thus,

<i>Men.</i>	<i>Dayes.</i>	<i>Men.</i>
7	31	28.
	E	And

And by the state of the Question it plainly appears, that the third Term requireth less; therefore I Multiply 31, the middle Term, by 7, the lesser Extream, and the Product 217 being Divided by 28, the Quotient $7\frac{1}{8}$ is the fourth Term desired.

CHAP. V.

Of the Compound Rule of Three.

THE *Compound Rule of Three*, is when more than three Terms are propounded.

2. Under the *Compound Rule of Three* is comprehended the *Double Rule of Three*, and divers Rules of plural proportion.

3. The *Double Rule of Three*, is when five Terms are propounded, and a sixth in proportion to them is required.

4. In this Rule the five Terms given do consist of two parts; first a Supposition, and then a Demonstration; the Supposition is expressed by three of the Terms propounded, and the demand by the other two.

5. And here the greatest difficulty is in placing of the Terms; for which observe amongst the Terms of Supposition, which of them hath the same Denomination with the Term required, reserve that for the second place, and write

write the other two Terms in the Supposition one above another in the first place; and lastly, the Terms of Demand one above another, likewise in the third place, in such sort, that the uppermost may have the same Denomination with the uppermost of those in the first place.

Example.

If 6 Clerks can write 45 sheets of Paper in 5 Dayes; How many Clerks can write 300 sheets in 72 Dayes? Here the Question is concerning the number of Clerks, the 6 Clerks must therefore possess the second place, and the Dayes and Paper in the Supposition must be set in the first, one over the other, of which, if Paper be the uppermost in the other Terms, the Paper must be set over the Dayes in the third place, and then the Number in the Question will stand thus,

$$\begin{array}{r} 45 \quad \text{---} \quad 6 \quad \text{---} \quad 300 \\ 5 \quad \quad \quad 13 \end{array}$$

6. The Terms propounded being thus placed, the Question may be resolved by two Single Rules of Three, in this manner.

1. As the uppermost Term of the first place is to the middle, so is the uppermost Term in the last place to a fourth Number.

2. As the lower Term of the first place is to that fourth Number, so is the lower Term of the last place to the Term required.

But in both these Proportions, considera-

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tion must be had to the Term required, namely, whether it must be more or less than the middle Term given.

In our present Question, the fourth Term in the first Proportion must be greater than the second; for it is plain, that more work will require more men; therefore I say,

as 45 . 6 :: 300 . 40 Clerks.

But in the second Proportion, it is likewise plain, that the more Time is given, the fewer Persons are required; and therefore in this Proportion, 5. 40. 13. I multiply the middle Term by the first, and the Product 200 I divide by 13, the last, and the Quotient is $15\frac{2}{13}$.

2. *Example* : If 100 l. gain 6 l. in 12 months, What shall 276 l. gain in 18 months? In this Question the Terms must be thus placed.

100	—	6	—	276
12				18

1. 100 . 6 :: 276 . 16 . 56.

2. 12 . 16 . 56 :: 18 . 24 . 84.

CHAP.

CHAP. VI.

Of the Rule of Fellowship.

THE Rules of Plural proportion are those, by which we Resolve Questions that are discoverable by more Rules of Three than one, and cannot be performed by the Double Rule of Three mentioned in the last Chapter.

Of these Rules there are divers kinds and varieties, according to the nature of the Question propounded; I will only mention one, and refer the rest to my larger Treatise of this Subject.

2. The Rule of Plural proportion that I mean to mention, is the Rule of *Fellowship*.

3. And the Rule of *Fellowship* is that by which in Accompts amongst divers Men, (their several Stocks together) the whole Loss or Gain being propounded, the Loss or Gain of each particular Man may be discovered.

4. The Rule of *Fellowship* is either Single or Double.

5. The *Single Rule of Fellowship* is, when the Stocks propounded are Single numbers; As in this Example: *A* and *B* were Partners in an Adventure to Sea, *A* put in 25 *l.* *B* 56, and upon return of the Ship, they sold the Freight for 50 *l.* profit; the Question is, What part of this 50 *l.* is due to *A*, and what to *B*? To resolve this and the like Questions, the Sum of

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the Stocks must be the first Term in the Rule of Three, the whole gain the second, and each particular Stock the third; this done, repeating the Rule of Three, as often as there are particular Stocks in the Question, the fourth Term produced by these several operations are the respective Gains or Losses of those particular Stocks propounded; so in the present Question, the Resolution will be as here you see.

$$81 . 50 :: \begin{array}{l} 25 \\ 56 \end{array} \left\{ \begin{array}{l} 15 . 432 . \\ 34 . 567 . \end{array} \right.$$

6. The *Double Rule of Fellowship* is, when the Stocks propounded are double numbers, that is, when each Stock hath relation to a particular line. *A, B, and C, hire a piece of Ground for 45 l. per Annum, in which A had 24 Oxen 32 Daies, B 12, for 48 Daies, C 16, for 24 Daies; now the Question to be resolved is, What part of the Rent each person must pay.*

For this purpose you must first Multiply each particular Stock by its respective Time, and take the Total of their Products for the first Term, the Gain or Loss for the second, and every mans particular Stock and Time for the third; this done, repeating the Rule of Three so often as there are Products of the double Numbers; the fourth Terms produced upon those several operations are the numbers sought. So then in the Question propounded, the Product of 24 and 32 is 768; the Product of

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12 and 48 is 576, and the Product of 16 and 24 is 384, the Sum of these Products is 1728, which is the first Term, 45 l. the Rent is the second, and each particular Product the third;

$$1728 \cdot 45 :: \left\{ \begin{array}{l} 768 \cdot 20. \\ 576 \cdot 15. \\ 384 \cdot 10. \end{array} \right.$$

By which three Operations the Question is Resolved.

F I N I S.

Fig. 6

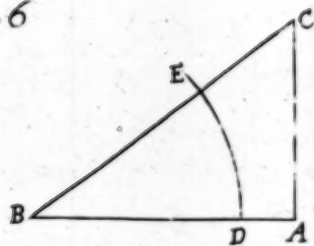


Fig. 7

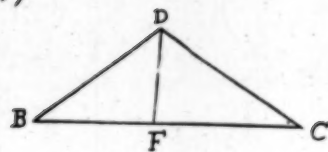


Fig. 8

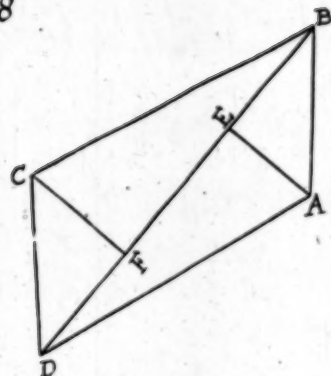


Fig. 9

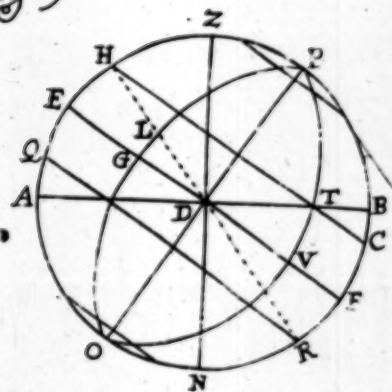
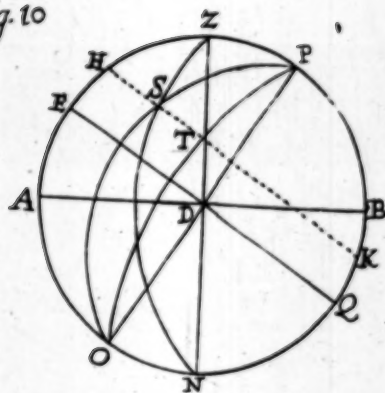


Fig. 10



F



THE ENGLISH ACADEMY:

The THIRD PART.

OF GEOMETRY.

CHAP. I.

*Of the Definition and Division
of Geometry.*

GEOMETRY is the Art of Measuring well.

2. The Subject of *Geometry* is Magnitude, or continued Quantity, whose parts are joyned together by a common Term or limit.

3. *Magnitude* is either a Line, or something made of a Line or Lines.

4. A *Line* is a Magnitude, consisting only of Length, without either Breadth or Thicknes, the Term or limit whereof is a Point.

5. A

5. A *Point* is an indivisible Sign in Magnitude. A *Point* therefore is no quantity, but the beginning of all continued quantities, which are divisible in power infinitely.

6. A *Line* is either considered Simply by it self, or else comparatively with another Line.

7. A *Line* considered simply of it self, is either Right or Oblique.

8. A *Right line*, is that which lyeth equally between his Points.

9. An *Oblique line*, is either circular or mixt.

10. A *Periphery*, or Circular Line, is that which is equally distant from the middle of the comprehended space, which middle is called the *Centre*, and the distance between that *Centre* and the Circumference, is called the *Radius*.

11. Lines compared to one another are of the same or different Species.

12. Lines compared together of the same Species, are either Parallel or Angular.

13. *Parallel lines*, are such as are equally distant in all places, and are either Right lined Parallels, or Circular.

14. *Right lined Parallels*, are such as being in one and the self same plane, and infinitely produced on both sides, do never meet in any part.

15. A *Circular Parallel* is a Circle drawn within or without another Circle.

16. *Angular lines* are such as inclinining, or bowing to one another, touch one another, but not in a direct Line.

17. An *Angle* is either Right or Oblique.

18. A *Right Angle*, is that whose legs or sides are Perpendicular to one another.

19. An *Oblique Angle*, is that whose legs or sides do incline to one another upon one side more than upon another.

20. An *Oblique Angle* is either Acute, or Obtuse.

21. An *Acute Oblique Angle*, is that which is less than a Right.

22. An *Obtuse Oblique Angle*, is that which is greater than a Right Angle.

23. The *Measure of an Angle*, is the Arch of a Circle described upon the Angular Point, and intersected between the sides of the Angle sufficiently prolonged; but of this Measure there can be no certain knowledge, unless the quantity of that Arch be expressed in Numbers.

24. Every Circle therefore is supposed to be divided into 360 equal parts, called Degrees, and every Degree into 60 Minutes, and every Minute into 60 Seconds, and so forward; others suppose every Degree to be subdivided into 10 parts, and every one of those into 10 more, and so forward, as far as you please.

25. A *Semi-circle* is the half of a whole Circle, and containeth 180 Degrees.

26. A *Quadrant*, or fourth part of a Circle, is 90 Degrees; and seeing that a Right Line falling Perpendicularly upon a Right Line, doth make the Angles on both sides equal, and cutteth a Semi-circle into two equal parts, the fourth

fourth part of a Circle, or 90 Degrees, must needs be the Measure of a Right Angle.

27. Thus are Lines compared with Lines of the same Species, the comparing of Lines of different Species, is the comparing of Right Lines with those that are Oblique or Circular.

28. And *Right Lines*, as they have reference to, or are compared with the Circumference of a Circle, are either such as are inscribed within it, or applied to it.

29. A *Right Line*, inscribed in a Circle, either passeth through the Centre, as the Diameter and Radius, or is drawn besides the Centre, as Chords and Sines.

30. A *Diameter*, is a Right Line inscribed through the Centre of the Circle, dividing the Circle into two equal parts.

31. The *Radius* of a Circle is the one half of the Diameter, or a Right Line drawn from the Centre to the Circumference; thus the Right Line $G B D$, in *Fig. 1.* is a Diameter, $G B$, or $B D$, the Radius.

32. A *Chord* or *Subtense*, is an inscribed Right Line drawn through or besides the Centre bounded at both ends with the Circumference.

33. A *Chord* or *Subtense*, drawn through the Centre is the same with the Diameter.

34. A *Chord* or *Subtense*, drawn besides the Centre, is a Right Line bounded at both ends with the Circumference, but always less than the Diameter.

35. *Sines* are either Right or Versed.

36. A *Right Sine* is half the Chord of the Double Arch, and it is either the whole Sine, and Sine of 90 Deg. or Sine less than the whole.

37. The whole Sine is equal to the Semi-diameter or Radius of a Circle, as the Right Line BE .

38. A Sine less than whole, is half the Chord of any Arch less than a Semi-circle; as CA is the Sine of CD .

39. A *Versed Sine*, is a part of the Diameter lying between the Right Sine and the Circumference, as the Right Line AD , which is one part of the Diameter, is the Versed Sine of the Arch CD , and the Right Line AG , which is the other part of the Diameter, is the Versed Sine of the Arch CEG .

40. A *Right line* applied to a Circle, is either a Tangent or Secant.

41. A *Tangent*, is a Right Line without but touching the Circle, drawn Perpendicular to the end of the Radius or Diameter, continued at the Secant.

42. A *Secant*, is a Right Line drawn from the Centre of the Circle, through the Term of an Arch, and continued to the Tangent; Thus the Right Line FD , is the Tangent, and the Right Line BF , is the Secant of the Arch CD , or of the Arch CEG , the Complement thereof to a Semi-circle.

43. These Lines thus inscribed in, or applied to a Circle, may to any limited Radius be drawn or made upon a Rule of Wood, Brass, or other Metal

Metal; or, a Table may be made, expressing the Length of these Lines in numbers, answering to every Degree and part of a Degree in the Quadrant or Semi-circle; That is, the Lines of Chords and Versed Sines may be made to any part of a Semi-circle, and the Lines of Sines, Tangents and Secants, to any part of a Quadrant: The use of such Scales and Tables, that no Student in *Geometrie* can well be without them; here therefore I will lay down such Propositions as will sufficiently demonstrate the way of making these Lines upon a Scale or Ruler, but as to the construction of the Tables by which the lengths of these Lines are expressed in Numbers: I refer them to my *Trigonometria Britannica*, and other Books of the like nature.

Proposition I.

Upon a Right Line given, to erect a Perpendicular, from any Point assigned.

Let it be required to erect a Perpendicular to the Line DG , from the Point B , in *Fig. 2.* take two equidistant Points, as D and G , open your Compasses to a convenient distance, and setting one Foot of your Compasses in B , draw the Arch EC , and keeping your Compasses at the same distance, set one Foot in G , and with the other draw the Arch HIF , and through the Intersections of these two Arches draw a Right Line, as BL , which shall be perpendicular to the Point B .

But

But if it were required to erect a Perpendicular from the end of a Line, do thus, your Compasses being opened to any convenient distance, set one Foot in the Point given, as at A , in the Line AB , and the other at D , or where you please, and making D the Centre, draw the Arch CAE , and from the points C and D , draw the Right Line CDE , then draw the Line AC , which shall be Perpendicular to the Line AB , from the point A , as was required.

Proposition II.

From a Point assigned without a Right Line given, to let fall a Perpendicular.

Let the given Line be DG , and let the point assigned be L , at the distance of LD draw the Arch $DAGF$, then setting one Foot of your Compasses in D , draw the Arch IK , and keeping your Compasses at the same distance, set one Foot in G , and with the other draw the Arch M , the Right Line LBD , drawn through the Intersections of those two Arches shall be Perpendicular to DG , from the Point L , as was required.

But if it were required to let fall a Perpendicular from the point E , upon the Line AB , draw the Line EDC at pleasure, which being bisected at D , upon D as a Centre at the distance of ED , draw the Arch EAC , so shall the Line EA be Perpendicular to AB , as was required.

Propo-

Proposition III.

To Divide a Right Line given into any Number of equal parts.

Draw the Line AC , and from the points A and C erect the Perpendiculars AE and XC , and at any distance of the Compasses, set off as many equal parts as you please upon the Perpendiculars AE , and XC , and draw the Parallel Lines $EX, FV, GT, HS, KR, LQ, MP$, and NO ; And let it be required to Divide the Right Line into three equal parts, open your Compasses to the length of the Line given, and setting one Foot in A , where the other Foot shall touch the third Parallel, make a mark, which is at Z , draw the Line AZ , so shall the Line AZ be Divided into three equal parts, as was desired.

And thus may that Line be made, which is commonly called the *Diagonal Scale*.

Proposition IV.

How to Divide a Circle into 120 Parts, and by consequence into 360.

Draw the Diameter BC , and upon the point A , describe the Circle $CDBL$, then draw the Diameter DAN , at Right Angles, to the Diameter CAB .

2. The Semidiameter or Radius of a Circle will

will divide the Circle into 6 equal parts, and so is equal to the Chord of 60 Degrees, AC , therefore being set from D to F , I shall mark out the Arch DF , 60 Degrees.

3. The side of a *Pentagon* or fifth part of a Circle, is 72 Degrees; now then, if you bisect the Radius AC in the point E , and make $EG = ED$; then shall $DG = DM$, the side of a *Pentagon* or Chord of 72 Degrees, and FM the difference between DM , 72 and DF 60, that is the Chord of 12, which by bisection shall give the Chord of 6 and 3 Degrees, and so the Circle may be Divided into 120 parts, as was propounded.

4. A Circle being thus divided into 120 Degrees, the Arches are so equal, that the third part of the Chord of 3 Degrees will subdivide it into 36, without sensible error; and your Circle being thus Divided into 360 parts, Lines at every Degree, or half Degree, drawn parallel to the Diameter, shall constitute the Line of Chords, and half those Chords, the Line of Sines; and the Segments of the Diameter, the Line of Versed Sines, and as for the Tangents and Secants, a Line touching the Circle drawn perpendicular to the end of the Diameter, and continued to the several Lines drawn from the Centre, through every Degree of the Quadrant, shall constitute the Line of Tangents, and those Lines drawn from the Center to the Tangents, shall constitute the Line of Secants also. And thus may a Scale be made

made with the Lines of Sines, Tangents, Secants, and equal parts.

CHAP. II.

Of Right Lined Triangles.

Hitherto we have spoken of the first kind of *Magnitude*, that is, of Lines, as they are considered of themselves, or among themselves.

2. The second kind of *Magnitude*, is that which is made of Lines, that is a Figure.

3. A *Figure* is that which is every where bounded, whether it be with one only limit as a Circle; or with more, as a Triangle, Quadrangle, Pyramis, or Cube, &c.

4. The terms or limits of every Figure are either Lines or Superficies.

5. A Figure which is terminated by Lines, is a Superficies.

6. A Figure, which is bounded or limited with several Superficies, is a Body or Solid.

7. A Superficies is a *Magnitude*, consisting of length and breadth, and is either Right Lined, Curve Lined, or composed of both.

8. A *Right Lined Plane* or *Superficies*, is that which is Terminated with Right Lines; and it is either a Triangle, or a Triangulate.

9. A *Triangle*, or the first Right lined Figure, is that which is comprehended by three Right Lines. It is distinguished from the Sides, or from the Angles.

10. In respect of the Sides, a Triangle is either *Isopleuron*, *Isosceles*, or *Scalenum*.

An *Isopleuron Triangle*, is that which hath three equal sides. An *Isosceles*, which hath two equal sides. And a *Scalenum*, whose three sides are all unequal.

11. In respect of the Angles, a Triangle is either Right or Oblique.

12. A *Right Angled Triangle*, is that which hath one Right line.

13. An *Oblique Angled plane Triangle*, is either Acute or Obtuse.

14. An *Oblique and Obtuse Angled plane Triangle*, hath two Acute Angles and one Obtuse; an *Acute angled Triangle* hath all the three Angles Acute.

15. The second sort of Right lined Planes is called a *Triangulate*, or a Plane, composed of *Triangles*.

16. The sides of a *Triangulate*, are in number more by two than the *Triangles*, of which it is composed.

17. A *Triangulate*, is either a *Quadrangle*, or a *Multangle*.

18. A *Quadrangle*, is a Plane comprehended, by four Right lines, and is either a *Parallelogram* or a *Trapezium*.

19. A *Parallelogram*, is a *Quadrangle*, whose